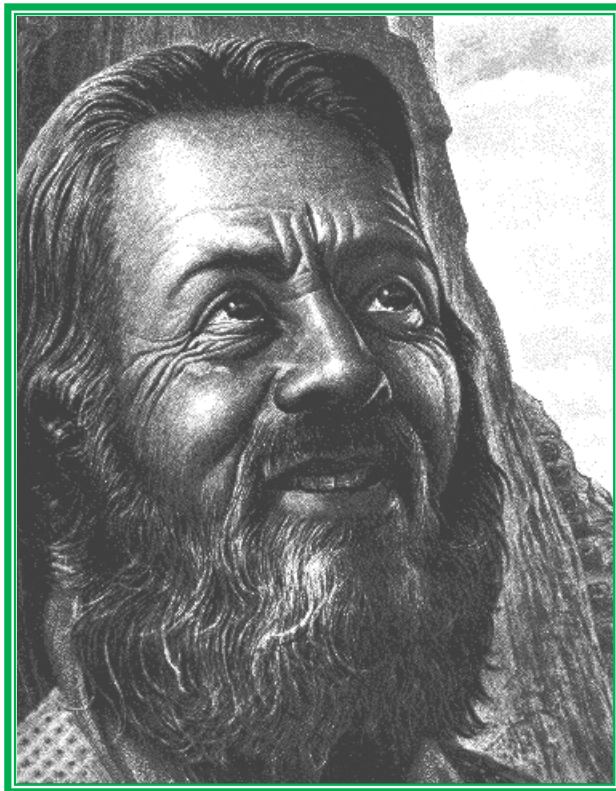


# What Is Faith?

## *Writing Supplement*



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- |    |  |   |
|----|--|---|
| 1. | <i>Overview of the Writing Process</i> | 2 |
| 2. | <i>Pre-Writing</i>                     | 4 |

