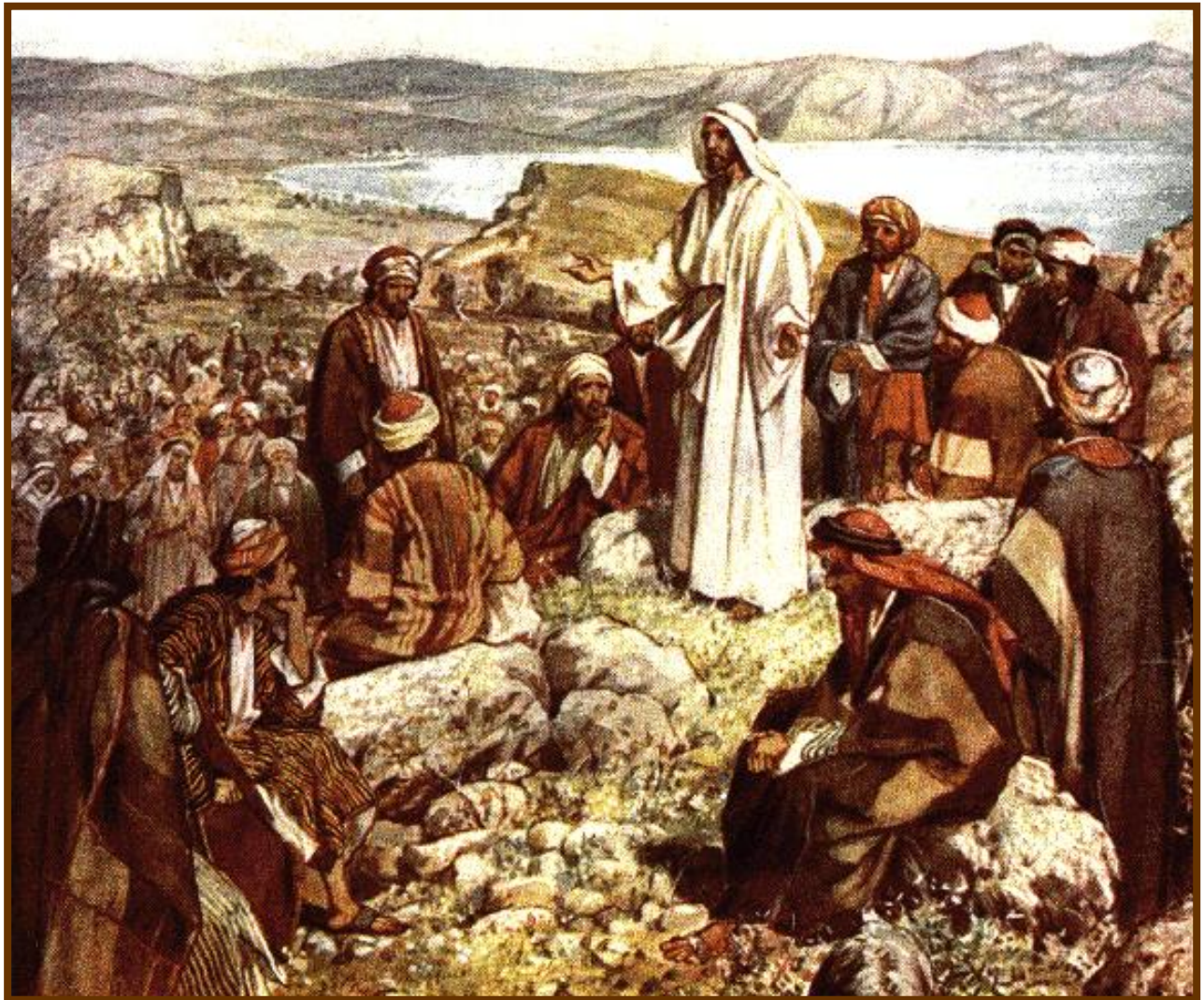


God Became Man



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John 1:1-7, 10-13a, 14-15, 35-37

