

Canadian 
HOLIDAYS
& Special Days

Gail Tiessen

Copyright © 2008 by Gail Tiessen

Published by: Joy Two Publications, 80 Parkview Crescent, Steinbach, MB R5G 2G5 Canada

Telephone: (204) 326-5172

E-mail: joytwopublications@gmail.com **Website:** www.joytwopublications.com

Graphic Design, Typesetting and Layout: Joyce Goertzen

All rights reserved.

Permission to Copy:

This resource may be printed or photocopied by the **purchasing teacher** for his/her EAL(English as an Additional Language) students **only**. Any duplication beyond these parameters is strictly prohibited without prior written authorization from the publisher.

Scripture quotations are taken from *The Message, The Bible in Contemporary Language*, copyright© 2002 by NavPress, Colorado Springs, Colorado. Used by permission.

The tasks in this material were inspired by ideas from the following sources:

Avery, Paul & Susan Elrich. *Teaching American English Pronunciation*. Oxford: Oxford University Press, 1994.

Bailey, Kathleen M. & Lance Savage, (eds.) *New Ways in Teaching Speaking* Alexandria, Virginia: TESOL, 1994.

Canadian Language Benchmarks Global Performance Descriptors, Speaking, Listening, Reading, Writing, Stage 1.

Celce-Murcia, Marianne, Donna M. Brinton, Janet M. Goodwin. *Teaching Pronunciation*, Cambridge, 1996.

Hadfield, Jill. *Elementary Communication Games: a Collection of Games and Activities for Elementary Students of English*. Essex, England: Pearson Education, c1996.

Hancock, Mark. *Pronunciation Games* Cambridge: Cambridge University Press, 1995.

Kehe, David & Peggy Dustin. *Conversation Strategies: Pair and Group Activities for Developing Communicative Competence*. Brattleboro, VT: Pro Lingua Associates, 1994.

Nation, Paul. *New Ways in Teaching Vocabulary*. Alexandria, Virginia: TESOL, 1994.

Peters, Elaine. *Grammar Shapes Teacher's Kit* ©1998

Vowel Dimensions. Canadian Government Publishing Centre, 1983.

Clip Art:

<http://graphicmaps.com/clipart.htm>

Click.Art® Christian Graphics Deluxe, Broderbound Software, Inc.

Ellis Christian Clipart, Ellis Enterprises, Inc.

The Big Box of Art® 410,000, Hemera Technologies Inc.

CONTENTS



Contents

New Year's Day 1		Essential Skills	Listening Skill Development	Speaking Skill Development	Reading Skill Development	Writing Skill Development
Task 1	How Do You Celebrate the New Year? 1	Reading Text Writing Oral Communication Working with Others Thinking Skills	- to learn about the calendar	- to discuss the customs of New Year's Eve and New Year's Day	- to read for detail in a multiple choice activity	- to fill in a word cloze - to mark a multiple choice task
Task 2	New Year's Eve Celebrations 10	Reading Text Writing Oral Communication Working with Others Thinking Skills	- to listen for the main idea - to listen to <i>Auld Lang Syne</i>	- to discuss customs related to New Year's Eve	- to read for details	- to fill in a chart - to use a multiple choice task
Task 3	When Does New Years Arrive in Canada? 26	Reading Text Document Use Oral Communication Working with Others Continuous Learning Thinking Skills	- to review the provinces and capitals of Canada - to learn the time zones of Canada	- to discuss the arrival of the new year from Newfoundland to Victoria	- to read matching cards - to read clocks - to read for details concerning time zones	- to draw the hands on a clock
Task 4	New Year's Day in Canada 52	Reading Text Writing Oral Communication Working with Others Continuous Learning Thinking Skills	- to listen for key ideas - to listen for details	- to discuss the customs of January 1 and resolutions	- to read a cartoon about resolution making	- to write a New Year resolution
Valentines Day 61		Essential Skills	Listening Skill Development	Speaking Skill Development	Reading Skill Development	Writing Skill Development
Task 1	Valentine's Day Collage 62	Reading Text Writing Oral Communication Working with Others Thinking Skills	- to participate in a discussion appropriately	- to discover what the learners already know about Valentine's Day	- to skim and scan flyers for key ideas related to Valentine's Day	- to write key words on a collage
Task 2	Valentine Vocabulary 64	Reading Text Writing Oral Communication Working with Others Thinking Skills	- to listen to other learners' reports	- to report on a task	- to read some key words of Valentine's Day	- to fill in a crossword puzzle
Task 3	Valentine History 68	Reading Text Writing Oral Communication Working with Others Thinking Skills	- to listen to classmate's reports	- to talk about Valentine's Day in an interactive task	- to read for specific details about the history and customs of Valentine's Day	- to write about answers in a cloze
Task 4	Love and Chocolate 70	Reading Text Oral Communication Working with Others Thinking Skills	- to hear the sounds /ʌ/ as in <i>love</i> and /ɔ/ as in <i>chocolate</i>	- to produce the sounds /ʌ/ as in <i>love</i> and /ɔ/ as in <i>chocolate</i>	- to read words	
Task 5	Tell Me about Valentine's Day 82	Reading Text Oral Communication Working with Others Thinking Skills Oral Communication Continuous Learning	- to listen to questions and answers appropriately Listening Assessment Stage 1 86	- to talk about Valentine's Day in an interactive task	- to read questions and answers	

