

# FAITH

## Encounters II



Jesus Teaching Crowds by William Hole CC-Art.com

**Believing in Jesus**  
*The Gospel According to John*

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## **INTRODUCTION**

### **The Purpose of This Curriculum**

- ◆ *To learn English*
- ◆ *To learn Bible content*

### **What This Curriculum Contains**

- ◆ Focus on all four skills: listening, speaking, reading, writing
- ◆ Instruction in all aspects of language: discourse, sociolinguistic, strategic, and linguistic (grammar, pronunciation, vocabulary)

### **Who This Curriculum Is For**

- ◆ adults learners
- ◆ low intermediate learners (Canadian Language Benchmarks 5)
- ◆ ESL or EFL settings — Because the Bible represents a historical setting, and is couched in historical Hebrew culture, this curriculum is suitable for either ESL (English as a Second Language) or EFL (English as a Foreign Language) teaching.

### **How This Curriculum Is Organized**

- ◆ *Text-based*—Each unit is built around an authentic text from *The New Living Translation* of the Bible. Other texts are brought in as they relate to what is being studied.
- ◆ *Task-based*— Meaning is at the core of language, and each task has the students using language in a meaningful way.
- ◆ *Function-based*—Each unit also develops the learners language for every day living. The language learned in class is applicable for use outside the classroom.

### **How Much On-Task Time This Curriculum Provides**

- ◆ whole curriculum 95-100 hours
- ◆ each unit approx 4 hours of on-task class time
- ◆ each task varies according to the purpose and task type

## USER GUIDE

Each unit covers a Bible text. For each unit, there are 4-8 tasks that guide the learners through the process of learning and interacting with the content of the text as well as developing language skills. The unit is most effective when the tasks are done sequentially.

### Task Instructions:

Each task is presented with clear step-by-step instructions for the teacher as well as learning objectives. These objectives may be linguistic, socio-cultural, strategic, discourse or functional.

Each task has a side bar that gives the following information for the teacher.

**Preparation:** This task is designed to get the attention of the learners. It activates background knowledge, sets the stage for the discussion and acts as a transition to the rest of the unit.

**Presentation:** This task presents new material and should help in the discovery of the facts of the content. It also gives instructions about how language works – grammar rules, pronunciation guidelines etc.

**Implementation:** In this task, the learners are doing something with what they have learned. Often these are semi-controlled activities in which they practice the language.

**Usage:** When learners are engaged in this task, they are actually freely and creatively using the language they have learned and the content they have studied to accomplish a goal.

The specific language skills that are addressed in the task are indicated in the appropriate box

**Task #1**



**Objectives:**

- discourse/ socio-cultural:  
- to place own experiences into a timeline and relate these to a group of people

**Task Type:**

- preparation
- presentation
- implementation
- usage

**Skill Area Focus:**

- listening
- reading
- speaking
- writing

**Grouping:**

- individuals
- pairs
- groups
- whole class

**Time:** 20 minutes

**Materials:**

- 
- Hebrews 11:1-2**

**Linguistic:** a focus on developing knowledge and use of grammar, vocabulary and pronunciation to order to recognize and formulate grammatically correct sentences according to the rules of English.

**Sociocultural:** a focus on developing the ability to understand and produce culturally appropriate language and developing interactional skills to establish and maintain social relationships

**Strategic:** a focus on developing the ability to manage communication in all four language skills.

**Discourse:** a focus on developing the ability to understand and produce both spoken and written texts that are coherent and cohesive

**Functional:** a focus on getting things done with language: to understand, to make request, to persuade, to question etc.