A. Metaphors

<p>Approx. Time: 30 min.</p>	<p>Materials:</p> <ul style="list-style-type: none">- a flashlight, a tree branch, a loaf of bread, a baby doll (birth), OR pictures of these items- photocopy and cut up, Card Sheet, one per item- mind map sheets, one per learner
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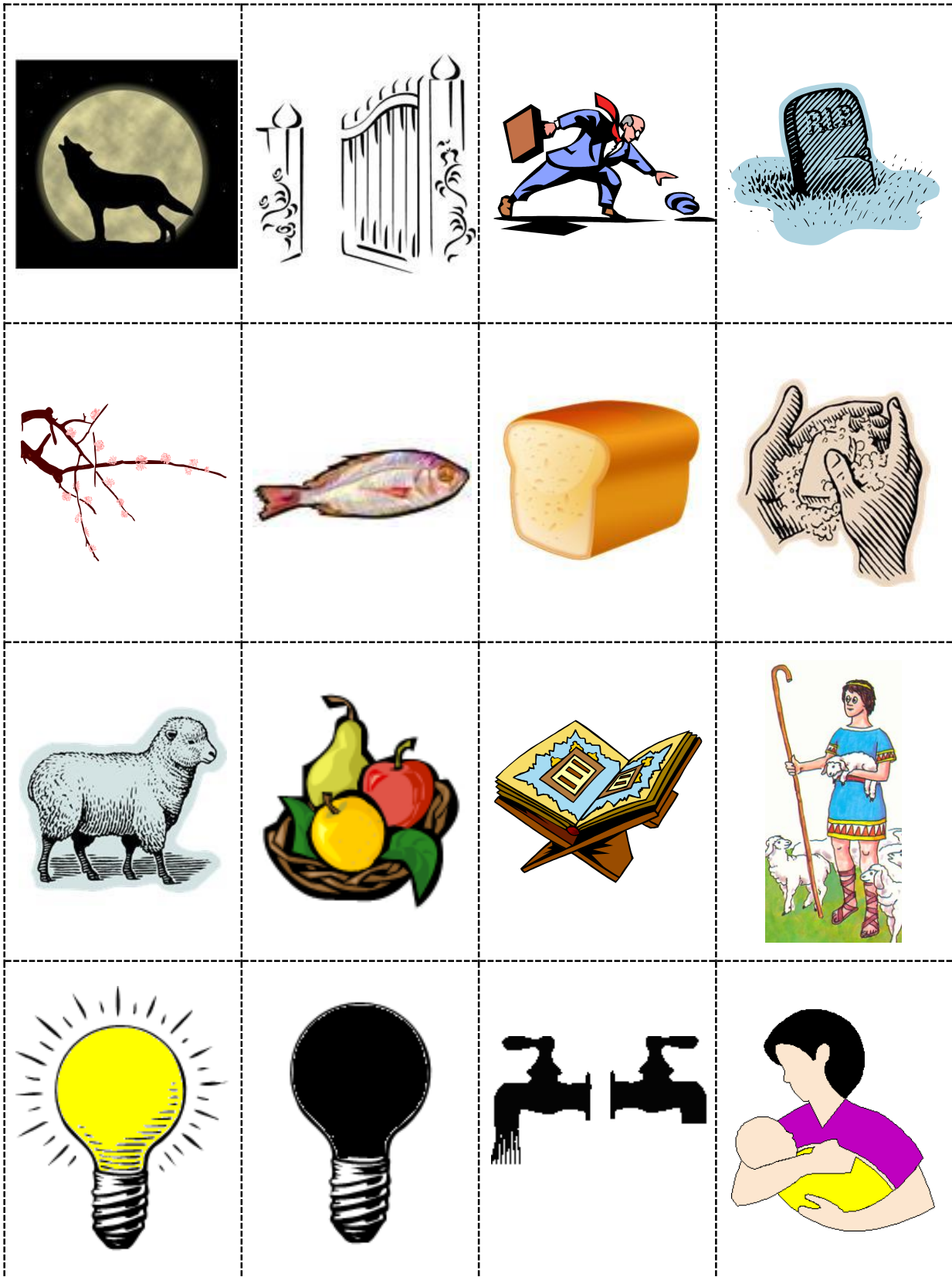
1. Begin this discussion by displaying the **Title Page**. Ask the learners to discuss what they observe in the picture. [*Jesus; teaching; mountain; by lake; crowds etc*]
2. Introduce the fact that John, the writer of this gospel that we are reading and studying, uses word pictures or metaphors throughout the book for us to understand Jesus.