Contents

Vocabulary Competency	Pronunciation/ Spelling Competency	Grammar Competency	Discourse /Sociocultural Competency	Task Type	New Year's
- months and days of the week			- to learn about the Gregorian calendar - to learn the memory aid for length of months	- multiple choice	Task 1
	- to pronounce times		- to discuss the celebration for New Year's Eve around the world	- chart	Task 2
- provinces & capital cities of Canada	- to pronounce the names of the provinces and capital cities		- to learn the time zones	- map building sequencing	Task 3
- 'bad' habit terms	- to use contractions and reductions	- to use <i>will, be going to</i> in the context of expressing New Year's resolutions or intentions	- New Year's Day customs of making resolutions - remembering key events of previous year	- ranking survey	Task 4
Vocabulary Competency	Pronunciation/ Spelling Competency	Grammar Competency	Discourse /Sociocultural Competency	Task Type	Valentine's Day
- to use key words related to Valentine's Day			- to discover what the learners already know about Valentine's Day	- collage	Task 1
- to activate the key words of Valentine's Day				- crossword puzzle	Task 2
			- to learn about the history and customs of Valentine's Day	- cloze worksheet	Task 3
- to understand the formation, meaning and use of /ʌ/ as in <i>love</i> and /ɔ/ as in <i>chocolate</i>		- to answer 'wh' questions appropriately		- repetition - bingo - dominoes	Task 4
			- to use a rule-based activity	- board activity - questions & answers	Task 5

Contents

Louis Riel Day 87		Essential Skills	Listening Skill Development	Speaking Skill Development	Reading Skill Development	Writing Skill Development
Task 1	A New Holiday 88	<i>Reading Text</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Continuous Learning</i> <i>Thinking Skills</i>		- to talk about the dates and names of the general holidays in Manitoba	- to read the dates and names of the general holidays in Manitoba	
Task 2	Reading a Fact Sheet 94	<i>Reading Text</i> <i>Oral Communication</i> <i>Thinking Skills</i>			- to skim and scan for information in a document - to learn more about Louis Riel Day	
Task 3	History of Louis Riel 98	<i>Reading Text</i> <i>Writing</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Thinking Skills</i>		- to discuss what the learners already know about Louis Riel	- to read the history of Riel	- to answer questions about Riel's Life
Task 4	Talking About Louis Riel 112	<i>Writing</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Thinking Skills</i>	- to do a cooperative crossword puzzle	- to discuss the events of Louis Riel's life - to discuss Louis Riel's personal characteristics	- to read clues	- to fill in a crossword puzzle - to make a time line
Task 5	Louis and Riel 116	<i>Oral Communication</i> <i>Continuous Learning</i>	- to discriminate between the sounds /l/ and /r/	- to form the sounds /l/ and /r/		
Task 6	Defending Your Point 120	<i>Reading Text</i> <i>Writing</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Thinking Skills</i>		- to practice agreeing and disagreeing in a discussion - to discuss the appropriateness of the choice of <i>Louis Riel Day</i> as the name of the new holiday Speaking Assessment Stage 1 128		- to take notes
St Patrick's Day 129		Essential Skills	Listening Skill Development	Speaking Skill Development	Reading Skill Development	Writing Skill Development
Task 1	Have You Been Seeing Green? 130	<i>Writing</i> <i>Oral Communication</i> <i>Thinking Skills</i>		- to discuss prior knowledge about St. Patrick's Day - to discuss the symbolism of colours		
Task 2	What's That? 132	<i>Reading Text</i> <i>Writing</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Thinking Skills</i>	- to listen to classmates	- to question and answer about crossword clues	- to read words and meanings	- to fill out a vocabulary crossword puzzle
Task 3	The Travels of Patrick 136	<i>Reading Text</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Thinking Skills</i>	- to listen to classmates as they read	- to interact with fellow learners in a rule based activity	- to read about St Patrick's life and St Patrick Day activities Reading Assessment Stage 1 138	

