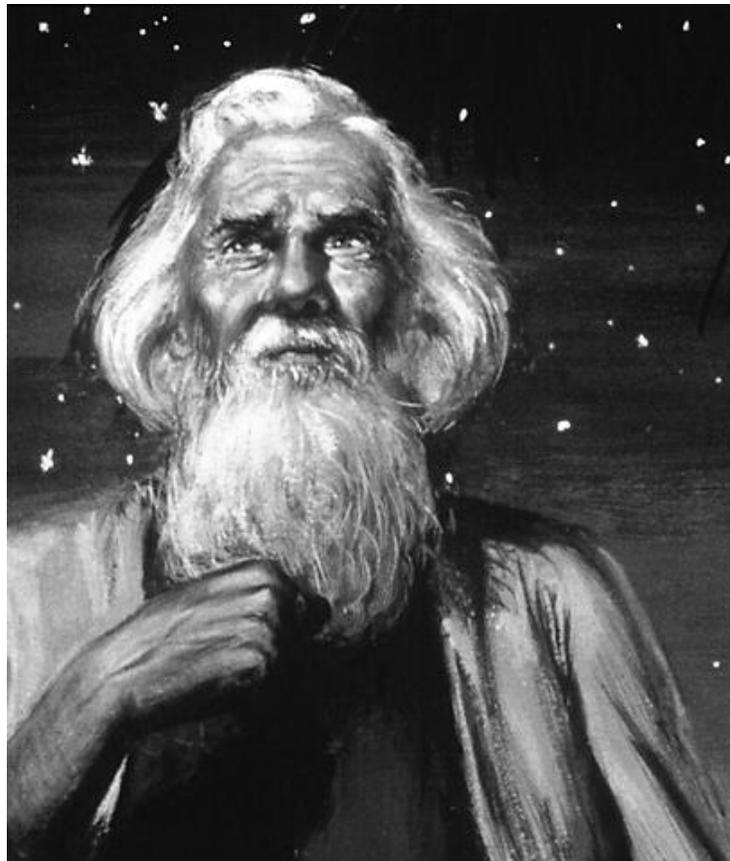


# Faith Ancestors



*Hebrews 11: 1-29*

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E-mail: [joytwopublications@gmail.com](mailto:joytwopublications@gmail.com)

Website: [www.joytwopublications.com](http://www.joytwopublications.com)

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**Audio:**

**Editor:** Joyce Goertzen

**Set Up Technician:** Matthew Martens    **Recording Technician:** Bruce Peters

**Voices** – Joyce Goertzen    Terrance Tiessen

## INTRODUCTION

### **The Purpose of This Curriculum**

- ◆ *To learn English*
- ◆ *To learn Bible content*

### **What This Curriculum Contains**

- ◆ Focus on all four skills: listening, speaking, reading, writing
- ◆ Instruction in all aspects of language: discourse, sociolinguistic, strategic, and linguistic (grammar, pronunciation, vocabulary)

### **Who This Curriculum Is For**

- ◆ adults learners
- ◆ low intermediate learners (Canadian Language Benchmarks 4)
- ◆ ESL or EFL settings — Because the Bible represents a historical setting, and is couched in historical Hebrew culture, this curriculum is suitable for either ESL (English as a Second Language) or EFL (English as a Foreign Language) teaching.

### **How This Curriculum Is Organized**

- ◆ *Text-based* — Each unit is built around an authentic text from *The New Living Translation* of the Bible. Other texts are brought in as they relate to what is being studied.
- ◆ *Task-based* — Meaning is at the core of language, and each task has the students using language in a meaningful way.
- ◆ *Function-based* — Each unit also develops the learners language for every day living. The language learned in class is applicable for use outside the classroom.