Note: *A metaphor is a figure of speech in which a term or phrase is applied to something to which it is not literally applicable in order to suggest a resemblance. Something is used, or regarded as being used, to represent something else; an emblem or symbol.*

3. Explain that in this task we will discuss common metaphoric language.

Note: *Bring as many of the actual items as you can. For example: a book, flashlight, a tree branch, a loaf of bread, a baby doll (birth). (The chosen terms come up and are used metaphorically later in the curriculum). If you are unable to find some of the items, there are **Picture Cards** that could be used.*

4. Place these items or pictures in the centre of a table. Elicit from the learners the names of the items.

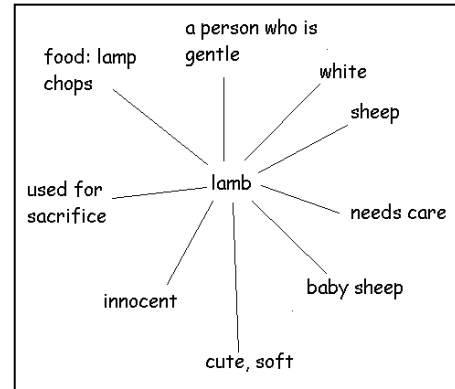
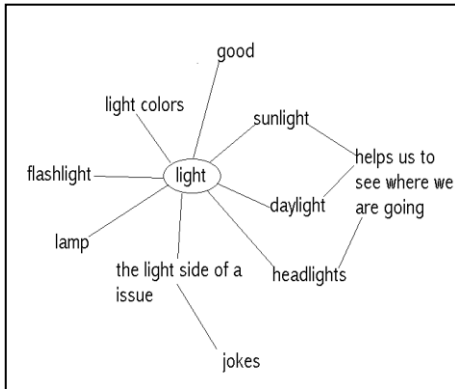