Contents

Vocabulary Competency	Pronunciation/ Spelling Competency	Grammar Competency	Discourse /Sociocultural Competency	Task Type	Louis Riel
			- to learn the names and dates of Canadian Holidays and Special Days	- matching cards - categorizing	Task 1
			- to learn about Louis Riel from historical documents	- jigsaw reading	Task 2
- to learn key words in a text				- matching word cards, text & meaning	Task 3
- to work with the key vocabulary				- cooperative crossword puzzle	Task 4
	- to discriminate between the sounds /l/ and /r/ - to form the sounds /l/ and /r/			- Back and Forth	Task 5
		- to use openers and noun clauses for stating opinions	- to agree and disagree appropriately	- debate	Task 6
Vocabulary Competency	Pronunciation/ Spelling Competency	Grammar Competency	Discourse /Sociocultural Competency	Task Type	St. Patrick's
- to review the name of colours and key terms			- to activate prior knowledge about St. Patrick's Day - to discuss the symbolism of colours in Canada and other communities	- discussion - matching, words, pictures and meanings	Task 1
- to learn the key words related to St. Patrick's Day			- to do a crossword puzzle	- information gap crossword puzzle	Task 2
	- to read written text aloud	- to use the past tense appropriately in an historical account	- to use a rule based board activity to read & discuss the history of St. Patrick and St. Patrick's Day	- board activity	Task 3

Contents

Good Friday 139		Essential Skills	Listening Skill Development	Speaking Skill Development	Reading Skill Development	Writing Skill Development
Task 1	What Do We Know About Good Friday? 140	<i>Oral Communication</i> <i>Working with Others</i> <i>Continuous Learning</i> <i>Thinking Skills</i>	- to listen and participate in a discussion	- to discover what the learners already know about Good Friday and Easter and its activities - to discuss the name of the days and why it is 'good'	- to read OHT's	
Task 2	Key Words Crossword 144	<i>Reading Text</i> <i>Continuous Learning</i> <i>Thinking Skills</i>		- to report on completed task	- to read clues for a crossword	- to write in words in a crossword puzzle
Task 3	Original Events of Good Friday 146	<i>Oral Communication</i> <i>Working with Others</i> <i>Continuous Learning</i> <i>Thinking Skills</i>	- to listen to the account of the events of Good Friday and Easter	- to discuss the main events of Good Friday and Easter	- to read along with a script	
Task 4	Who's Who 160	<i>Reading Text</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Continuous Learning</i> <i>Thinking Skills</i>	- to listen to and respond to questions	- to ask questions about the past	- to review about the people involved in the events of Good Friday and Easter	
Task 5	What Happened Next? 164	<i>Reading Text</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Continuous Learning</i> <i>Thinking Skills</i>		- to retell a story	- to read summary statements/headings of the main events - to sequence the events	
Task 6	Let's Read It Together 170	<i>Reading Text</i> <i>Document Use</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Continuous Learning</i> <i>Thinking Skills</i>		- to do a dramatic reading	- to have the learners read the scripts scene by scene	
Task 7	Symbols, Idioms and Meaning 176	<i>Writing</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Continuous Learning</i> <i>Thinking Skills</i>		- to discuss the decorations, activities, symbols of Easter - to discuss the celebration of Easter		- to write main words

Contents

Vocabulary Competency	Pronunciation/ Spelling Competency	Grammar Competency	Discourse /Sociocultural Competency	Task Type	Good Friday
			- to discover what the learners already know about Good Friday and Easter and its activities - to discuss the name of the days and why it is 'good'	- discussion	Task 1
- to learn the key words of the outline of the events			- to do a crossword puzzle	- crossword puzzle	Task 2
			- to hear the record of the events of the first Good Friday and Easter	- picture arranging	Task 3
- to review names and activities of people in text		- to ask yes/no questions about the past		- 20 questions	Task 4
- to learn and use discourse markers			- to use discourse markers in the retelling of a story	- group sequencing	Task 5
	- to use pauses and prominence appropriately			- drama	Task 6
			- to discuss the decorations, activities, symbols of Easter in Canadian culture - to discuss the celebration of Easter	- categorizing	Task 7

