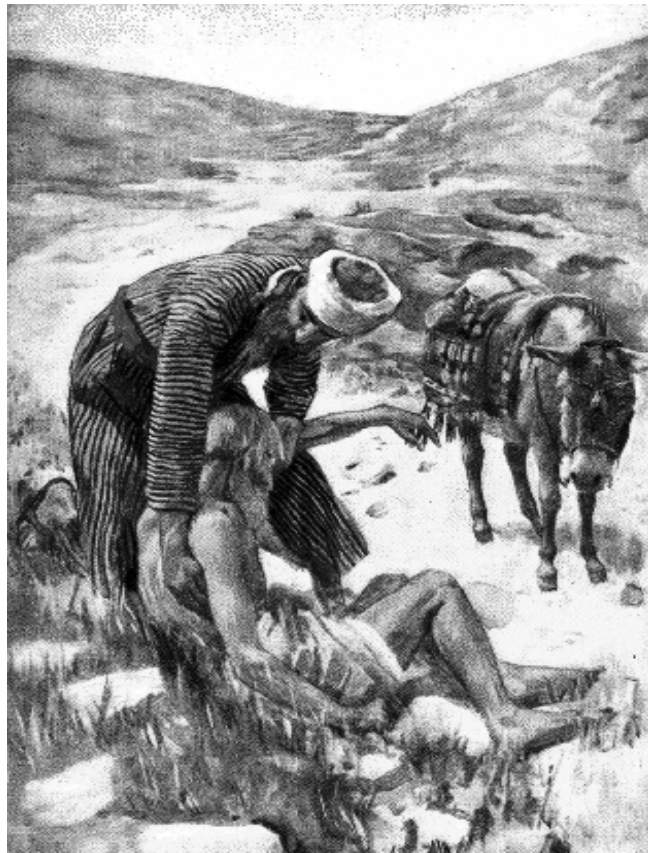


The Good Samaritan



Gail Tiessen

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INTRODUCTION

The Purpose of This Curriculum

- *To develop language skills*
- *To interact with the parable of The Good Samaritan*

Who This Curriculum Is For

- ◆ middle school to adult learners
- ◆ beginners (Canadian Language Benchmarks 1-3)
- ◆ ESL or EFL settings –this curriculum is suitable for either ESL (English as a Second Language) or EFL (English as a Foreign Language) teaching.

How Much On-Task Time This Curriculum Provides For

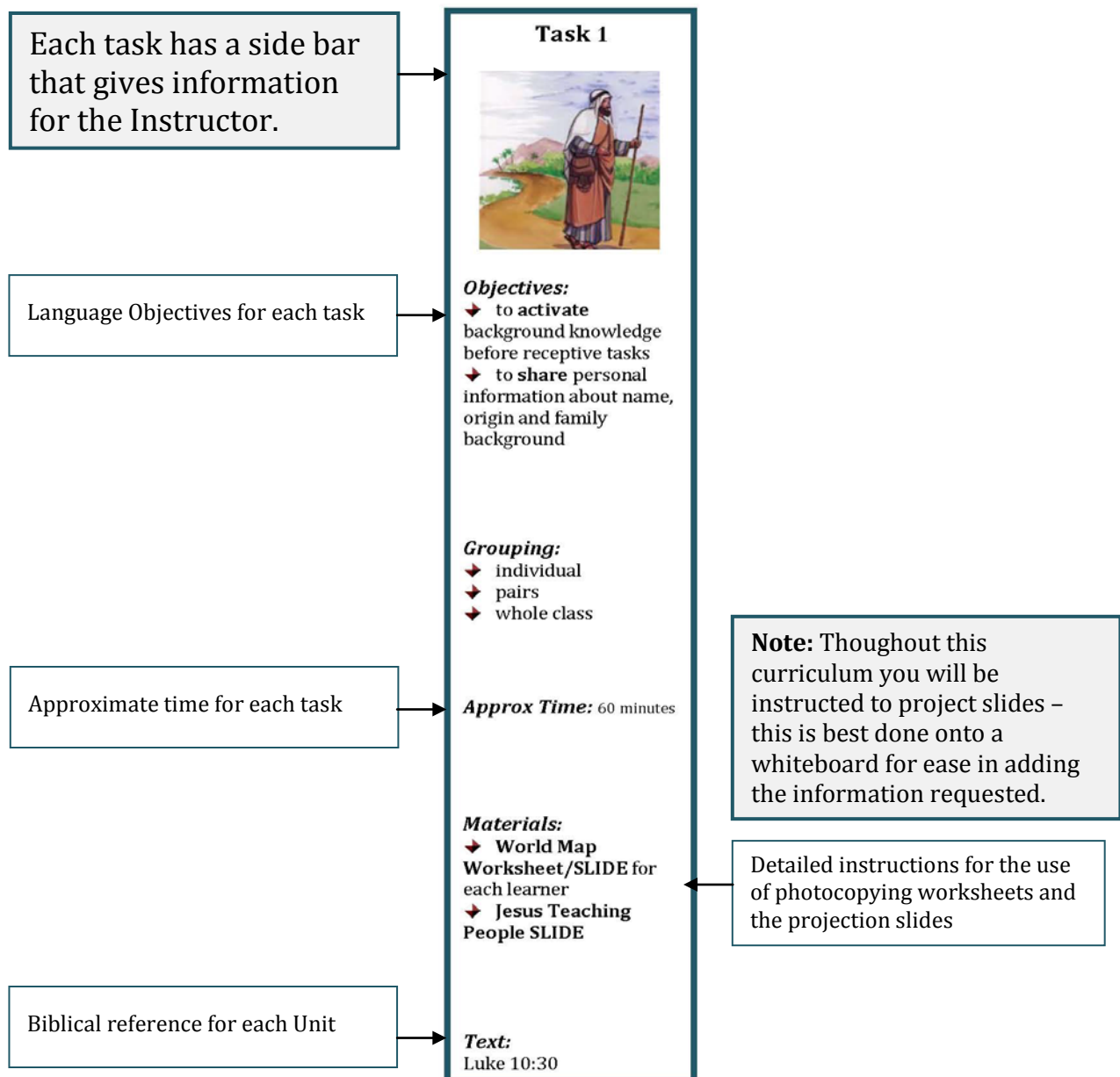
- whole curriculum 45-50 hours
- each unit approximately 5-6 hours of on-task class time