### **How Much On-Task Time This Curriculum Provides**

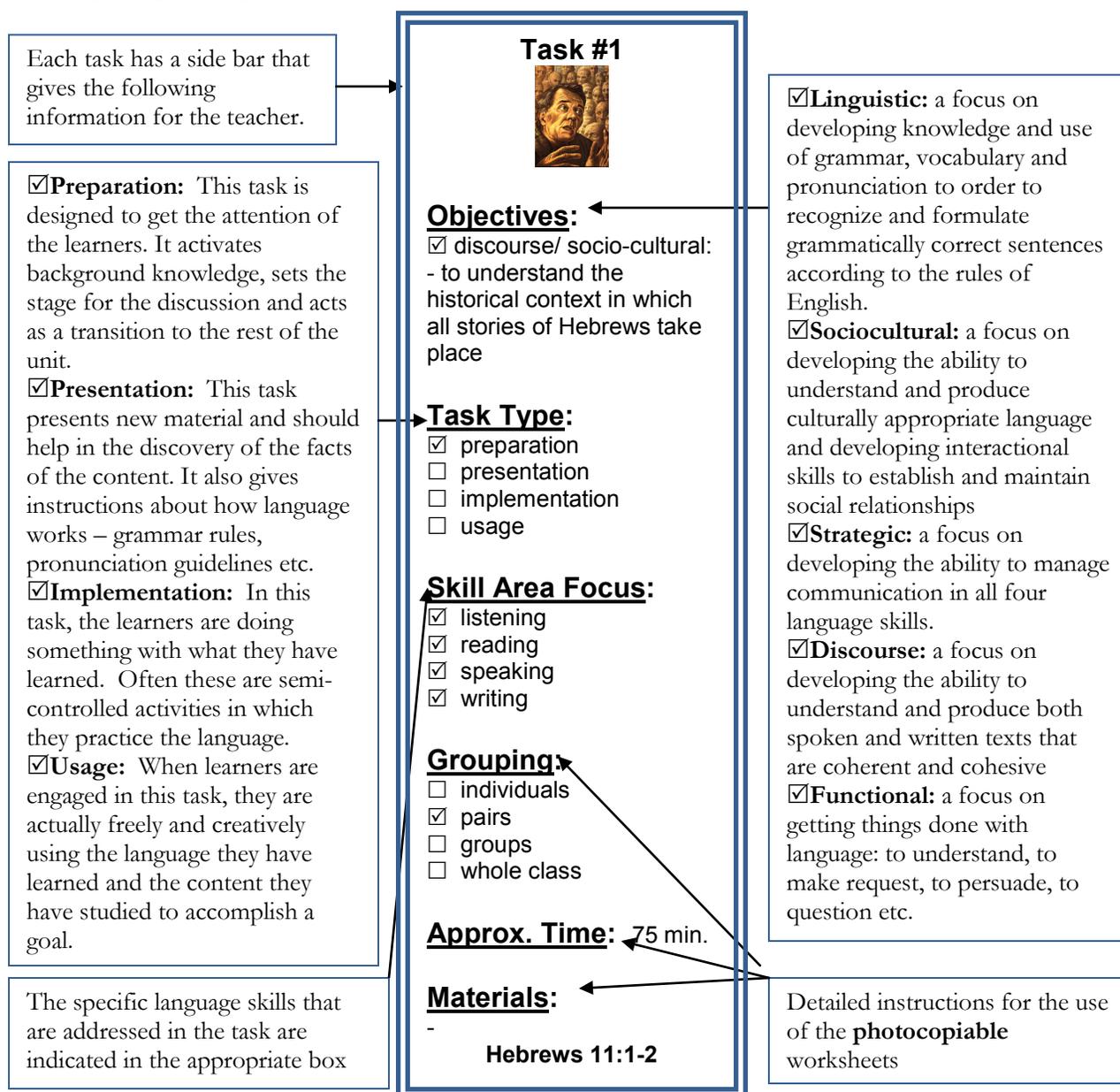
- ◆ whole curriculum 35-40 hours
- ◆ each unit approx 5 hours of on-task class time
- ◆ each task varies according to the purpose and task type

## USER GUIDE

Each unit covers a Bible text. For each unit, there are 4-8 tasks that guide the learners through the process of learning and interacting with the content of the text as well as developing language skills. The unit is most effective when the tasks are done sequentially.

### Task Instructions:

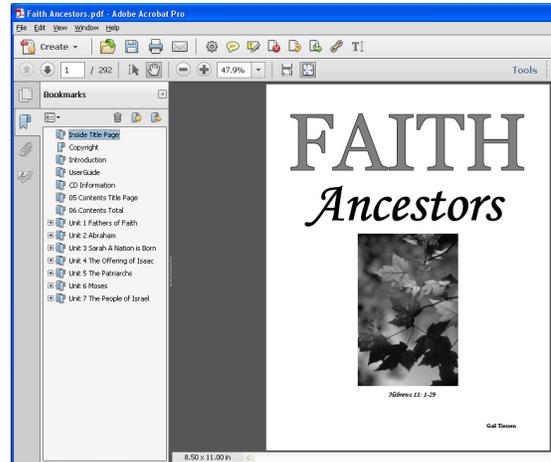
Each task is presented with clear step-by-step instructions for the teacher as well as learning objectives. These objectives may be linguistic, socio-cultural, strategic, discourse or functional.