Contents

Mother's Day 181		Essential Skills	Listening Skill Development	Speaking Skill Development	Reading Skill Development	Writing Skill Development
Task 1	What Do We Know About Mother's Day? 182	Reading Text Writing Oral Communication Thinking Skills	- to participate in a discussion	- to discuss the facts about this special day in Canada	- to read a true/false questionnaire	- to do a true/false questionnaire - to write negative statements
Task 2	Celebrating Mother's Day 184	Reading Text Writing Oral Communication Working with Others Thinking Skills	- to listen to others reporting on a reading	- to discuss ideas from a reading	- to read about mothers, mothering and Mother's Day	- to make a poster of main ideas from a reading - to fill in a crossword puzzle Writing Assessment Stage 1 191
Task 3	Comparisons 192	Reading Text Document Use Oral Communication Working with Others Continuous Learning Thinking Skills		- to compare items related to Mother's Day		- to fill in a fill-in-the-blank worksheet - to write sentences of comparison
Task 4	Visually Comparing Survey Results 200	Reading Text Document Use Oral Communication Working with Others Thinking Skills		- to discuss the survey results concerning Mother Day's Spending	- to read line graphs, pie charts and bar graphs and numerical reports	- to make a pie chart, bar graph and line graph
Victoria Day 213		Essential Skills	Listening Skill Development	Speaking Skill Development	Reading Skill Development	Writing Skill Development
Task 1	What Do We Know About Victoria Day? 214	Reading Text Oral Communication Working with Others Thinking Skills	- to listen to a presentation about Victoria Day	-to discover what is already known about the May 24 th holiday	- to match questions and answers	
Task 2	Reading about Victoria Day 220	Reading Text Document Use Oral Communication Working with Others Continuous Learning Thinking Skills	- to listen to others reporting	- to report on reading	- to read for details - to read clues for a crossword	- to write a brief summary note - to fill in a crossword puzzle
Task 3	Can You Tell Me About Victoria Day? 226	Reading Text Oral Communication Working with Others Thinking Skills	- to respond to questions	- to question and answer		
Task 4	Getting Information 234	Reading Text Oral Communication Working with Others Thinking Skills	- to respond to questions in a role play	- to role play asking for information Speaking Assessment Stage 2 246	- to read role play situation cards	

Contents

Vocabulary Competency	Pronunciation/ Spelling Competency	Grammar Competency	Discourse /Sociocultural Competency	Task Type	Mother's Day
		- to use the adverb 'not' appropriately to make negative statements		- True & False Questionnaire	Task 1
- to learn key words about mothers, mothering and Mother's Day				- jigsaw reading - crossword puzzle	Task 2
- to learn some descriptive adjectives		- to use comparison and superlatives of descriptive adjectives		- fill in the blank	Task 3
			- to use various kinds of visual charts	- charts	Task 4
Vocabulary Competency	Pronunciation/ Spelling Competency	Grammar Competency	Discourse /Sociocultural Competency	Task Type	Victoria Day
- to learn the meaning of the question words		- to use question words appropriately	- to discover what is already known about Victoria Day	- matching	Task 1
			- to learn the history and customs of Victoria Day	- jigsaw reading - cooperative crossword puzzle	Task 2
		- to understand the word order of embedded questions - to question and answer using "do you know" + noun clause		- ordering	Task 3
			- to ask for information politely and appropriately	- role play - board activity	Task 4