Picture Sheet

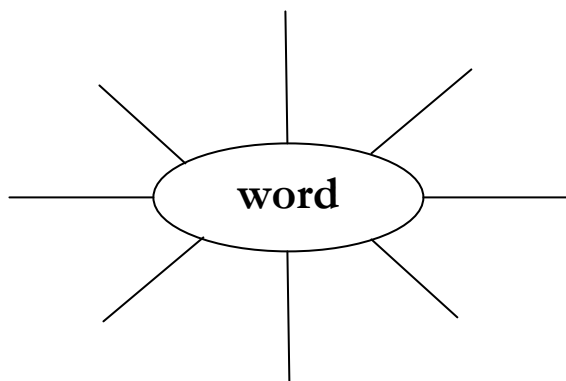
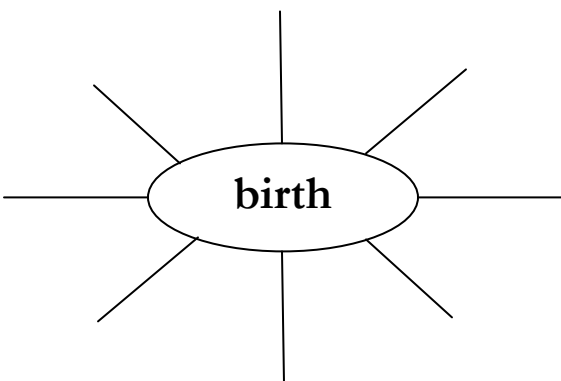
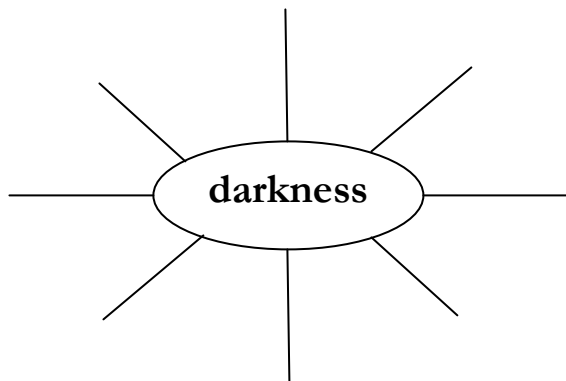
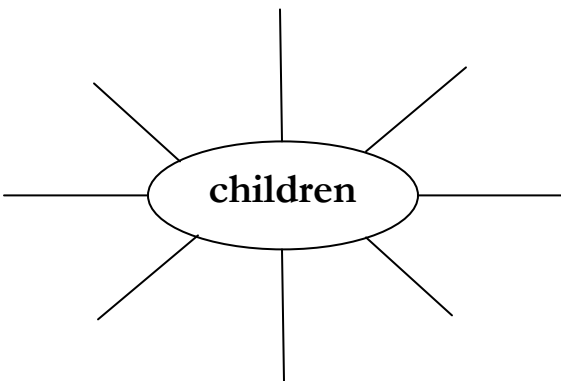
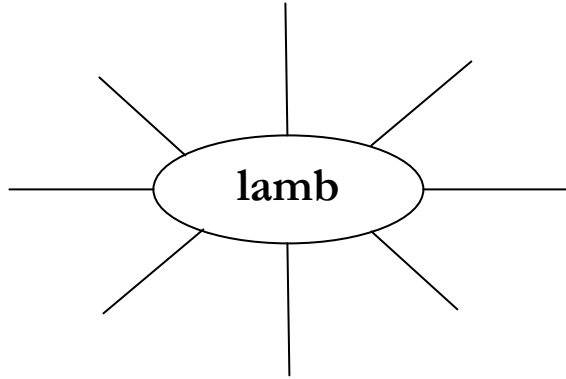
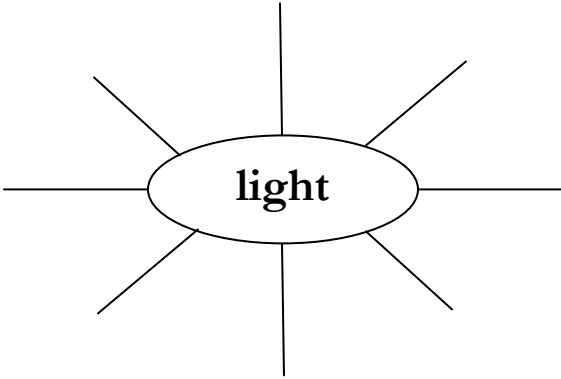
5. Explain how a mind map is drawn. They are to begin by drawing a circle around the key word. Then they are to put main points or major ideas relating to the theme on branches radiating from the centre circle. They can use smaller branches for ideas relating to main idea.

Note: *Mind maps are also known as mind webs or branching diagrams. They are another way to take notes. It is important to be aware that there is no model mind map and that each person draws his or her mind map in a different way.*

Demonstrate an example of Mind Map using either the word *light* or *lamb* – do it on the board or on a wall chart eliciting ideas from the learners.



6. Divide the class into pairs. Hand out a **Mind Map Worksheet** to each learner. Ask them to make **Mind Maps** for the other 5 words.
7. Guide the learners in a class discussion identifying some of the literal and metaphoric meanings of each word.