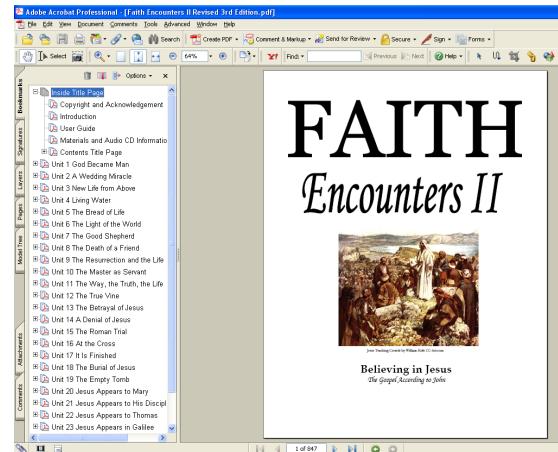
Detailed instructions for the use of the **photocopiable** worksheets

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## MATERIALS AND AUDIO CD INFORMATION

### Adobe Instructions for Materials CD:

- Ensure that Acrobat Reader 7 or higher is on your computer.  
Go to: <http://www.adobe.com/> and click on **Get Adobe Reader**.
- Place the Materials CD into your computer. Open your **Acrobat Reader** program.
- Open the file titled **Faith Encounters II Revised 3<sup>rd</sup> Edition**. This opens to the **Inside Cover Page** along with a left panel of bookmarks.
- Place your cursor  on the **Bookmark panel** (on the left side of the screen) and *click* **Unit 1 God Became Man**, to go to the **Unit 1 God Became Man Title Page** or on the **Bookmark Panel**, place the cursor  on the plus sign (+) and *click* which will drop down a list of additional bookmarks.
- Once on the **Unit 1 God Became Man Title Page**, a list of the tasks for the unit is visible; *click* any one of the tasks and you will immediately go to that task.
- When on a specific task, *click* on the **Title of the Task** and you will return to the **Title Page of the Unit**.
- In the **Content Pages**, wherever there is a page number in brackets, e.g. (1), *click* the number to take you to that page e.g. page 1.
- This navigation system continues throughout the entire curriculum.
- Whenever your cursor changes from a ‘closed hand’ icon to a ‘pointing finger’  there is a link to another page in the file. The whole of **Faith Encounters II Revised 3<sup>rd</sup> Edition** is linked for quick reference from one unit to another and to the differing pages in the text.



Task	Focus Skills	Linguistic Objectives	Social-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
1 Lamb and Doctors (pg 2)	-Reading					
2 Children of God (pg 3)	-Reading	-to understand the meaning of words	-to recognise and understand text and understand its broad and figurative meaning		-to describe meanings of words	
3 The Lord (pg 12)	-Reading	-to understand the meaning of words			-to connect meaning with the appropriate signs	
4 Who's Who? (pg 17)	-Reading	-to identify and use new words				
5 Lamb of God (pg 24)	-Reading			-to scan for information infer ideas and identify relationships		-to communicate concerned expressions and ideas
6 Disciples Encounter Jesus (pg 30)	-Listening -Reading -Speaking	-to identify and use new words				

### Printing Using the Adobe Format:

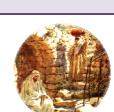
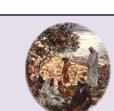
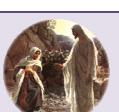
To print a specific page you must use the Adobe page numbers located at the bottom or top of the screen **NOT** the text page numbers.

**For the best Colour documents**, print from the Materials CD using the ‘best’ setting on your printer.

**Audio CD:** Insert into any CD player

The **Audio CD** has the tracks identified for each Unit’s readings.

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**Unit 1 God Became Man (pg 1)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 Light and Darkness (pg 2)	- Speaking				- to raise awareness of the use of metaphors and idiomatic speech in everyday language			
2 Children of God (pg 8)	- Reading - Speaking					- to recognize metaphors in text and understand their literal and figurative meaning	- to describe meanings of words	
3 The Word (pg 12)	- Speaking	- to understand the wh- question words					- to match the question with the appropriate response	
4 Who's Who? (pg 18)	- Reading	- to identify pronouns and the nouns they refer to						
5 Lamb of God (pg 24)	- Reading					- to scan for information, infer ideas and identify relationships		- to summarize content and express the main idea
6 Disciples Encounter Jesus (pg 30)	- Listening - Reading - Speaking		- to analyze a text in terms of the various aspects of pronunciation				- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text	

