Developing Academic Reading Strategies

First Century Christianity
Volume V

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DEVELOPING ACADEMIC READING STRATEGIES

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Abridged & adapted version of tasks from Faith Portraits II: Witnesses to All Nations, 2011 by Gail Tiessen and Elfrieda Lepp-Kaethler

Volume V of a 6-volume series: First Century Christianity: An English Curriculum

Other volumes in the series:

Volume I: Developing Listening & Speaking Skills

Volume II: Developing Pronunciation Skills

Volume III: Developing Reading & Writing Skills

Volume IV: Developing Grammar Skills

Volume VI: Developing Academic Writing Skills

Published by:

Joy Two Publications, 80 Parkview Crescent, Steinbach, MB R5G 2G5 Canada

Telephone: (204) 326-5172

E-mail: joytwopublications@gmail.com Website: www.joytwopublications.com

Graphic Design, Typesetting and Layout:

Joy Two Publications, 80 Parkview Crescent, Steinbach, MB R5G 2G5

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NOTE: To produce the sharpest and/or colour images, print from the Materials Disk.

Developing Academic Reading Strategies includes:

- Instructor's instructions for each unit
- Complete texts and scripts
- Learner worksheets
- Master SLIDES
- Activity cards
- CD of all task materials in electronic (Adobe PDF) format
- Scripture quotations are taken from The Holy Bible, New International Version ® NIV ®, Copyright © 1973, 1978, 1984 by International Bible Society.

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ISBN 978-1-926653-67-9

INTRODUCTION

The Purpose of This Curriculum

- ♦ To learn English
- ♦ To develop vocabulary learning strategies
- ◆ To develop reading strategies
- ◆ To read and discuss First Century Christianity and related topics

Who This Curriculum Is For

- adults learners
- ♦ intermediate learners (Canadian Language Benchmarks 5-6)
- ♦ ESL or EFL settings Because the Bible represents a historical setting and is couched in historical Hebrew culture, this curriculum is suitable for either ESL (English as a Second Language) or EFL (English as a Foreign Language) teaching.

How This Curriculum Is Organized

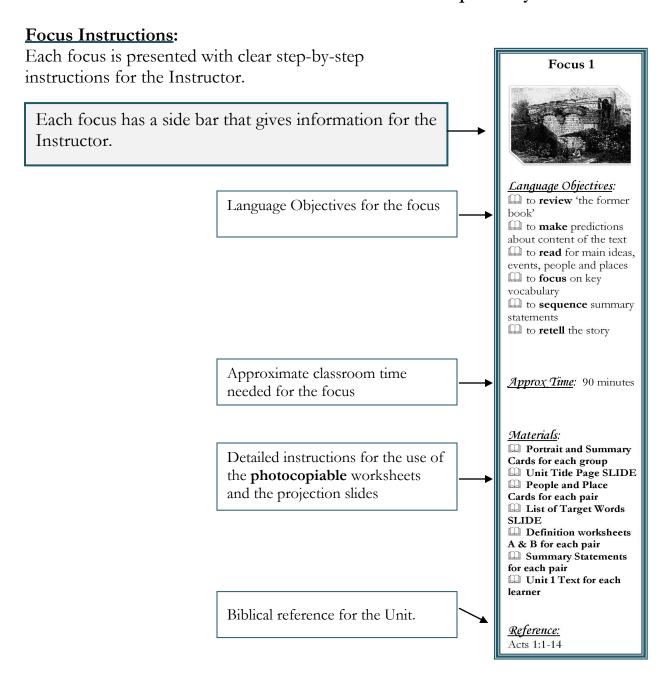
- ◆ <u>Text-based</u> Each unit is built around selected texts from the book of Acts, The Holy Bible, New International Version® NIV®, Copyright©1973, 1978, 1984. Other texts are brought in as they relate to what is being studied.
- ◆ <u>Task-based</u> Meaning is at the core of language, and each task has the students using language in a meaningful way.
- <u>Function-based</u> Each unit also develops the learners language for every day living. The language learned in class is applicable for use outside the classroom.

How Much On-Task Time This Curriculum Provides

- ♦ whole curriculum 45-50 hours
- ♦ each unit approximately 4 hours of on-task class time
- each focus' tasks vary according to the purpose and task type

USER GUIDE

- There are twelve units of study with three foci each.
- Each unit covers a section of text from the book of Acts from the English Bible.
- Each unit guides the learners through the process of learning and interacting with the content of the text.
- Each focus develops vocabulary learning and academic reading strategies.
- The unit is most effective when the foci are done sequentially.



Contents

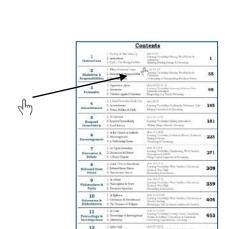
1 Instructions	 The Day He Was Taken Up Instructions SQ4R / The Writing Portfolio 	 - Acts 1:1-14 - Learning Vocabulary: Meaning, Word Families & Collocations - Applying Reading Strategy & Discussing 	1
2 Ministries & Responsibilities	 When Pentecost Came Ministries & Responsibilities Multilingualism 	 - Acts 2:1- 6:7 - Learning Vocabulary: Meaning, Word Families & Collocations - Anticipating & Distinguishing Fact from Fiction 	55
3 Persuasive	 Opposition Arose Persuasive Violence Against Christians 	 - Acts 6:8-8:7; 9:1-31 - Learning Vocabulary: Reviewing Definitions, Word Families & Collocations - Responding to a Text & Discussing 	95
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MATERIALS DISK INFORMATION

Adobe Instructions for Materials CD:

- Ensure that Acrobat Reader 7 or higher is on your computer.

 Go to: get.adobe.com/reader/ and click on Get Adobe Reader.
- Place the Materials CD into your computer. Open your **Acrobat Reader** program.
- Open the file titled **Developing Academic Reading Strategies**. This opens to the **Inside Cover Page** along with a left panel of bookmarks.
- Place your cursor from the **Bookmark panel** (on the left side of the screen) and *click* **Unit 1 Introduction**, to go to the **Unit 1 Title Page** or on the **Bookmark Panel**, place the cursor on the plus sign (+) and *click* which will drop down a list of additional bookmarks.
- Once on the Unit 1 Title Page, a list of the foci for the unit is visible; *click* any one of the foci and you will immediately go to that focus.
- When on a specific focus, click on the **Title of the Focus** and you will return to the **Title Page of the Unit**.
- On the **Content Page**, *click* wherever you see a 'pointing finger' and you will be taken to the specific unit.
- This navigation system continues throughout the entire curriculum.
- Whenever your curser changes from a 'closed hand' icon to a 'pointing finger' there is a link to another page in the file. The entire curriculum is linked for quick reference in this manner.



Developing Academic

Reading

Strategies

Printing Using the Adobe Format:

To print a specific page you must use the <u>Adobe page numbers</u> located at the bottom or top of the screen **NOT** the text page numbers.

For the best colour documents: print from the Materials CD, using the 'best' setting on your printer.