Mind Map Worksheet

B. Children of God

Approx. Time: 30 min.	Materials: - Focus 1 Text for each learner
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1. Tell the learners that you want them to listen to your reading of the text for them to discover the main idea.
2. Elicit from the learners what they think the main idea(s) is. Write some of them on the board.
3. Hand out the **Focus 1 Text** to each learner. Read the text as they read along.
4. Prepare a summary statement (main idea) together of the text.
5. Lead the whole class in a choral reading of the text.
6. Ask learners to scan the text for the six metaphoric terms dealt with in **Part A** and highlight them: *light, lamb, children, darkness, birth, word*
7. In pairs, learners attempt an explanation of metaphoric terms. Each pair takes one word. *e.g.* What does the word *light* mean in this text?
8. Invite the pairs to share with the whole class.
9. Discuss with the class how these terms conveyed the meaning of the main idea of the text.

God Became Man

In the beginning the Word already existed. He was with God, and he was God. He was in the beginning with God. He created everything there is. Nothing exists that he didn't make. Life itself was in him and this life gives light to everyone. The light shines through the darkness and the darkness never extinguishes it.

God sent John the Baptist to tell everyone about the light so that everyone might believe because of his testimony . . .

But although the world was made through him, the world didn't recognize him when he came. Even in his own land and among his own people, he was not accepted. But to all who believed him and accepted him, he gave the right to become the children of God.

They are reborn! . . .



So the Word became human and lived here on earth among us. . .

John pointed him out to the people. He shouted to the crowds, "This is the one I was talking about when I said, 'Someone is coming who is far greater than I am, for he existed long before I did.' "

As Jesus walked by, John looked at him and then declared, "Look! There is the Lamb of God!" Then John's two disciples turned and followed Jesus.

C. Who is He?

Approx. Time: 40 min.	Materials: - WH- Questions Words - Content/Question Cards for each pair of learners
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1. Review that there are a number of common **wh-question words** that we use to begin information questions. Elicit the question words (learners should be familiar with them): *what, who, why, where, when, which, how*
2. Read through the questions. Ask the learners to repeat them after you.

Note the rising-falling intonation. Elicit the answers to them as well.

Wh-questions

Who is John the Baptist?

What does he say?

Where did the disciples go?

Why did Jesus come?

When did he live?

Which man is greater?

How did John speak?

How many disciples followed
Jesus?

How much does it cost?

WH Questions Words

3. Hand out a set of **Content /Question Cards** to each pair of learners. Instruct them to match the **Question Card** with the piece of the **text** that answers the question.
4. Have each pair compare matches with another pair of learners
5. Elicit the response to each question by asking the questions in textual order of the pairs.

<i>Answer Key:</i>	
Who is the Word?	1. In the beginning the Word already existed. He was with God, and he was God . He was in the beginning with God.
What did the Word make?	2. He created everything there is. Nothing exists that he didn't make.
Where does the light shine?	3. Life itself was in him and this life gives light to everyone. The light shines through the darkness and the darkness never extinguishes it.
Why did God send John the Baptist?	4. God sent John the Baptist to tell everyone about the light so that everyone might believe because of his testimony.
How was the Word accepted?	5. But although the world was made through him, the world didn't recognize him when he came. Even in his own land and among his own people, he was not accepted .
What happens to those who believe and accept the Word?	6. But to all who believed him and accepted him, he gave the right to become the children of God. They are reborn!
What did the Word become and where did he live?	7. So the Word became human and lived here on earth among us ...
Why is Jesus greater than John?	8. John pointed him out to the people. He shouted to the crowds, "This is the one I was talking about when I said, 'Someone is coming who is far greater than I am, for he existed long before I did.'"
What metaphoric term did John apply to Jesus?	9. As Jesus walked by, John looked at him and then declared, "Look! There is the Lamb of God! "
What was the result of this encounter with Jesus?	10. Then John's two disciples turned and followed Jesus .

