The Melody of English

How Do You Say That?
Volume 3

Gail Tiessen

NOTE: To produce the sharpest and/or colour images, print from the Materials Disc.

♦ **Texts are taken from Aesop's Fables. Aesop** (c. 620–564 BC) was a story teller credited with a number of fables now collectively known as *Aesop's Fables*.

INTRODUCTION

The Purpose of This Curriculum

- *To develop the beat of stressing and reducing syllables and/or words*
- *To focus on the rhythm of differing time given to sounds*
- *To understand the rising and falling tones applied to words, phrases and sentences*

Who This Curriculum Is For

- adults learners
- high beginners to advanced learners (Canadian Language Benchmarks 3-9)
- ESL or EFL settings –this curriculum is suitable for either ESL (English as a Second Language) or EFL (English as a Foreign Language) teaching.

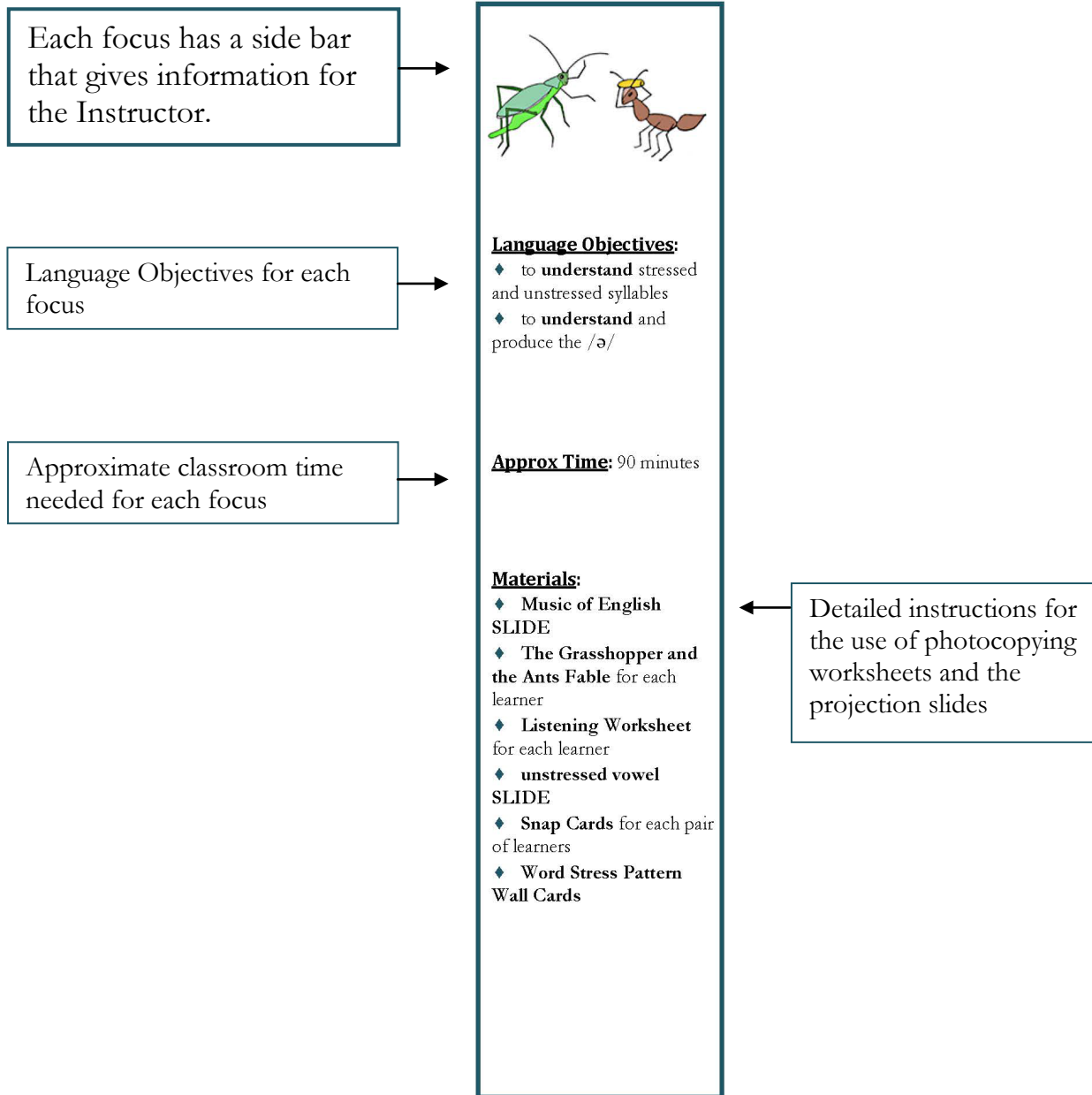## How Much On-Task Time This Curriculum Provides For