**Unit 2 A Wedding Miracle (pg 35)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 What Is the Wedding Custom? (pg 36)	- Reading - Speaking				- to discuss wedding customs in communities			
2 Do What He Says (pg 38)	- Listening - Writing					- to listen for specific information		
3 The Best Wine (pg 42)	- Speaking			- to learn key words				
4 Water Pots (pg 46)	- Listening		- to comprehend and use the correct pronunciation of numbers					
5 How Often? (pg 52)	- Speaking		- to practice adverbs of frequency					

**Unit 2 A Wedding Miracle cont'd (pg 35)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
6 Instructions (pg 58)	- Listening - Reading - Speaking				-to understand and use indirect requests as a form of politeness		-to understand and use indirect requests as a form of politeness	-to understand and use indirect requests as a form of politeness
7 First Miracle (pg 64)	- Reading - Speaking - Writing	- to discuss discourse indicators					- to sequence the discourse - to discuss questions about the text	
8 Wedding Guests Encounter Jesus (pg 70)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		

**Unit 3 New Life from Above (pg 75)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 Birth (pg 76)	- Speaking				- to make a connection between the personal experiences of the learners and the text they are about to read	- to activate prior knowledge in order to identify metaphoric language		
2 An Old Man (pg 78)	- Listening - Reading					- to identify metaphoric language within discourse	- to understand the terms ascribed to various characters in the text	
3 What Does It Mean? (pg 82)	- Reading - Speaking			- to use context clues and guessing as strategies for understanding the meaning of words		- to use context clues and guessing as strategies for understanding the meaning of words		
4 Can, Must & Will (pg 86)	- Reading - Speaking - Writing		- to understand, use and pronounce modals appropriately			- to use highlighting as a strategy		
5 How Can It Be? (pg 92)	- Listening - Reading - Speaking		- to understand and practice how emotion is expressed in pitch levels - to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		
6 A Snake Lifted Up (pg 96)	- Reading - Speaking - Writing						- to scan a text for specific information	
7 Nicodemus Encounters Jesus (pg 100)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		

Unit 4 Living Water (pg 105)								
Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 Life-Giving Water (pg 106)	- Speaking			- to understand the meaning of the 'living water' metaphor				
2 At Jacob's Well (pg 110)	- Listening - Reading - Speaking - Writing					- to listen for information from a text		
3 The Samaritans (pg 114)	- Listening - Writing					- to listen for main ideas		- to get background information
4 Are You Greater? (pg 120)	- Listening - Reading - Speaking		- to focus on intonation patterns of questions					
5 A Samaritan Woman Encounters Jesus (pg 126)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		
6 Importance (pg 132)	- Speaking							- to rank personal preferences
7 If Only You Knew (pg 136)	- Reading - Writing	- to understand sentence structure						
8 Fill My Cup (pg 142)	- Listening - Speaking - Writing					- to discuss personal ideas		- to write a friendly letter about a story - to listen for words and sing a song

Unit 5 The Bread of Life (pg 147)								
Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 The Need for Food (pg 148)	- Listening - Reading - Speaking - Writing					- to introduce the idea of miracles and a reminder of the necessity of food in the lives of humans		
2 A Huge Crowd (pg 152)	- Listening - Reading					- to listen for main ideas	- to sequence the text - to read the text	
3 Leftovers (pg 156)	- Reading - Writing			- to become familiar with the vocabulary in John 6 text		- to become familiar with the vocabulary in John 6 text		
4 He Replied (pg 160)	- Reading - Speaking	- to use "conversation exchangers" accurately					- to use "conversation exchangers" accurately	
5 The Crowds Encounter Jesus (pg 166)	- Reading		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		

**Unit 5 The Bread of Life cont'd (pg 147)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
6 <b>Would You Help, Please?</b> (pg 172)	- Listening - Speaking				- to become aware and gain understanding concerning the rules of politeness used in English	- to become aware of some of the specific politeness strategies that are used in English		
7 <b>Bread of Life</b> (pg 184)	- Listening - Reading - Speaking - Writing	- to understand the use of metaphors in English		- to understand the metaphor 'Bread of Life' as it refers to Jesus		- to understand the story and how it relates to Jesus		