## MATERIALS AND AUDIO CD INFORMATION

### Adobe Instructions for Materials CD:

- Ensure that Acrobat Reader 7 or higher is on your computer. Go to: <http://www.adobe.com/> and click on **Get Adobe Reader**.
- Place the Materials CD into your computer. Open your **Acrobat Reader** program.
- Open the file titled **Faith Ancestors**. This opens to the **Inside Cover Page** along with a left panel of bookmarks.
- Place your cursor on the **Bookmark panel** (on the left side of the screen) and **click Unit 1 Fathers of Faith**, to go to the **Unit 1 Fathers of Faith Title Page** or on the **Bookmark Panel**, place the cursor on the plus sign (+) and **click** which will drop down a list of additional bookmarks.
- Once on the **Unit 1 Fathers of Faith Title Page**, a list of the tasks for the unit is visible; **click** any one of the tasks and you will immediately go to that task.
- When on a specific task, **click** on the **Title of the Task** and you will return to the **Title Page of the Unit**.
- In the **Content Pages**, wherever there is a page number in brackets, e.g. (1), **click** the number to take you to that page e.g. page 1.
- This navigation system continues throughout the entire curriculum.
- Whenever your cursor changes from a 'closed hand' icon to a 'pointing finger' there is a link to another page in the file. The whole of **Faith Ancestors** is linked for quick reference from one unit to another and to the differing pages in the text.



Task	Page No.	Essential Objective	Socio-cultural Objective	Language Objective	Discovery Objective	Functional Objective
Unit 1 Fathers of Faith	1-23					
The Offering of Isaac (1)	1					
The Patriarchs (1)	1					
A Walk Home (1)	1					
Openness (1)	1					
Why We Pray (1)	1					
Why We Work (1)	1					

### Printing Using the Adobe Format:

To print a specific page you must use the Adobe page numbers located at the bottom or top of the screen **NOT** the text page numbers.

For the best Colour documents, print from the Materials CD using the 'best' setting on your printer.

### Audio CD: *Insert into any CD player*

The **Audio CD** has the tracks identified for each Unit's readings.

# Contents

	<b>Unit 1</b> <b>Fathers of Faith</b>	<i>page</i> <b>1</b>
	<b>Unit 2</b> <b>Abraham</b>	<i>page</i> <b>53</b>
	<b>Unit 3</b> <b>Sarah-A Nation is Born</b>	<i>page</i> <b>93</b>
	<b>Unit 4</b> <b>The Offering of Isaac</b>	<i>page</i> <b>121</b>
	<b>Unit 5</b> <b>The Patriarchs</b>	<i>page</i> <b>159</b>
	<b>Unit 6</b> <b>Moses</b>	<i>page</i> <b>189</b>
	<b>Unit 7</b> <b>The People of Israel</b>	<i>page</i> <b>223</b>

(≅) = approximately

Unit 1 Fathers of Faith (pg 1) (≅ 5 hours)								
Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
<b>1</b> <b>Family Tree</b> (pg 2) ≅ 75 min	- <i>Speaking</i> - <i>Writing</i>				- to make a family tree		- to discuss family - to discuss faith fathers/ancestors	
<b>2</b> <b>The Ancient Near East</b> (pg 14) ≅ 60 min	- <i>Listening</i> - <i>Reading</i>				- to understand the dates and locations of the events and people of the curriculum			
<b>3</b> <b>God's Approval</b> (pg 22) ≅ 30min	- <i>Listening</i> - <i>Reading</i>					- to scan a text for specific information	- to scan a text for specific information	
<b>4</b> <b>A Very Sure Promise</b> (pg 26) ≅ 20min	- <i>Reading</i> - <i>Speaking</i>			- to understand the key vocabulary and collocations				
<b>5</b> <b>Questions, Questions?</b> (pg 30) ≅ 45min	- <i>Listening</i> - <i>Speaking</i>		- to understand and use appropriate rising and rising-falling intonation patterns					
<b>6</b> <b>What Is Faith?</b> (pg 40) ≅ 45min	- <i>Speaking</i>							- to express ideas and opinions in a group discussion
<b>7</b> <b>What Was That?</b> (pg 46) ≅ 30min	- <i>Listening</i> - <i>Reading</i> - <i>Speaking</i>				- to use appropriate strategies in asking for clarifications and meanings of words	- to use appropriate strategies in asking for clarifications and meanings of words		