- whole curriculum 20-25 hours
- each focus is approximately 1.5 hour of on-task class time

USER GUIDE

- This curriculum contains twelve foci of study.
- The foci guide the learners through the process of learning the Melody of English.
- **The focus is most effective when the tasks are done sequentially.**

Focus Instructions:
Each focus is presented with clear step-by-step instructions for the instructor.
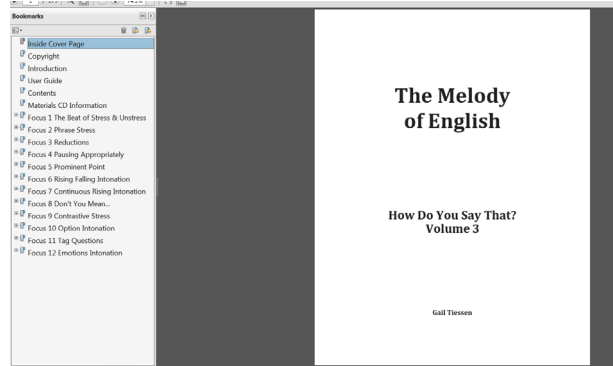
Each focus has a side bar that gives information for the Instructor.

Language Objectives for each focus

Approximate classroom time needed for each focus

Detailed instructions for the use of photocopying worksheets and the projection slides

Language Objectives:
♦ to **understand** stressed and unstressed syllables
♦ to **understand** and produce the /ə/

Approx Time: 90 minutes

Materials:
♦ **Music of English SLIDE**
♦ **The Grasshopper and the Ants Fable** for each learner
♦ **Listening Worksheet** for each learner
♦ **unstressed vowel SLIDE**
♦ **Snap Cards** for each pair of learners
♦ **Word Stress Pattern Wall Cards**

<u>Contents</u>

<u>Materials CD & EL Information</u>

Adobe Instructions for Materials CD & Electronic Version:

- Ensure that Acrobat Reader 7 or higher is on your computer. Go to: http://www.adobe.com/ and click on Get Adobe Reader.

- Place the Materials CD into your computer. Open your **Acrobat Reader** program.

- Open the file titled **How Do You Say That? Volume 3, The Melody of English**. This opens to the **Cover Page** along with a left panel of bookmarks.

- Place your cursor (🖑) on the **Bookmark panel** (on the left side of the screen) and *click* **Focus 1 The Beat of Stress & Unstress** to go to this focus.

- When on the Bookmark Panel *click* on the +sign and a list of the tasks for the specific focus is visible; *click* any one of the tasks and you will immediately go to that task.

- On the **Content Page,** *click* on any **Title** and the specific page will appear.

- This navigation system continues throughout the entire curriculum.

- Whenever your curser changes from a 'closed hand' icon to a 'pointing finger' there is a link to another page in the file. The entire curriculum is linked for quick reference in this manner.

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Focus		Title	Page
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2		**Phrase Stress** *The Fox and the Crow*	23
3		**Reductions** *The Hare and the Tortoise*	41
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5		**Prominent Point** *The Man and the Nightingale*	65
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7		**Continuous Rising Intonation** *The Miller, his Son and their Donkey*	87
8		**Don't You Mean…** *The Milkmaid and her Pail*	109
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10		**Option Intonation** *The Wolf and the Dog*	137
11		**Tag Questions** *The Frog and the Scorpion*	151
12		**Emotions Intonation** *The Spendthrift and the Swallow*	161

Printing Using the Adobe Format:

To print a specific page you must use the **<u>Adobe page numbers</u>** located at the bottom or top of the screen **NOT** the text page numbers.

For the best colour documents print from the Materials CD using the 'best' setting on your printer.