Contents

Father's Day 247		Essential Skills	Listening Skill Development	Speaking Skill Development	Reading Skill Development	Writing Skill Development
Task 1	Tell Me about Your Father 248	Reading Text Writing Oral Communication Thinking Skills	- to listen to a talk about instructor's male family members	- to talk about fathers - to ask and answer questions about family trees	- to read a family tree chart	- to make a family tree
Task 2	Celebrating Father's Day in Canada 250	Reading Text Writing Oral Communication Working with Others Thinking Skills	- to listen for main ideas - to listen to find answers to a multiple choice questionnaire	- to read idiomatic phrases - to scan for specific information	- to read a text for the main ideas	- to do a multiple choice questionnaire
Task 3	Describing Items 256	Oral Communication Working with Others Thinking Skills		- to describe items		- to fill in a table
Task 4	Lost Presents 260	Oral Communication Working with Others Thinking Skills	- to respond to questions	- to describe shape, colour and size - to question and answer		
Canada Day 263		Essential Skills	Listening Skill Development	Speaking Skill Development	Reading Skill Development	Writing Skill Development
Task 1	Talking About Canada Day 264	Reading Text Writing Oral Communication Thinking Skills	- to respond to questions	- to talk about the holiday - to talk about the learners relationship to Canada - to discuss some things about Canada	- to read a Find Someone Who questionnaire - to read a What Do You Think sheet	- to write names - to write short answers on a questionnaire
Task 2	Let's Talk About the Provinces and Capitals 268	Reading Text Writing Oral Communication Thinking Skills	- to interact with others about Canada	- to discuss Canada	- to read the names of the provinces and the map of Canada - to read the capitals of the provinces - to have a visual map of Canada - to talk about Confederation	- to fill in a cloze sheet
Task 3	The Story of Confederation 294	Reading Text Document Use Numeracy Writing Oral Communication Working with Others Continuous Learning Thinking Skills	- to learn the facts about Confederation	- to ask and answer questions about facts about Canada	- to read about the history of Confederation Reading Assessment Stage 2 304	- to fill in a cloze worksheet
Task 4	Singing the National Anthem 305	Reading Text Writing Oral Communication Thinking Skills	- to listen to <i>O Canada</i> - to fill in a cloze worksheet of the National Anthem	- to sing the National Anthem	- to read the text of the anthem	- to fill in a cloze worksheet

Contents

Vocabulary Competency	Pronunciation/ Spelling Competency	Grammar Competency	Discourse /Sociocultural Competency	Task Type	Father's Day
- to learn family terms for male members of a family		- to use information questions	- to understand the terminology and description of family relationships	- family tree chart	Task 1
- to understand some idiomatic phrases			- to discuss the customs surrounding Father's Day	- matching cards - multiple choice questionnaire	Task 2
	- to use list intonation	- to use adjectives of size, shape, colour and noun adjuncts - to use size before shape and shape before colour adjectives in a list - to use a noun adjunct (descriptive noun) immediately before the noun being described	- to describe items appropriately	- ordering	Task 3
			- to ask clarification questions	- exchanging	Task 4
Vocabulary Competency	Pronunciation/ Spelling Competency	Grammar Competency	Discourse /Sociocultural Competency	Task Type	Canada Day
		- to review asking yes/no questions about the present	- to learn what the learners already know about Canada	- Find Someone Who questionnaire - What Do You Think worksheet	Task 1
- to review the names of the provinces and the map of Canada - to review the capitals of the provinces - to have a visual map of Canada to talk about Confederation			- to discuss the geography and political divisions of Canada and symbols	- group map formation - categorizing - fill in the blank	Task 2
			- to learn the history of the Confederation of Canada	- jigsaw reading	Task 3
- key words of the National Anthem	- rhythm		- to discuss national anthems and <i>O Canada</i> in particular	- singing - cloze	Task 4

Contents

Civic Holiday 309		Essential Skills	Listening Skill Development	Speaking Skill Development	Reading Skill Development	Writing Skill Development
Task 1	A Summer Holiday 310	Reading Text Oral Communication Working with Others Continuous Learning Thinking Skills	- to listen to information about General Holidays	- to discuss the civic holiday - to review the dates and names of the general holidays in Manitoba	- to read names and dates of holidays	
Task 2	Civil Words for the Holiday 316	Reading Text Oral Communication Working with Others Continuous Learning Thinking Skills	- to interact in a card activity, responding to questions	- to use the correct stress pattern for each word	- to learn about word formation using the suffixes 'ity' 'ize' and 'ation'	
Task 3	Let's Plan an Outing 326	Reading Text Oral Communication Working with Others Continuous Learning Thinking Skills	- to respond to opinions Listening Assessment Stage 2 332	- to use starters for planning or suggesting - to plan a weekend outing	- to read starter cards	
Labour Day 333		Essential Skills	Listening Skill Development	Speaking Skill Development	Reading Skill Development	Writing Skill Development
Task 1	What Do We Know about Statutory Holidays? 334	Reading Text Writing Oral Communication Working with Others Continuous Learning Thinking Skills	- to participate in a discussion properly	- to discuss what is known about Labour Day - to discuss Statutory Holidays – <i>what</i> and <i>when</i>	- to read clues for a crossword puzzle	- to fill in a crossword puzzle
Task 2	What is Labour Day all about? 336	Reading Text Oral Communication Working with Others Continuous Learning Thinking Skills	- to learn about the history of Labour Day	- to read aloud to participate in a board activity	- to read information cards about Labour Day	
Task 3	You Know How to do That, Don't You? 340	Reading Text Oral Communication Working with Others Continuous Learning Thinking Skills	- to hear the difference between true tags and confirmation tags - to answer tag questions appropriately	- to use tag questions - to answer tag questions appropriately	- to read cards and OHT's	

