

FAITH

*Encounters I*

Revised 3<sup>rd</sup> Edition

*Academic*

*Writing Skills*

*Supplement*

Gail Tiessen

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## Contents

Unit	Title		
1	What is Faith?	Overview of the Writing Process	1
2	God of Creation	Free Writing	11
3	Abel's Offering	Organizing your Essay	21
4	Enoch	Concluding Paragraph	39
5	Pleasing God	Writing an Essay	51
6	Noah	Revising and Editing	57
7	Abraham	Quoting	73
8	Sarah-A Nation is Born	Writing an Expository Essay	91
9	The Faithful Ones	Designing an Outline	103
10	The Offering of Isaac	Analyzing a Persuasive Essay	109
11	The Patriarchs	Writing a Persuasive Essay	127
12	Moses	Organizing Your Ideas	131
13	The People of Israel	Comparison-Contrast Organizer	141
14	Rahab of Jericho	An Exegetical Essay	147
15	Gideon	Writing an Exegetical Essay	163
16	Samuel	Organizing a Cause & Effect Essay	167
17	David	Writing a Cause and Effect Essay	187
18	Jonah	Narrative Essay	195
19	Daniel & Others	Conventions in Narrative Essays	211
20	Others Too Good	A Critical Review	221
21	God's Approval	Writing a Critical Book Review	227

(≅) = approximately

UNIT	Task 1	Task 2	Task 3	Task 4
<b>Unit 1</b> <b>What Is Faith?</b> (pg 1) (≅ 1½ hours)	<b>Overview of the Writing Process</b> (pg 2) ≅ 30 min	<b>Pre-Writing</b> (pg 4) ≅ 60 min		
	- to <b>review</b> an overview of the writing process	- to <b>mind map</b>		
<b>Unit 2</b> <b>God of Creation</b> (pg 11) (≅ 1 hour)	<b>Free Writing</b> (pg 12) ≅ 45 min	<b>The Writing Portfolio</b> (pg 4) ≅ 20 min		
	- to <b>do</b> free writing	- to <b>prepare</b> a writing portfolio		
<b>Unit 3</b> <b>Abel's Offering</b> (pg 21) (≅ 3¼hours)	<b>Pre-Writing</b> (pg 22) ≅ 45 min	<b>Organizing your Essay</b> (pg 24) ≅ 45 min	<b>Drafting an Introductory Paragraph</b> (pg 26) ≅ 60 min	<b>Organizing the Body Paragraphs</b> (pg 30) ≅ 75 min
	- to <b>construct</b> a mind map or <b>employ</b> free writing	- to <b>learn</b> about the form of an essay	- to <b>write</b> an introductory paragraph	- to <b>write</b> body paragraphs
<b>Unit 4</b> <b>Enoch</b> (pg 39) (≅ 2 hours)	<b>In Conclusion</b> (pg 40) ≅ 45 min	<b>Concluding Paragraph</b> (pg 46) ≅ 75 min		
	- to <b>recognize</b> the sequence of paragraphs in a five-paragraph essay	- to <b>write</b> a concluding paragraph		
<b>Unit 5</b> <b>Pleasing God</b> (pg 51) (≅ 1¼ hour)	<b>Writing an Essay</b> (pg 52) ≅ 75 min			
	- to <b>write</b> an essay			
<b>Unit 6</b> <b>Noah</b> (pg 57) (≅ 3¼hours)	<b>Revision</b> (pg 58) ≅ 75 min	<b>Editing</b> (pg 62) ≅ 75 min	<b>Writing an Essay</b> (pg 70) ≅ 75 min	
	- to <b>understand</b> the step of revising one's essay	- to <b>understand</b> the symbols for editing	- to <b>write</b> an essay	
<b>Unit 7</b> <b>Abraham</b> (pg 73) (≅ 2¼hours)	<b>Quoting</b> (pg 74) ≅ 75 min	<b>Citation Styles</b> (pg 82) ≅ 45 min	<b>Publishing</b> (pg 88) ≅ 45 min	
	- to <b>learn</b> about plagiarism - to <b>learn</b> how to quote sources	- to <b>learn</b> the citation styles: APA, MLA, Turabian	- to <b>practice</b> the final steps for publishing a paper	