<p>Who is the Word?</p>	<p>1. In the beginning the Word already existed. He was with God, and he was God. He was in the beginning with God.</p>
<p>What did the Word make?</p>	<p>2. He created everything there is. Nothing exists that he didn't make.</p>
<p>Where does the light shine?</p>	<p>3. Life itself was in him and this life gives light to everyone. The light shines through the darkness and the darkness never extinguishes it.</p>
<p>Why did God send John the Baptist?</p>	<p>4. God sent John the Baptist to tell everyone about the light so that everyone might believe because of his testimony.</p>
<p>How was the Word accepted?</p>	<p>5. But although the world was made through him, the world didn't recognize him when he came. Even in his own land and among his own people, he was not accepted.</p>
<p>What happens to those who believe and accept the Word?</p>	<p>6. But to all who believed him and accepted him, he gave the right to become the children of God. They are reborn!</p>
<p>What did the Word become and where did he live?</p>	<p>7. So the Word became human and lived here on earth among us ...</p>
<p>Why is Jesus greater than John?</p>	<p>8. John pointed him out to the people. He shouted to the crowds, "This is the one I was talking about when I said, 'Someone is coming who is far greater than I am, for he existed long before I did.'"</p>
<p>What metaphoric term did John apply to Jesus?</p>	<p>9. As Jesus walked by, John looked at him and then declared, "Look! There is the Lamb of God!"</p>
<p>What was the result of this encounter with Jesus?</p>	<p>10. Then John's two disciples turned and followed Jesus.</p>

Content/Question Cards

D. The Word

Approx. Time: 45 min.	Materials: - God Worksheet for Group A - Jesus Worksheet for Group B - John the Baptist Worksheet for Group C - The People Worksheet for Group D
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1. Explain that in this task we will find out more about the people in the text: Jesus, God, John the Baptist and the people
2. Divide the class into four groups: Group A, B, C and D. Each learner in each group receives a worksheet as shown below. The groups each work on Part I of the Worksheet.

Group A receives the **God Worksheet** and scans for information to answer the question: **What does this text say about God?**

Group B receives the **Jesus Worksheet** and scans for information to answer the question: **What does this text say about Jesus?**

Group C receives the **John the Baptist Worksheet** and scans for information to answer the question: **What does this text say about John the Baptist?**

Group D receives **The People Worksheet** and scans for information to answer the question: **What does this text say about the people?**

3. After 15 minutes or so the class regroups into groups where one representative from each of Groups A, B, C and D are in one group together. This grouping summarizes the text (Part II) and gives it a new title.
4. Each group chooses one learner to read their title and summary to the entire class.

Part I:	GOD
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What does the John text say about God?

When is 'in the beginning'?

What does God do in this text?

What intentions of God are mentioned in this text?

Does God have children (children of God)? A lamb (Lamb of God)?

What is the meaning of these metaphors?

Part II (with members of groups A,B,C and D)

Summarize the content of this text in four sentences or less.

Give your summary a new title. Make sure you refer to God,

Jesus, John the Baptist and the people.

Part I: JESUS

What does the John text say about Jesus?

When is 'in the beginning'?

Who is 'the Word'?

What facts does the text give about 'the Word'?

What is the connection between Jesus and 'the Word'?

Who is 'the Lamb of God'?

What titles for Jesus are given in this text?

Part II (with members of groups A,B,C and D)

Summarize the content of this text in four sentences or less. Give your summary a new title. Make sure you refer to God, Jesus, John the Baptist and the people.

Part I: JOHN the BAPTIST

What does the John text say about John the Baptist?

What is a 'Baptist' (as in John the Baptist)?

What are disciples?

What does John the Baptist do in this text? What does he say? Why?

What is John the Baptist's purpose in life?

What kind of a person do you think John the Baptist is?

Part II (with members of groups A,B,C and D)

Summarize the content of this text in four sentences or less.

Give your summary a new title. Make sure you refer to God, Jesus, John the Baptist and the people.

Part I: The People

What does the John text say about the people?

Who is everyone?

Who is 'the world'?

Who are 'his own people'?

Why is Jesus not recognized and accepted by the people?

Who are 'all who believed him'?

Who are 'children of God'?

Part II (with members of groups A,B,C and D)

Summarize the content of this text in four sentences or less.

Give your summary a new title. Make sure you refer to God, Jesus, John the Baptist and the people.