**Unit 6 The Light of the World (pg 191)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 <b>In the Dark</b> (pg 192)	- Speaking - Writing					- to activate prior knowledge by mapping out learners' ideas		
2 <b>Blind from Birth</b> (pg 198)	- Listening - Reading - Speaking - Writing	- to identify discourse markers					- to sequence a text	
3 <b>Wash Off the Mud</b> (pg 206)	- Listening - Reading - Speaking - Writing			- to understand key vocabulary		- to use highlighting as a strategy for vocabulary learning		- to use peer correction
4 <b>Who Healed You?</b> (pg 212)	- Reading - Speaking	- to understand the formation of information questions					- to use appropriate question-answer sequences	
5 <b>The Power of God</b> (pg 218)	- Listening - Speaking	- to understand and use 'of' phrases	- to practice reduction in 'of' phrases					
6 <b>A Blind Man Encounters Jesus</b> (pg 222)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		
7 <b>What Do You Think?</b> (pg 230)	- Listening - Speaking				- to discuss the implications of the event			- to discuss the implications of the event

**Unit 7 The Good Shepherd (pg 237)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 <b>Sheep</b> (pg 238)	- Speaking					- to link personal experience to themes in the text - to activate prior knowledge about sheep		
2 <b>Laying Down His Life</b> (pg 240)	- Listening - Speaking					- to listen for specific information		- to focus on the purpose of the content

Unit 7 The Good Shepherd cont'd (pg 237)								
Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
3 Run Away (pg 242)	- Reading - Writing			- to use the context in order to understand nuances of meaning in words and phrases		- to use the context in order to understand nuances of meaning in words and phrases		
4 The Good Shepherd & the Sheep (pg 246)	- Speaking - Writing					- to summarize understanding of the text through drawing		
5 Let's Talk about the Shepherd (pg 248)	- Reading - speaking					- to scan the text for specific information		
6 Psalm 23 (pg 252)	- Listening - Speaking	- to understand and practice the use of thought groups in discourse					- to understand and practice the use of thought groups in discourse	
7 Encounter the Good Shepherd (pg 258)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		

Unit 8 The Death of a Friend (pg 263)								
Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 Where in the World Is Bethany? (pg 264)	- Listening - Reading					- to read maps - to identify the geographic location of the story		
2 A Message Is Sent (pg 270)	- Listening - Reading - Speaking - Writing					- to listen to the text for specific information - to summarize content - to compile the information into a coherent story		
3 He Stayed Where He Was (pg 276)	- Reading	- to identify verb tenses and their purposes in discourse					- to identify verb tenses and their purposes in discourse	
4 Lazarus Is Sleeping (pg 284)	- Reading					- to look for answers according to the types of questions asked		
5 An Urgent Message (pg 290)	- Listening - Speaking - Writing		- to pronounce the contrastive stress on key words					- to write an urgent message - to leave an urgent message on an answering machine
6 The Death of a Friend (pg 296)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		

**Unit 8 The Death of a Friend cont'd (pg 263)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
7 Writing Greeting Cards (pg 302)	- Writing				- to identify appropriate responses to people who are ill	- to identify greeting cards for different purposes		- to write get well cards
8 Proverbs (pg 306)	- Listening - Writing	- to understand the structure of proverbs		- to connect proverbs with their meanings				

**Unit 9 The Resurrection and the Life (pg 311)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 Lazarus Is Dead (pg 312)	- Speaking - Writing							- to use yes/no questions to identify people and places
2 Funeral Customs (pg 316)	- Reading - Speaking				- to compare and contrast funeral customs in different countries			
3 At the Grave (pg 318)	- Listening - Reading - Speaking			- to learn key vocabulary		- to listen to the text		
4 Dead Man Alive (pg 326)	- Speaking					- to understand the facts of the story and the theological significance of the events of the text	- to answer questions related to the text	
5 The Raising of Lazarus (pg 332)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		
6 I Was So Sad (pg 340)	- Writing							- to write a friendly letter