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UNIT	Task 1	Task 2	Task 3	Task 4
<b>Unit 8</b> <b>Sarah-A Nation is Born</b> <i>(pg 91) (≐ 2 hours)</i>	<b>Writing an Expository Essay</b> <i>(pg 92) ≐ 45 min</i>	<b>Collecting Information</b> <i>(pg 96) ≐ 75 min</i>		
	- to <b>understand</b> the purpose and structure of expository essays	- to learn how to <b>collect</b> information		
<b>Unit 9</b> <b>The Faithful Ones</b> <i>(pg 103) (≐ 1¼ hour)</i>	<b>Designing an Outline</b> <i>(pg 104) ≐ 75 min</i>			
	- to <b>design</b> an outline - to <b>write</b> an expository essay			
<b>Unit 10</b> <b>The Offering of Isaac</b> <i>(pg 109) (≐ 3¼hours)</i>	<b>Focusing Your Ideas</b> <i>(pg 110) ≐ 75 min</i>	<b>Analyzing a Persuasive Essay</b> <i>(pg 116) ≐ 75 min</i>		
	- to <b>practice</b> the writing strategy of focusing your ideas	- to <b>analyze</b> a persuasive essay		
<b>Unit 11</b> <b>The Patriarchs</b> <i>(pg 127) (≐ 2¼hours)</i>	<b>Writing a Persuasive Essay</b> <i>(pg 128) ≐ 75 min</i>			
	- to <b>write</b> a persuasive essay			
<b>Unit 12</b> <b>Moses</b> <i>(pg 131) (≐ 3¼hours)</i>	<b>Process</b> <i>(pg 132) ≐ 75 min</i>	<b>Organizing Your Ideas</b> <i>(pg 136) ≐ 75 min</i>		
	- to <b>understand</b> the characteristics of a comparison and contrast essay	- to <b>organize</b> ideas		
<b>Unit 13</b> <b>The People of Israel</b> <i>(pg 141) (≐ 2 hours)</i>	<b>Comparison-Contrast Organizer</b> <i>(pg 142) ≐ 45 min</i>			
	- to <b>write</b> a comparison and contrast essay			
<b>Unit 14</b> <b>Rahab of Jericho</b> <i>(pg 147) (≐ 1¼ hour)</i>	<b>An Exegetical Essay</b> <i>(pg 148) ≐ 75 min</i>	<b>Steps and Details</b> <i>(pg 152) ≐ 75 min</i>		
	- to <b>understand</b> the characteristics of an exegetical essay	- to <b>review</b> the process of writing an exegetical paper		

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UNIT	Task 1	Task 2	Task 3	Task 4
<b>Unit 15</b> <b>Gideon</b> (pg 163) (≐ 3¾hours)	<b>Writing an Exegetical Essay</b> (pg 164) ≐ 75 min			
	- to <b>write</b> an exegetical paper			
<b>Unit 16</b> <b>Samuel</b> (pg 167) (≐ 2¼hours)	<b>Cause and Effect Language</b> (pg 168) ≐ 75 min	<b>Organizing a Cause &amp; Effect Essay</b> (pg 178) ≐ 75 min		
	- to <b>learn</b> connecting words to show the relationship between causes and effects	- to <b>organize</b> a cause & effects essay		
<b>Unit 17</b> <b>David</b> (pg 187) (≐ 3¾hours)	<b>Writing a Cause and Effect Essay</b> (pg 132) ≐ 75 min			
	- to <b>write</b> a cause and effect essay			
<b>Unit 18</b> <b>Jonah</b> (pg 195) (≐ 2 hours)	<b>Narrative Essay</b> (pg 196) ≐ 45 min	<b>Using Point of View</b> (pg 200) ≐ 75 min	<b>Understanding your Audience</b> (pg 204) ≐ 75 min	
	- to <b>take</b> notes of main points of a short lecture - to <b>recognize</b> characteristics of a narrative essay	- to <b>use</b> point of view	- to <b>understand</b> audience	
<b>Unit 19</b> <b>Daniel &amp; Others</b> (pg 211) (≐ 1¼ hour)	<b>Conventions in Narrative Essays</b> (pg 212) ≐ 75 min			
	- to <b>recognize</b> characteristics of a narrative essay - to <b>use</b> point of view - to <b>understand</b> audience - to <b>write</b> a narrative essay			
<b>Unit 20</b> <b>Others to Good</b> (pg 221) (≐ 3¾hours)	<b>A Critical Review</b> (pg 222) ≐ 75 min			
	- to <b>understand</b> the characteristic of a critical review			
<b>Unit 21</b> <b>God's Approval</b> (pg 227) (≐ 2¾hours)	<b>Writing a Critical Book Review</b> (pg 228) ≐ 75 min			
	- to <b>write</b> a critical review			