## Overview of the Writing Process

### Task #1



#### **Objectives:**

✍ to **review** an overview of the writing process

#### **Task Type:**

- preparation
- presentation
- implementation
- usage

#### **Skill Area Focus:**

- listening
- reading
- speaking
- writing

#### **Grouping:**

- individuals
- pairs
- groups
- whole class

**Approx Time:** 30 minutes

#### **Materials:**

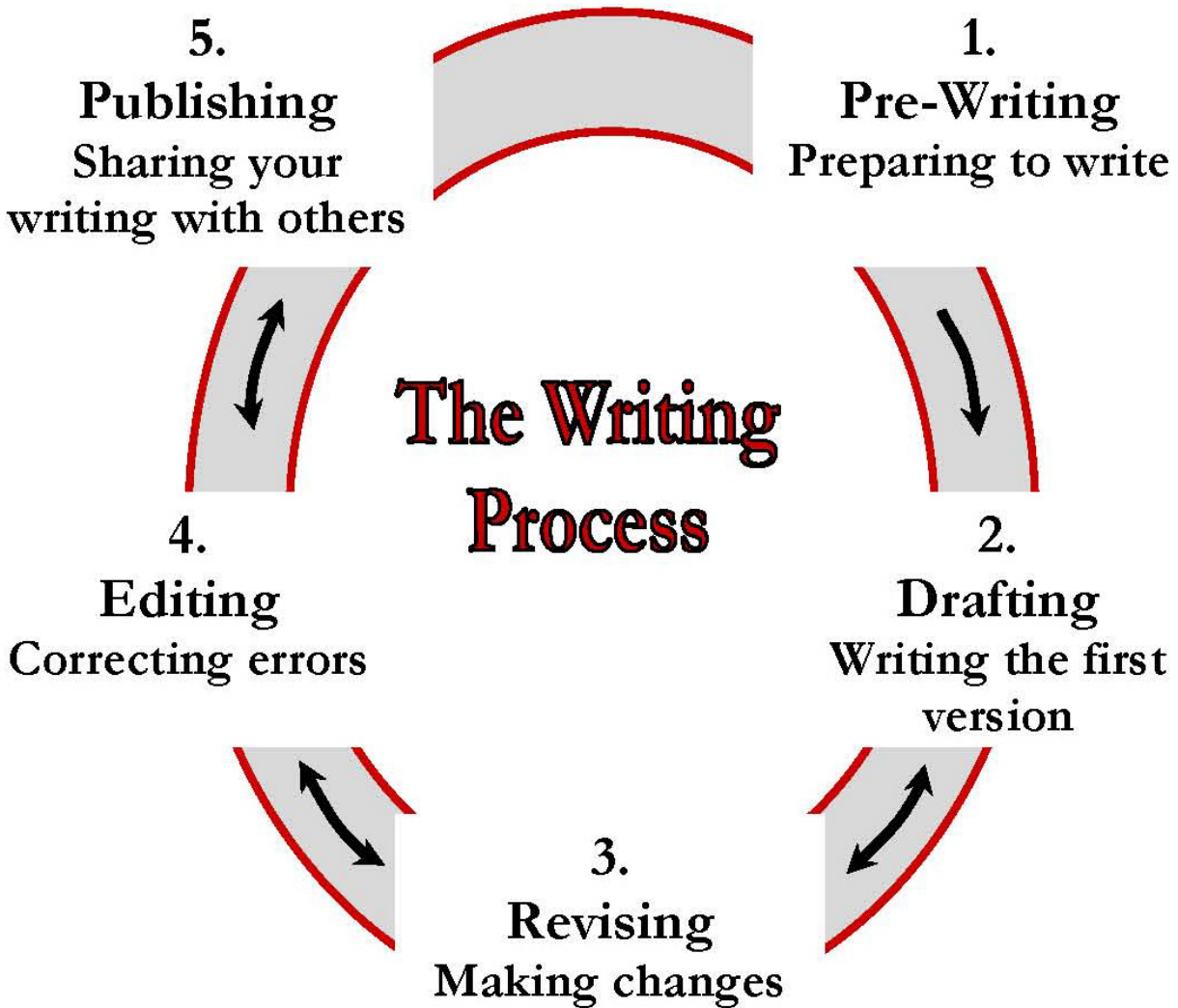
✍ **Writing Process SLIDE**

#### **Reference:**

Hebrews 11

#### **Instructions:**

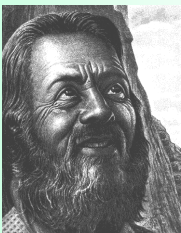
1. Introduce this task by explaining that we will be focusing on the academic writing process throughout this course.
2. Remind the learners that writing is a skill that requires a lot of practice. No one expects a soccer player to come onto the field for the first time and be a star player. Learning how to play soccer takes a lot of practice. Writing is the same way.
3. Present to the learners that the writing process has five stages. Put up the **Writing Process SLIDE**.
4. Explain each stage as outlined on the SLIDE.
5. Explain that even though the stages are numbered, it is a cyclical process. Writers move back and forth between the five stages.



Writing Process SLIDE

## Pre-Writing

### Task #2



#### **Objectives:**

- ✍ to mind map

#### **Task Type:**

- preparation
- presentation
- implementation
- usage

#### **Skill Area Focus:**

- listening
- reading
- speaking
- writing

#### **Grouping:**

- individuals
- pairs
- groups
- whole class

**Approx Time:** 45 minutes

#### **Materials:**

- ✍ Writing Process SLIDE
- ✍ First Stage Pre-Writing Process Worksheet/SLIDE for each learner
- ✍ Mind Map Sample SLIDE

#### **Reference:**

Hebrews 11

#### **Instructions:**

1. Explain to the learners that before they start to write on a specific topic, it is important to gather ideas.
2. Hand out the **First Stages Pre- Writing Worksheet**.
3. Elicit from the learners suggestions of how to get ideas of what to write. Write their suggestions onto the white board. Add additional sources they have not mentioned (see suggested answer key below)

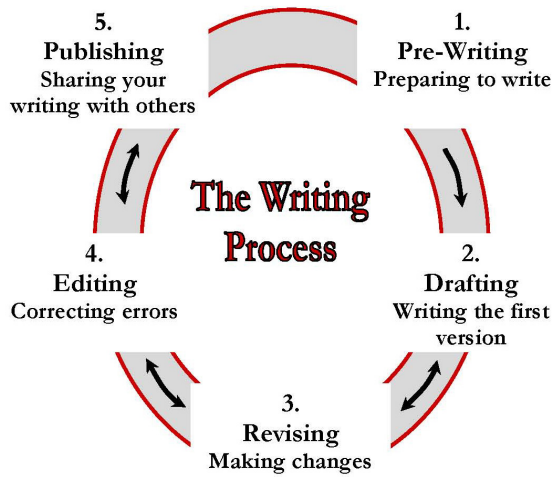
**Note to teacher:** Just fill out the first column at this time. The second column will be filled out in Supplement Unit 2 Task 1.

#### *Suggested Answer Key:*

### First Stage: Pre-writing

#### Question: How do I get ideas of what to write about in the first place?

- Personal experiences
- Media – magazines, books, TV, radio, Internet, newspaper, etc.
- Music
- Dreams
- Responding to literature
- Research
- Your imagination
- Many others!



**First Stage**  
**1. Pre-writing**  
**Preparing to write**

First Stage: Pre-writing	
<p><b>Question: How do I get ideas of what to write about in the first place?</b></p>	<p><b>Question: What ways can I pre-write?</b></p>