**Unit 10 The Master as Servant (pg 345)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 To Serve One Another (pg 346)	- Speaking							- to discuss serving
2 The Path of Blessing (pg 348)	- Listening - Reading - Speaking			- to learn new words from context	- to discuss cultural practices	- to listen for key content		
3 The Passover Celebration (pg 354)	- Listening - Speaking					- to listen for main information - to read for main information		

**Unit 10 The Master as Servant cont'd (pg 345)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
4 Jesus the Servant (pg 358)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		
5 An Example to Follow (pg 364)	- Reading - Speaking - Writing	- to learn about and practice infinitives as they express purpose						
6 No, Never (pg 368)	- Reading - Speaking				- to learn to refuse in a culturally acceptable manner			
7 As I Have Done For You (pg 370)	- Speaking							- to discuss questions that arise from the text
8 Servants (pg 374)	- Reading - Speaking					- to read and summarize a story	- to read and summarize a story	

**Unit 11 The Way, the Truth, the Life (pg 379)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 After Death (pg 380)	- Speaking					- to activate prior knowledge of the themes covered in the text		
2 Know the Way (pg 382)	- Reading			- to understand the meaning of key words		- to listen for key ideas		
3 Sort Out the Truth (pg 388)	- Reading						- to read the text for content	
4 Life after Death (pg 392)	- Reading					- to read the text for main ideas - to compare ideas from the text with own ideas		
5 If I This Were Not So (pg 394)	- Speaking	- to understand and use contrary to fact conditionals in the present and past						
6 The Way, the Truth, the Life (pg 402)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		
7 Don't You Know Yet? (pg 408)	- Writing					- to review previous units in order to summarize ideas		

**Unit 12 The True Vine (pg 411)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
<b>1 Gardening (pg 412)</b>	- Listening - Reading - Speaking					- to understand gardening metaphors		
<b>2 You Are the Branches (pg 420)</b>	- Listening - Reading - Writing	- to learn to identify pronouns and their antecedents				- to learn to identify pronouns and their antecedents		
<b>3 I Am the Vine (pg 424)</b>	- Reading - Writing		- to use emphatic stress to correct			- to enhance comprehension		
<b>4 If You Stay Joined (pg 428)</b>	- Reading - Speaking - Writing		- to practice real conditionals					
<b>5 Yes, I Am (pg 436)</b>	- Listening - Reading - Speaking - Writing	- to practice proper punctuation					- to practice proper punctuation	
<b>6 Remain in Me (pg 448)</b>	- Speaking							- to think through and discuss the implications of the passage
<b>7 The True Vine (pg 452)</b>	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		

**Unit 13 The Betrayal of Jesus (pg 457)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
<b>1 Betrayed (pg 458)</b>	- Listening - Speaking							- to use language to describe feelings
<b>2 In a Grove of Olive Trees (pg 460)</b>	- Listening - Reading - Speaking					- to become acquainted with the story	- to recognize and practice direct speech	
<b>3 I Am He (pg 464)</b>	- Listening - Reading - Speaking					- to become acquainted with the story	- to outline the main ideas and sub-points on a mind map	
<b>4 Jesus Had Gone There (pg 466)</b>	- Writing	- to learn about and practice simple past vs. past perfect						
<b>5 Jesus of Nazareth (pg 470)</b>	- Reading - Speaking						- to understand why words are left out of spoken and written text	

Unit 13 The Betrayal of Jesus cont'd (pg 457)								
Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
6 Betrayer, Betrayal (pg 476)	- Speaking - Writing	- to present how English can make new words by adding suffixes		- to present how English can make new words by adding suffixes				
7 Soldiers and Guards Encounter Jesus (pg 480)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		
8 The Arrest (pg 486)	- Writing							- to use language learned to write an original paragraph

