

Welcome to *How to Develop Grammar Skills*, a professional development course for teachers of English to speakers of other languages.

The purpose of this course is twofold: 1) to develop your linguistic knowledge of the structural patterns of English and 2) to develop your skill in helping learners to be able to use the structures of English accurately, meaningfully, and appropriately.

It has been our experience that some teachers approach the task of learning grammar with some trepidation. While we understand this feeling, we believe that by carefully reading the material in each session and conscientiously doing the tasks, you will develop a working knowledge of English grammar.

A second aim of this course is not only to develop your linguistic knowledge but also to develop your skill in helping learners to be able to use the structures of English accurately, meaningfully, and appropriately. Therefore there are also focuses on knowing about second language acquisition and designing classroom activities so that you know **what to do in the classroom** so that students can learn the language.

The course has twelve sessions. We have used a combination of tasks in each session: readings, interactions with units from *Developing Grammar Skills**, learning reflections, and group discussions.

Developing Grammar Skills* is a text-based, task-based, content-based curriculum. A communicative view of language provides the basis for this curriculum which entails addressing **linguistic aspects, but in the context of authentic text, the *Acts of the Apostles*, and with an emphasis on communicative ability.

How to Develop Grammar Skills

Description: Focus on understanding and teaching English grammar.

Text: Tiessen, Gail, *How to Develop Grammar Skills*, Joy Two Publications, 2016

Procedure: Weekly readings, discussions and learner reflections through email (gail.tiessen@gmail.com)

Outline & Schedule

	Date	Topic	Readings	Assignment
Pre-session		Registration Introduction to course		
Session 1 pg. 1		◆ Word Types ◆ Question Formation	<i>Learning Grammar</i> Unit 1: Mount of Olives	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #1 <i>Due: Saturday</i>
Session 2 pg. 49		◆ Word Order ◆ Building the Verb Phrase	<i>Understanding Grammar</i> Unit 2: Jerusalem	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #2 <i>Due: Saturday</i>
Session 3 pg. 109		◆ Pronouns ◆ Politeness Forms	<i>Teaching Grammar</i> Unit 3: Judea	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #3 <i>Due: Saturday</i>
Session 4 pg. 151		◆ Predicate Patterns ◆ Listening Phrases	<i>Functional Grammar</i> Unit 4: Samaria	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection # 4 <i>Due: Saturday</i>
Session 5 pg. 213		◆ Prepositional Phrases ◆ Modal Auxiliaries	<i>Integrating Grammar</i> Unit 5: Caesarea	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection # 5 <i>Due: Saturday</i>
Session 6 pg. 291		◆ Sentence Types ◆ Passive Construction	<i>Experiential Grammar</i> Unit 6: Asia Minor	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #6 <i>Due: Saturday</i>
Session 7 pg. 359		◆ Adverbials ◆ Negation	<i>Constructing Experiential Grammar Tasks</i> Unit 7: Antioch	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #7 <i>Due: Saturday</i>
Session 8 pg. 411		◆ Adjectivals ◆ Imperatives ◆ Causatives	<i>Interpersonal Grammar</i> Unit 8: Macedonia	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection # 8 <i>Due: Saturday</i>
Session 9 pg. 463		◆ Noun Clauses ◆ Advice Modal Auxiliaries	<i>Constructing Interpersonal Grammar Tasks</i> Unit 9: Athens	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection # 9 <i>Due: Saturday</i>
Session 10 pg. 525		◆ Reported Speech ◆ Apology Discourse	<i>Textual Grammar</i> Unit 10: Ephesus	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #7 <i>Due: Saturday</i>
Session 11 pg. 573		◆ Conditionals ◆ Probability Modal Auxiliaries	<i>Constructing Textual Grammar Tasks</i> Unit 11: Court	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #8 <i>Due: Saturday</i>
Session 12 pg. 633		◆ Connectors ◆ Suggesting Modal Auxiliaries	<i>Integrating Grammar into Units of Study</i> Unit 12: Rome	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #8 <i>Due: Saturday</i>