Contents

Vocabulary Competency	Pronunciation/ Spelling Competency	Grammar Competency	Discourse /Sociocultural Competency	Task Type	Civic Holiday
- to review the names and dates of holidays			- to classify the various holidays and special days	- categorizing	Task 1
- to learn about word formation using the suffixes 'ity' 'ize' and 'ation'	- to use the correct syllable stress with suffixes	- to review the parts of speech and suffixes		- card activity (making sets of 4 related words)	Task 2
- sentence starters		- using starters and noun clauses for stating opinions, agreeing and disagreeing	- to state opinions, agree and disagree politely and appropriately	- group planning of an event	Task 3
Vocabulary Competency	Pronunciation/ Spelling Competency	Grammar Competency	Discourse /Sociocultural Competency	Task Type	Labour Day
- to review holiday words				- crossword puzzle - discussion	Task 1
			- to learn the history and customs related to Labour Day	- board activity	Task 2
	- to use both affirmation and true question tag questions with the appropriate intonation	- to learn about the formation of tag questions	- to know how to interrelate politely through the use of tags	- board activity	Task 3

Contents

Thanksgiving Day 351		Essential Skills	Listening Skill Development	Speaking Skill Development	Reading Skill Development	Writing Skill Development
Task 1	What do we know about the Thanksgiving Holiday? 352	Writing Oral Communication Working with Others Thinking Skills	- to listen to other learners' reports	- to explain a mind map		- to make a mind map
Task 2	What is the Thanksgiving Holiday about? 354	Reading Text Oral Communication Thinking Skills	- to listen for the main idea	- to discuss the history of the holiday	- to read the history of the holiday - to read for specific details to answer a multiple choice questionnaire	- to answer a multiple choice questionnaire
Task 3	Th...th...th... thanks 358	Reading Text Oral Communication Working with Others Continuous Learning Thinking Skills	- to discriminate between /θ/ and /ð/	- to pronounce /θ/ and /ð/ accurately	- to read cards for BINGO	
Task 4	Let's Say Thanks 372	Reading Text Oral Communication Working with Others Thinking Skills	- to respond appropriately in a role play	- to give verbal thanks	- to read situation cards for role plays	
Task 5	Let's Eat! 378	Reading Text Document Use Writing Oral Communication Thinking Skills	- to cooperate in doing a puzzle	- to cooperate in doing a puzzle	- to read the key foods of Thanksgiving	- to complete a puzzle of the words
Halloween 381		Essential Skills	Listening Skill Development	Speaking Skill Development	Reading Skill Development	Writing Skill Development
Task 1	What Do We Know about Halloween? 382	Reading Text Oral Communication Thinking Skills	- to respond in a discussion	- to discover observations about Halloween	- to skim and scan flyers selling Halloween items	
Task 2	Halloween Crossword 384	Reading Text Document Use Writing Oral Communication Thinking Skills	- to listen to classmates	- to report on task	- to read crossword puzzle clues	- to fill in a crossword
Task 3	Reading about Halloween 386	Reading Text Document Use Writing Oral Communication Working with Others Continuous Learning	- to respond to classmates	- to discuss the readings	- to read for specific information	- to answer questions
Task 4	Halloween Lineup 392	Reading Text Oral Communication Working with Others	- to respond appropriately	- to communicate using vocabulary terms of Halloween	- to read for meaning and respond Reading Assessment Stage 1 396	