Unit 2 Abraham (pg 53) (≅ 5 1/2 hours)								
Task	Focus Skills	Linguistic Objectives			Sociocultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
<b>1</b> <b>Think About It</b> (pg 54) = 30min	- Listening - Reading - Speaking - Writing							- to express personal opinions
<b>2</b> <b>Certain or Uncertain?</b> (pg 56) = 30min	- Reading - Writing							- to express opinions about certainty and uncertainty
<b>3</b> <b>Decisions, Decisions</b> (pg 60) = 45min	- Reading - Speaking - Writing		- to practice word stress	- to identify meanings of words related to certainty and uncertainty				
<b>4</b> <b>Questions</b> (pg 64) = 60min	- Listening - Speaking							- to ask and answer information and opinion questions
<b>5</b> <b>In My Opinion</b> (pg 74) = 30min	- Listening - Speaking - Writing							- to ask about and express personal opinions
<b>6</b> <b>New Comers in a Country</b> (pg 82) = 30min	- Listening - Speaking - Writing						- to express opinions, agree and disagree	- to express opinions, agree and disagree
<b>7</b> <b>Interviewing Abraham</b> (pg 86) = 60min	- Listening - Speaking - Writing							- to ask and answer information questions
<b>8</b> <b>Read All About It!</b> (pg 92) = 45min	- Listening - Speaking - Writing						- to write a newspaper report	- to write a newspaper report

Unit 3 Sarah-A Nation is Born (pg 93) (≅ 5 ¼ hours)								
Task	Focus Skills	Linguistic Objectives			Sociocultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 Tell Me about Your Country (pg 94) ≅ 30min	- Listening - Reading - Speaking							- to share information about country and culture
2 Looking for Clues (pg 96) ≅ 30min	- Listening - Reading					- to listen and read for specific information		- to listen and read for specific information
3 Find the Meaning (pg 100) ≅ 30min	- Reading - Speaking			- to develop vocabulary with synonyms		- to develop vocabulary with synonyms		
4 Sarah's Laughter (pg 102) ≅ 45min	- Listening - Reading - Speaking					- to read for specifics - to verbally share information		- to read for specifics - to verbally share information
5 Making Promises (pg 106) ≅ 45min	- Reading - Speaking - Writing	- to use <i>will</i> and <i>would</i> in direct and indirect speech						
6 Like Stars (pg 110) ≅ 45min	- Listening - Reading - Speaking - Writing	- to use similes						- to talk about experiences
7 Too Old (pg 114) ≅ 45min	- Reading - Writing			- to differentiate between 'too' and 'very'				
8 Interviewing the Happy Couple (pg 118) ≅ 45min	- Listening - Reading - Speaking							- to conduct interviews

Unit 4 The Offering of Isaac (pg 121) (≅ 6 ¼ hours)								
Task	Focus Skills	Linguistic Objectives			Sociocultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
<b>1</b> <b>Offering a Sacrifice</b> (pg 122) ≅ 30min	- Reading - Speaking			- to learn key vocabulary through synonyms				
<b>2</b> <b>The Promise</b> (pg 132) ≅ 60min	- Reading						- to sequence a text	
<b>3</b> <b>Isaac Is the Son</b> (pg 138) ≅ 45min	- Reading - Speaking		- to learn pronunciation thought groups and prominence					
<b>4</b> <b>He Did Receive Isaac Back</b> (pg 144) ≅ 40min	- Listening - Reading - Speaking - Writing	- to understand the use of 'did' as an intensifier	- to practice prominence in emphatic sentences					
<b>5</b> <b>If This...Then That</b> (pg 152) ≅ 45min	- Reading - Writing				- to learn about real conditionals and reported speech			
<b>6</b> <b>Drama</b> (pg 156) ≅ 60min	- Listening - Reading - Speaking - Writing							- to write an original drama
<b>7</b> <b>Picture It</b> (pg 158) ≅ 30min	- Reading - Speaking						- to create and explain a poster	
<b>8</b> <b>Time Capsule</b> (pg 160) ≅ 60min	- Listening - Reading - Speaking - Writing							- to write about future plans