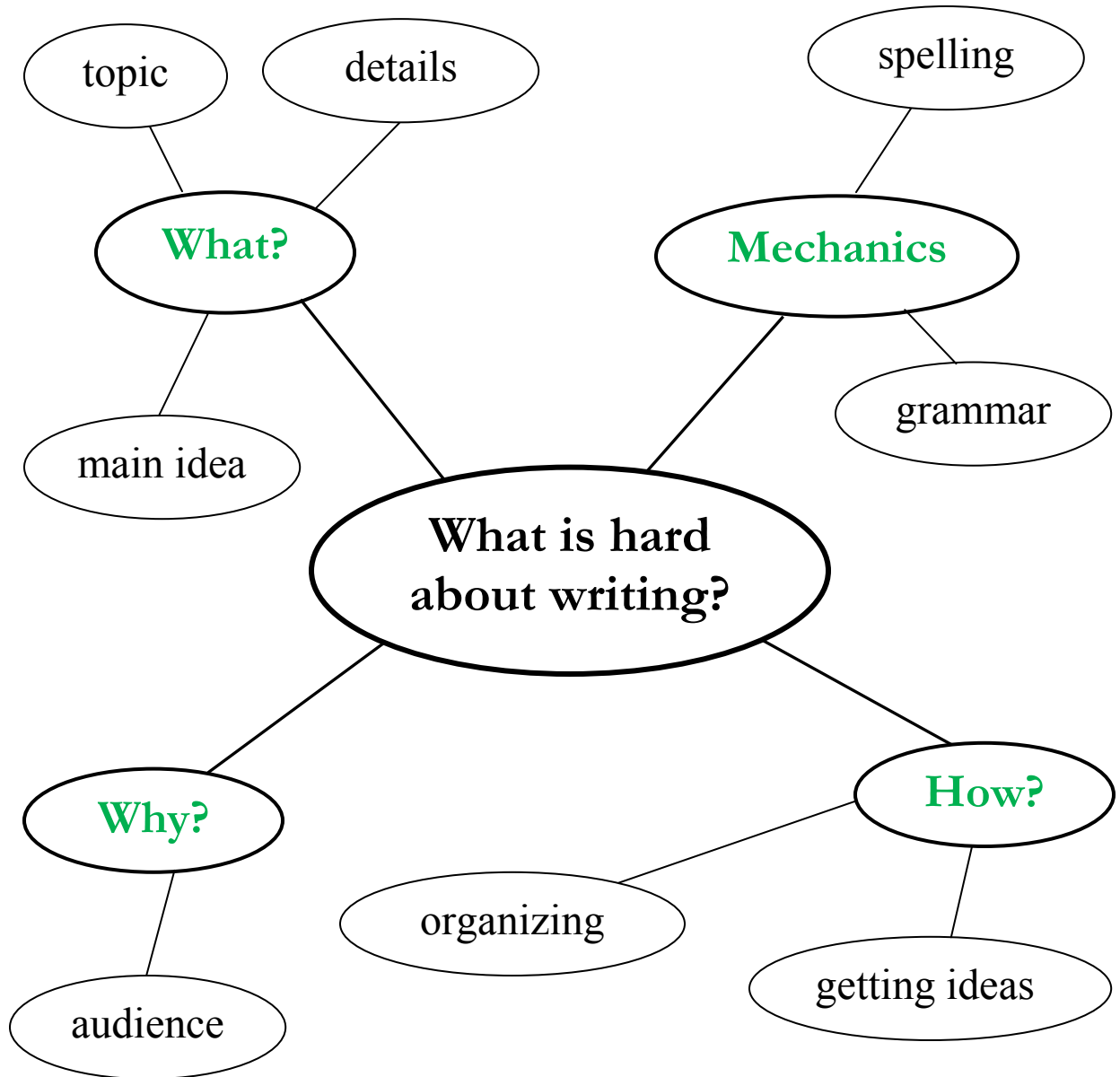
First Stage Pre-Writing Process Worksheet/SLIDE

4. Point out that it is important to learn some strategies for generating ideas. These techniques are useful when one first starts to think of ideas.

**Writing Strategy: Mind mapping**

Making a mind map can help you collect ideas before you start to write. It can help you see connections between big ideas and details.

5. Present the writing strategy of Mind mapping.
  - Explain to the learners that mind mapping is a way of generating ideas.
  - You make a visual plan of the connections among your ideas.
  - Put up the **Mind Map Sample SLIDE** as an example.
6. Instruct them to observe the following guidelines for mind mapping using the **Mind Map Sample SLIDE**:
  - a. Write your topic in the center of your paper and circle it.
  - b. Write an idea related to the topic, circle that idea and draw a line back to the topic. Keep writing ideas, making circles around them and drawing them back to the ideas they came from.
  - c. When you run out of ideas, look at your circles and decide which ideas seem most important.



Mind Map Sample SLIDE

7. Have the learners form pairs and choose a topic from the **Ideas Bank SLIDE**.
8. Explain that these are questions that emerge from the topics in this unit or deal with an introduction to writing. Give each pair a static sheet or poster paper and markers. Instruct them to create a mind map.
9. When learners have finished their mind maps, have them present them to the entire class.





# Ideas Bank

1. Write about faith?
2. What makes you sure there is a God?
3. What is it that you find interesting about the Bible?
4. Write about the care of the earth?
5. Write about your expectations and hopes for this course.
6. Write about writing:
  - What is good writing?
  - What is hard about writing?
  - What kind of writing to you enjoy?

Ideas Bank SLIDE

NOTES