User Guide

- This curriculum contains eight units of study. Each Unit is based on a section of text from Luke 10:25-38.
- For each unit, there are 6 tasks that guide the learners through the process of developing language skills by interacting with the text.
- **The unit is most effective when the tasks are done sequentially.**

Task Instructions:

Each task is presented with clear step-by-step instructions for the instructor.



Contents




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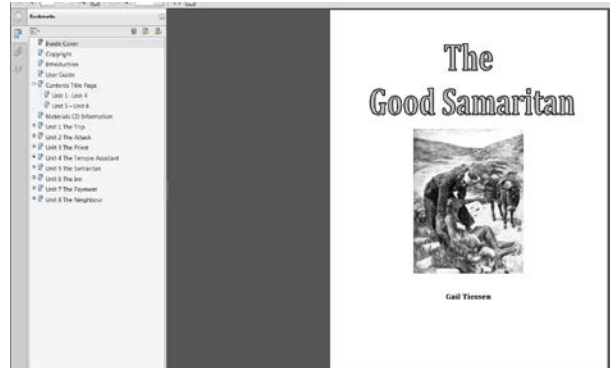
Unit 1	1. Name & Origin <i>p2</i>	2. A Story <i>p8</i>	3. What's This? <i>p12</i>	4. Jerusalem & Jericho <i>p18</i>	5. We are Learners <i>p30</i>	6. Tell Us <i>p40</i>
The Trip <i>p1</i>	-to activate background knowledge before receptive tasks -to share personal information about name, origin and family background	-to read the text -to read the text with appropriate pauses	-to learn and use some nouns and verbs -to improve spelling skills	-to understand and use appropriate word stress	-to use personal pronouns appropriately -to use the simple present forms of <i>be</i> -to form sentences	-to interact with others -to respond to <i>tell us</i>
Unit 2	1. Show & Tell <i>p46</i>	2. Attacked <i>p52</i>	3. Here & There <i>p58</i>	4. On the Way <i>p70</i>	5. Half Dead <i>p82</i>	6. What's the Matter? <i>p92</i>
The Attack <i>p45</i>	-to activate background knowledge before receptive tasks -to review and predict	-to read for meaning -to read the text aloud with correct pausing and intonation -to answer multiple choice questions	-to learn the names of body parts -to learn key words from the text -to learn the concept of <i>here</i> and <i>there</i> and related terms -to improve spelling skills	-to hear and produce appropriate phrase stress	-to review personal pronouns -to understand the meaning of some question words -to use <i>have</i> -to use collocations of <i>sore</i> and <i>ache</i>	-to describe various illnesses
Unit 3	1. After the Attack <i>p100</i>	2. The Priest <i>p104</i>	3. The Same Road <i>p110</i>	4. He Walked Over <i>p114</i>	5. He Looked at Him <i>p124</i>	6. What Happened? <i>p132</i>
The Priest <i>p99</i>	-to activate background knowledge -to prepare for the reading of the text	-to read the text for meaning -to read the text orally with appropriate pausing, stress and intonation -to answer questions about the text	-to learn the meanings of some key words in the text -to fill out a crossword puzzle -to improve spelling skills	-to learn how to talk about completed actions in the past -to use the past form appropriately	-to understand and use the correct pronunciation of the past tense <i>ed</i> suffix	-to use the past tense form in an interactive activity
Unit 4	1. Show Me <i>p138</i>	2. The Temple Assistant <i>p144</i>	3. On the Other Side <i>p150</i>	4. He Also Passed By <i>p158</i>	5. He Was Lying There <i>p172</i>	6. Where Was It Happening? <i>p182</i>
The Temple Assistant <i>p137</i>	-to activate background knowledge before receptive tasks -to review and predict	-to read the text for meaning -to read the text aloud with proper phrasing and intonation -to answer T & F questions	-to learn key words from the text -to improve spelling skills	-to hear and use proper prominence -to use prominence for emphasis -to use falling intonation	-to understand the form and meaning and use the past continuous form and meaning	-to discuss location -to use the past continuous