Unit 14 A Denial of Jesus (pg 489)								
Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 Loyalty (pg 490)	- Listening - Reading - Speaking				- to identify the feelings of a person betrayed		- to share personal experiences that relate to the theme of the text	
2 Standing By the Fire (pg 492)	- Listening - Speaking					- to listen for key content		- to summarize content
3 High Priest's Courtyard (pg 496)	- Listening - Speaking			- to listen for key content				- to summarize content
4 I Am Not! (pg 498)	- Reading						- to reinforce comprehension	
5 A Rooster Crows (pg 500)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		
6 I Have Preached (pg 508)	- Reading - Writing	- to understand and use various verb tenses - to understand the function of verb tenses in discourse					- to understand the function of verb tenses in discourse	
7 Ashamed (pg 514)	- Listening - Reading - Speaking	- to change narrative into dialogue				- to use context clues for identifying missing words in discourse		
8 Jerusalem Chronicle (pg 520)	- Writing	- to organize content into paragraphs				- to transfer content into a different format		- to write a newspaper article

**Unit 15 The Roman Trial (pg 523)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 Pretrial Events (pg 524)	- Reading - Speaking						- to review the course of events leading up to the trial of Jesus before the Roman governor Pilate	
2 King of the Jews (pg 530)	- Listening					- to listen for main ideas		
3 No Guilty (pg 534)	- Reading			- to understand the vocabulary related to trials		- to apply this vocabulary to the biblical text		
4 Pilate Encounters Jesus (pg 538)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		
5 Crucify Him (pg 544)	- Listening - Reading		- to understand the difference between /c/ and /k/ sounds					
6 The Death Sentence (pg 546)	- Speaking				- to identify with the ethical issues raised in Christ's trial			
7 The Accused Was Found Guilty (pg 552)	- Writing							- to write a formal letter

**Unit 16 At the Cross (pg 555)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 From Gethsemane to Golgotha (pg 556)	- Listening - Reading - Writing					- to review previous units through story mapping		
2 Skull Hill (pg 562)	- Listening - Reading - Writing					- to listen for main ideas - to scan the text for specific information	- to write negative statements	
3 Divided Among Them (pg 566)	- Reading - Speaking	- to understand and use prepositions of place						
4 Jesus' Mother (pg 570)	- Listening - Reading - Speaking	- to understand and use apostrophes appropriately						
5 Soldiers Crucify Jesus (pg 574)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		

<b>Unit 16 At the Cross cont'd (pg 555)</b>								
<b>Task</b>	<b>Focus Skills</b>	<b>Linguistic Objectives</b>			<b>Socio-cultural Objectives</b>	<b>Strategic Objectives</b>	<b>Discourse Objectives</b>	<b>Functional Objectives</b>
		Grammar	Pronunciation	Vocabulary				
<b>6</b> <b>They Threw Dice (pg 580)</b>	- <i>Speaking</i> - <i>Writing</i>				- to identify with the ethical issues raised in the text			
<b>7</b> <b>Standing Near the Cross (pg 584)</b>	- <i>Speaking</i> - <i>Writing</i>							- to write a report from the point of view of a participant in the events in the text

<b>Unit 17 It Is Finished (pg 589)</b>								
<b>Task</b>	<b>Focus Skills</b>	<b>Linguistic Objectives</b>			<b>Socio-cultural Objectives</b>	<b>Strategic Objectives</b>	<b>Discourse Objectives</b>	<b>Functional Objectives</b>
		Grammar	Pronunciation	Vocabulary				
<b>1</b> <b>Eye Witnesses (pg 590)</b>	- <i>Listening</i> - <i>Speaking</i>					- to review and prepare for listening and reading task		
<b>2</b> <b>Everything Was Now Finished (pg 592)</b>	- <i>Listening</i>					- to sequence events in a story		
<b>3</b> <b>Pierced With a Sword (pg 596)</b>	- <i>Reading</i>			- to learn key vocabulary				
<b>4</b> <b>He Was Thirsty (pg 598)</b>	- <i>Listening</i>					- to sequence events in a story		
<b>5</b> <b>Presented and Believed (pg 600)</b>	- <i>Listening</i> - <i>Reading</i> - <i>Speaking</i> - <i>Writing</i>		- to practice pronunciation of /ed/ endings					
<b>6</b> <b>It Is Finished (pg 602)</b>	- <i>Listening</i> - <i>Reading</i> - <i>Speaking</i>		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		
<b>7</b> <b>To Fulfill the Scriptures (pg 608)</b>	- <i>Reading</i> - <i>Speaking</i>					- to develop understanding through cross-referencing		- to develop understanding through cross-referencing
<b>8</b> <b>So That You Also Can Believe (pg 610)</b>	- <i>Writing</i>							- to write a personal response