Unit 5 The Patriarchs (pg 163) (≅ 3¼ hours)								
Task	Focus Skills	Linguistic Objectives			Sociocultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
<b>1</b> <b>Family Traditions</b> (pg 164) ≅ 30min	- <i>Speaking</i>				- to learn about cultural norms			
<b>2</b> <b>What Did Jacob Do?</b> (pg 166) ≅ 20min	- <i>Reading</i> - <i>Writing</i>					- to listen for specific information		
<b>3</b> <b>Family &amp; Blessings</b> (pg 168) ≅ 25min	- <i>Reading</i> - <i>Speaking</i>			- to learn key vocabulary and definitions				
<b>4</b> <b>Family News Flashes!</b> (pg 174) ≅ 60min	- <i>Listening</i> - <i>Reading</i> - <i>Speaking</i> - <i>Writing</i>					- to ask questions from titles	- to read for comprehension	
<b>5</b> <b>Blessed</b> (pg 180) ≅ 30min	- <i>Speaking</i>		- to learn the pronunciation of 'ed' endings in verbs					
<b>6</b> <b>When Jacob Was Old</b> (pg 188) ≅ 30min	- <i>Speaking</i>	- to learn about and use <i>when</i> clauses						
<b>7</b> <b>When I Am Old...</b> (pg 192) ≅ 30min	- <i>Reading</i> - <i>Speaking</i> - <i>Writing</i>	- to use time clauses to speak about the future						

Unit 6 Moses (pg 197) (≅ 6 ¼ hours)								
Task	Focus Skills	Linguistic Objectives			Sociocultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 Decisions, Decisions ... (pg 198) ≅ 40min	- Listening - Speaking				- to recognize the factors that lead to making decisions	- to understand how different people make decisions	- to talk about decisions they have made in the past	
2 The Life of Moses (pg 200) ≅ 30min	- Listening - Reading - Speaking					- to have a better understanding of who Moses was		- to reconstruct some facts about Moses' life
3 Oppression in Egypt (pg 208) ≅ 45min	- Listening - Reading - Speaking - Writing			- to understand the vocabulary used in the text		- to be able to work together for a common goal		
4 Moses' Choice (pg 214) ≅ 60min	- Listening - Speaking					- to understand the dilemma's in Moses' life	- to listen and comprehend meaning from the text	- to formulate some pros and cons for the decisions Moses made
5 Called for a Task (pg 222) ≅ 40min	- Speaking - Writing						- to creatively reconstruct parts of Moses' life	
6 Chose to Share (pg 224) ≅ 45min	- Reading - Speaking - Writing	- to learn to use infinitives after certain verbs and adjectives						
7 A Trip to Egypt (pg 228) ≅ 60min	- Listening - Reading - Speaking - Writing	- to use "better than" and "instead of" correctly	- to learn the intonation pattern for presenting choices	- to learn some new vocabulary			- to use "better than" and "instead of" correctly	
8 Pros and Cons (pg 232) ≅ 60min	- Listening - Reading - Speaking - Writing						- to construct a list of pros and cons	- to work effectively in a group, according to their assigned roles - to come to a group consensus on a decision

Unit 7 The People of Israel (pg 237) (≅ 4½ hours)								
Task	Focus Skills	Linguistic Objectives			Sociocultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 Egypt to the Promised Land (pg 238) ≅ 30min	- Speaking			- to use vocabulary for directions in labeling a map				
2 Passover (pg 242) ≅ 20min	- Reading			- to understand the key words of the text				
3 The Rest of the Story (pg 248) ≅ 45min	- Reading					- to read for comprehension		- to read for specific information and summarize content
4 Not So (pg 252) ≅ 30min	- Listening - Speaking		- to practice pronouncing 'gold' and 'auburn' vowels					
5 Predictions (pg 258) ≅ 30min	- Speaking		- to learn the pronunciation of function words					
6 The Seder Supper (pg 262) ≅ 30min	- Reading				- to understand the Seder Supper as a traditional Hebrew celebration			
7 Voices of the People (pg 266) ≅ 45min	- Speaking - Writing							- to express content in creative formats
8 Our Faith Ancestors (pg 270) ≅ 45min	- Speaking - Reading							- to discuss the people, and events that were focused on in the Faith Ancestors curriculum