Unit 5	1. Where is Samaria? p192	2. First Aid p200	3. The Man's Condition p206	4. Will They Listen? p220	5. Getting Advice p228	6. Could You Help Me? p244
The Samaritan p191	-to activate background knowledge before receptive tasks -to review directions - to learn about Samaria	-to read the text -to read the text with appropriate pauses -to complete sentences	-to learn key words from the text -to learn some emotion terms -to improve spelling skills	-to distinguish between rising-falling and falling intonation patterns -to hear and produce the appropriate intonation patterns	-to understand the stages of a doctor/ patient consultation -to notice the grammatical forms used in the stages of a consultation -to understand and use mind-set auxiliary verbs (modals)	-to ask for help -to respond to a request for help - to offer to help
Unit 6	1. My Home Town p250	2. To an Inn p254	3. Turn Right p260	4. Clear Sounds p266	5. I Always Do It p316	6. Do You Like to Do That? p328
The Inn p249	-to activate background knowledge before receptive tasks	-to read the text -to read the text with appropriate pauses -to answer comprehension questions	-to learn the ordinal numbers -to learn some directional phrases -to improve spelling skills	- to focus on the pronunciation of consonants - /f/&/p/ pg. 272 - /w/&/v/ pg. 276 - /l/&/r/ pg. 286 - /j/,/s/,/t/,/n/ pg. 292 - /k/&/g/ pg. 300 - /s/&/z/ pg. 302 /ð/&/θ/ pg. 308	-to learn about the form, meaning and use of the simple present -to use adverbs of frequency appropriately	-to use the simple present to ask and respond about routines
Unit 7	1. Have You Ever p334	2. The Next Day p338	3. How Much, How Many p346	4. Two Silver Coins p356	5. Higher p372	6. Paying the Bill p382
The Payment p333	-to use <i>have you ever</i> questions to answer appropriately	-to read the text -to read the text with appropriate pauses -to answer true and false to statements about the text -to make titles for pictures of previous events	-to understand and use countable and non-countable nouns appropriately -to develop spelling skills	-to understand the glides on tense vowels -to distinguish between /iv/ & /l/	-to understand and use comparative and superlative forms of adjectives	-to ask how much -to calculate a bill -to write a cheque
Unit 8	1. Tell Me Again p386	2. Which One? p392	3. What's the Word? p400	4. Go and Do the Same p404	5. What Do You Think? p412	6. Response to the Parable p418
The Neighbour p385	-to activate background knowledge before receptive tasks -to review and predict	-to watch a video of the encounter of Jesus with the religious scholar -to match questions and answers	-to activate background knowledge before receptive tasks -to review and predict	-to read the complete text as a drama -to focus on all aspects of prosody	-to discuss opinions about the meaning of the parable -to answer questions about the parable	-to discuss and make creative responses to the parable

MATERIALS CD INFORMATION

Adobe Instructions for Materials CD:

- Ensure that Acrobat Reader 8 or higher is on your computer. Go to: <http://www.adobe.com/> and click on **Get Adobe Reader**.
- Place the **Materials CD** into your computer. **Acrobat Reader** should open automatically.
- Open the file titled **The Good Samaritan**. This opens to the **Inside Cover Page** along with a left panel of bookmarks.
- Place your cursor  on the **Bookmark panel** (on the left side of the screen) and **click Unit 1 The Trip**, to go to the **Unit 1 The Trip Title Page**.
- Place the cursor () on the plus sign (+) and **click** which will drop down a list of additional bookmarks.
- Once on the **Unit 1 The Trip Title Page**, a list of the tasks for the unit is visible; **click** any one of the tasks and you will immediately go to that task.
- When on the specific task, **click** on the **Title of the Task** and you will return to the **Title Page of the Unit**.
- In the **Content Pages** e.g. **click** the Title of a Unit to take you to that page e.g. Unit 1 or any Task Title to take you to a specific Task.
- This navigation system continues throughout the entire curriculum.
- Whenever your cursor changes to a 'pointing finger'  there is a link to another page in the file. The whole curriculum is linked for quick reference from one unit to another and to the differing pages in the curriculum.



Printing Using the Adobe Format:

To print a specific page you must use the Adobe page numbers located at the bottom or top of the screen **NOT** the text page numbers.

Printing colour documents: print from the **Materials CD** using the 'best' setting on your colour printer.