Unit 18 The Burial of Jesus (pg 613)								
Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 Fearful (pg 614)	- Listening - Speaking				- to make a connection between the personal experiences of the learners and the text they are about to read			- to ask and answer questions about personal experiences
2 A Secret Disciple (pg 616)	- Listening - Speaking							- to understand and answer questions about the text
3 Close at Hand (pg 618)	- Listening			- to identify and understand important words in the text			- to find words within discourse and infer meaning from their context	
4 The Ointment (pg 620)	- Listening - Reading - Writing					- to listen for specific information from a text		
5 The Day of Preparation (pg 626)	- Reading - Writing	- to understand the difference between countable and non-countable nouns as well as the difference between definite and indefinite nouns				- to understand and use articles appropriately		
6 Near a Garden (pg 632)	- Reading - Speaking	- to use prepositions in the context of sentences						
7 Burial of Jesus (pg 640)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		
8 Burial Rites (pg 646)	- Writing				- to talk about burial rites in learners' own culture		- to compare these with the burial rites in the text	

Unit 19 The Empty Tomb (pg 649)								
Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 To the Tomb (pg 650)	- Speaking					- to review the events leading up to this point from other units		
2 Early Sunday Morning (pg 654)	- Listening - Speaking - Writing					- to listen for main ideas - to listen for details	- to verbally summarize	- to sequence the sentences of the text
3 The Lord's Body (pg 658)	- Reading - Speaking						- to construct headlines	

Unit 19 The Empty Tomb cont'd (pg 647)								
Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
4 Then They Went Home (pg 660)	- Reading							- to recognize how pronouns, the definite article, demonstratives, and adverbs operate to tie a text together
5 The Empty Tomb (pg 668)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		
6 The Cloth Had Covered His Head (pg 674)	- Listening - Reading - Speaking	- to review and recognize the past perfect tense						
7 The Stone Had Been Rolled Away (pg 676)	- Listening - Reading - Speaking	- to review and recognize the passive voice						
8 He Saw and Believed (pg 680)	- Listening - Reading - Speaking - Writing							- to explore in depth the meaning of the text

Unit 20 Jesus Appears to Mary (pg 683)								
Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 Mary (pg 684)	- Reading				- to talk about common names in learners' own culture	- to summarize information about the various Mary's in the text		
2 Outside the Tomb (pg 688)	- Listening - Writing					- to listen for main ideas - to listen for details		
3 Sad and Joyful (pg 692)	- Speaking		- to practice emotional intonation – higher pitch	- to learn and practice emotion vocabulary				
4 Glanced Over Her Shoulder (pg 698)	- Reading				- to practice non-verbal communication			
5 Mary Encounters the Risen Lord (pg 700)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		
6 I Have Seen the Lord (pg 706)	- Speaking							- to reflect on the implications of Mary's story for her life and for the learners' lives

**Unit 21 Jesus Appears to His Disciples (pg 709)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 On the Evening of the First Day (pg 710)	- Listening - Speaking					- to use various strategies to increase understanding of the text		
2 Meeting Behind Locked Doors (pg 712)	- Listening					- to listen for main events	- to complete sentences	
3 Suddenly (pg 716)	- Reading - Speaking			- to focus on the vocabulary of the text				
4 As He Spoke (pg 718)	- Listening - Speaking	- to understand the form, meaning and use of adverb clauses						
5 The Disciples Encounter the Risen Lord (pg 722)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		
6 The Amazing Encounter (pg 728)	- Reading - Speaking	- to learn about and use participles and adjectives						
7 Filled with Joy (pg 734)	- Reading - Writing					- to learn to paraphrase		- to learn to paraphrase