Contents

Vocabulary Competency	Pronunciation/ Spelling Competency	Grammar Competency	Discourse /Sociocultural Competency	Task Type	Thanksgiving
- to generate words about Thanksgiving			- to learn what the learners know about the customs around the Thanksgiving Holiday	- mind map	Task 1
- to use words related to Thanksgiving and /θ/ and /ð/	- to hear and produce the /θ/ and /ð/ sounds	- to form complete sentences	- to learn about current customs	- BINGO - listening discrimination worksheet	Task 2
- to learn polite fillers		- to use expanded phrases to say thanks appropriately	- to learn how to give thanks appropriately polite in differing situations	- ranking - role plays	Task 3
- to review Thanksgiving food words			- to fill out a crossword puzzle - to learn about the eating customs related to Thanksgiving	- crossword puzzle	Task 4
					Task 5
Vocabulary Competency	Pronunciation/ Spelling Competency	Grammar Competency	Discourse /Sociocultural Competency	Task Type	Halloween
- to discover various words related to Halloween			- to discover what the learners know about the Canadian customs at Halloween	- discussion	Task 1
- to learn some vocabulary of Halloween				- crossword puzzle	Task 2
- to use the Halloween vocabulary			- to learn about the history and customs of Halloween	- multilevel reading sheets	Task 3
		- to use the past form of verbs appropriately - to use yes/no questions and answer	- to learn more about the customs of Halloween	- role play ordering	Task 4

Contents

Remembrance Day 397		Essential Skills	Listening Skill Development	Speaking Skill Development	Reading Skill Development	Writing Skill Development
Task 1	What do we know about Remembrance Day? 398	<i>Oral Communication</i> <i>Working with Others</i> <i>Thinking Skills</i>	- to respond appropriately in a discussion	- to discuss what the learners already know about Remembrance Day		
Task 2	Remembrance Day Readings 400	<i>Reading Text</i> <i>Writing</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Thinking Skills</i>	- to respond appropriately in activities	- to understand and discuss the main details about the event	- to read about Remembrance Day in jigsaw fashion	- to write in answers on worksheets
Task 3	Remembrance Day Crossword 406	<i>Reading Text</i> <i>Writing</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Thinking Skills</i>	- to respond appropriately in discussions	- to cooperate to do a crossword puzzle	- to read clues	- to work together on a crossword puzzle to fill in the key words
Task 4	Remembering Remembrance Day 408	<i>Reading Text</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Thinking Skills</i>	- to respond appropriately	- to say the words to conduct an activity in a group	- to read cards	
Task 5	In Flanders Fields 412	<i>Reading Text</i> <i>Document Use</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Thinking Skills</i>	- to hear proper pauses in speech - to listen for the main ideas in the poem <i>In Flanders Fields</i>	- to use proper pausing in speech and poetry Speaking Assessment Stage 1 418	- to read the poem <i>In Flanders Fields</i>	

Contents

Vocabulary Competency	Pronunciation/ Spelling Competency	Grammar Competency	Discourse /Sociocultural Competency	Task Type	Remembrance
			- to learn what the learners already know about Remembrance Day - to discuss the wearing of poppies	- discussion	Task 1
			- to learn the history and meaning of Remembrance Day	- jigsaw reading	Task 2
- to develop vocabulary related to Remembrance Day			- to complete a crossword puzzle - to comprehend the deep meaning of some of the words and customs	- crossword puzzle	Task 3
- to remember vocabulary words				- memory activity	Task 4
	- to hear and use proper pausing in speech	- to learn about grammatical phrases		- repetition	Task 5

Contents

Christmas Day 419		Essential Skills	Listening Skill Development	Speaking Skill Development	Reading Skill Development	Writing Skill Development
Task 1	Christmas Celebrations 420	<i>Document Use</i> <i>Writing</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Continuous Learning</i> <i>Thinking Skills</i>	- to listen to <i>Joy to the World</i>	- to discuss the events and customs around Christmas - to expand on a list - to sing <i>Joy to the World</i>	- to read a list - to read <i>Joy to the World</i>	- to write 2 lists
Task 2	What Happened? 422	<i>Reading Text</i> <i>Document Use</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Continuous Learning</i> <i>Thinking Skills</i>	- to listen for the main events of the Christmas story - to listen to <i>Silent Night</i>	- to sing <i>Silent Night</i>	- to read a scene from a script of the first Christmas - to read <i>Silent Night</i>	- to fill in the blanks of a worksheet (multi-leveled) - to write in a crossword puzzle
Task 3	Let's Hear It Again 446	<i>Reading Text</i> <i>Document Use</i> <i>Writing</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Continuous Learning</i> <i>Thinking Skills</i>	- to listen to a recording of the Christmas story - to hear stress patterns	- to do a dramatic reading - to interact with classmates in a card activity	- to mark up their texts for proper stress and rhythm - to read a script aloud	
Task 4	Why? 462	<i>Reading Text</i> <i>Document Use</i> <i>Writing</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Continuous Learning</i> <i>Thinking Skills</i>	- to participate in group activities - to listen to other learners' reports	- to sing <i>What Child is This?</i> - to report on task	- to read phrase strips - to read <i>What Child is This?</i>	- to fill in a worksheet
Task 5	The Journey to Bethlehem 474	<i>Reading Text</i> <i>Oral Communication</i> <i>Working with Others</i> <i>Continuous Learning</i> <i>Thinking Skills</i>	- to respond to questions appropriately	- to answer questions about the journey to Bethlehem and Christmas - to ask questions and answer them in an interactive way - to sing <i>O Little Town of Bethlehem & O Come All Ye Faithful</i> Speaking Assessment Stage 2 486	- to read question cards - to read <i>O Little Town of Bethlehem & O Come All Ye Faithful</i>	

Contents

Vocabulary Competency	Pronunciation/ Spelling Competency	Grammar Competency	Discourse /Sociocultural Competency	Task Type	Christmas
- to activate words to discuss Christmas			- to discuss the customs of the Christmas Season - to introduce Christmas cards	- listing	Task 1
- to learn the key phrases related to Christmas			- to understand the history of the Christmas story - to sing Christmas carols	- crossword puzzle - fill in the blank -matching word cards	Task 2
	- to understand syllable and word stress patterns - to understand and use proper sentence stress and rhythm - to understand the stress pattern of content and function words			- puzzle - dominoes - dramatic reading	Task 3
		- to learn and use 'because,' 'since' and 'as a result' clauses to give reasons or causes - to respond to 'why' questions	- to compose cause and effect sentences appropriately	- matching phrase strips - worksheet	Task 4
		- to ask and answer 'wh' questions	- to read a map of the Middle East - to use a rule-based board activity - to discuss the significance of the Christmas story	- board activity with question cards	Task 5

Contents

Boxing Day 487		Essential Skills	Listening Skill Development	Speaking Skill Development	Reading Skill Development	Writing Skill Development
Task 1	Tell Me about Boxing Day 488	Writing Oral Communication Thinking Skills	- to listen to others report on their lists	- to discuss what is known about Boxing Day	- to skim and scan flyers	- to list questions about Boxing Day - to list what is known about Boxing Day
Task 2	Let's Read about Boxing Day 490	Reading Text Document Use Writing Oral Communication Working with Others Continuous Learning Thinking Skills	- to give an appropriate answer to a question	- to discuss answers to questions about Boxing Day	- to read about present customs of Boxing Day - to read about the history of Boxing Day - to read about the company policies re: holidays	- to fill in an information sheet
Task 3	Likes and Dislikes 498	Document Use Writing Oral Communication Working with Others Continuous Learning Thinking Skills	- to listen to classmates and respond appropriately	- to discuss likes and dislikes, wants and needs	- to read a resource sheet	- to fill in comparison charts
Task 4	Boxing Day Swapping 504	Reading Text	- to listen to others in order to find a partner	- to express interests, hopes, wants - to find a person to exchange items with	- to read role play situations	- role play

Contents

Vocabulary Competency	Pronunciation/ Spelling Competency	Grammar Competency	Discourse /Sociocultural Competency	Task Type	Boxing Day
- to activate vocabulary about Boxing Day		- to use questions	- to discuss the customs of Boxing Day	- listing	Task 1
		- matching appropriate answers to questions	- to learn about present customs of Boxing Day - to learn about the history of Boxing Day - to learn about holiday policies in Manitoba	- matching	Task 2
- to distinguish between and use <i>like</i> and <i>dislike</i> - to distinguish between <i>want</i> , <i>need</i> and <i>hope for</i>		- to distinguish between and use <i>like</i> and <i>dislike</i> - to distinguish between <i>want</i> , <i>need</i> and <i>hope for</i> and their <i>grammatical properties</i> - to use these terms in the past for showing preferences	- to discuss similarities and differences - to discuss winter road preparation	- listing	Task 3
- to use vocabulary for gifts and exchanging		- to use <i>wanted</i> , <i>hoped for</i>	- to understand the concept of exchanging items or swapping	- role play	Task 4