**Unit 22 Jesus Appears to Thomas (pg 737)**

Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 To Believe or Not (pg 738)	- Listening - Reading - Speaking				- to prepare the learners for the issues raised in the text by connecting them with their own experiences			
2 Eight Days Later (pg 742)	- Listening					- to listen for key ideas - to sequence the text		
3 Wounds (pg 746)	- Reading			- to understand key vocabulary from the text				
4 Don't be Faithless (pg 750)	- Reading - Speaking - Writing	- to understand and use some of the ways in which negativity is expressed in English						
5 I Won't Believe It (pg 756)	- Reading - Writing	- to understand the cohesive function of personal pronouns and possessive adjectives in discourse				- to understand the cohesive function of personal pronouns and possessive adjectives in discourse		

Unit 22 Jesus Appears to Thomas cont'd (pg 737)								
Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
6 Thomas Encounters the Risen Lord (pg 758)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		
7 Believe Anyway (pg 764)	- Listening - Reading - Speaking - Writing				- to talk about negativity and doubt in the life of Thomas			- to reflect personally on how to deal with doubt and faith

Unit 23 Jesus Appears in Galilee (pg 769)								
Task	Focus Skills	Linguistic Objectives			Socio-cultural Objectives	Strategic Objectives	Discourse Objectives	Functional Objectives
		Grammar	Pronunciation	Vocabulary				
1 Several of the Disciples (pg 770)	- Listening - Reading - Speaking					- to review information by asking questions		
2 This is How it Happened (pg 774)	- Listening - Reading - Speaking					- to sequence through noting discourse markers	- to ask questions of a text	
3 At Dawn (pg 782)	- Reading - Writing	- to work with 'have' idioms		- to learn key words				
4 Plenty of Fish (pg 786)	- Listening - Reading - Speaking - Writing	- to learn about and use quantifiers						
5 Seven Disciples Encounter the Risen Lord in Galilee (pg 792)	- Listening - Reading - Speaking		- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text			- to analyze a text in terms of the various aspects of pronunciation		
6 It Is the Lord (pg 798)	- Listening - Speaking - Writing					- to review previous content in order to increase understanding		

<b>Unit 24 Believe and Have Life</b> (pg 801)								
<b>Task</b>	<b>Focus Skills</b>	<b>Linguistic Objectives</b>			<b>Socio-cultural Objectives</b>	<b>Strategic Objectives</b>	<b>Discourse Objectives</b>	<b>Functional Objectives</b>
		Grammar	Pronunciation	Vocabulary				
<b>1 An Accurate Account</b> (pg 802)	- <i>Listening</i> - <i>Reading</i>					- to listen for main ideas - to listen for details		
<b>2 These Are Written</b> (pg 804)	- <i>Listening</i> - <i>Reading</i>		- to practice reading discourse using major stress appropriately			- to listen for major stress		
<b>3 Many Miraculous Signs</b> (pg 806)	- <i>Reading</i> - <i>Speaking</i>					- to discuss factual information and deeper issues raised in the entire book		- to discuss factual information and deeper issues raised in the entire book
<b>4 He Saw These Events and Recorded Them</b> (pg 810)	- <i>Reading</i> - <i>Speaking</i> - <i>Writing</i>					- to use a chart to summarize information		
<b>5 So That You May Believe</b> (pg 816)	- <i>Speaking</i> - <i>Writing</i>							- to reflect on the lessons in this book and to express a creative personal response

<b>Tool Kit</b> (pg 821)	
<b>English Consonant System</b>	<b>822</b>
<b>English Vowel System</b>	<b>824</b>
<b>Cube Template</b>	<b>825</b>
<b>Grouping Cards</b>	<b>825</b>