

Welcome to *How to Develop Listening & Speaking Skills*, a professional development course for teachers of English to speakers of other languages.

The purpose of this course is twofold:

- 1) To develop your understanding of the social role which spoken language fulfils and some of the skills involved in becoming competent listeners and speakers.
- 2) To develop your pedagogical skill of assisting learners develop these skills by offering guidance and practical ideas for teaching and assessing listening and speaking.

The course has twelve sessions. We have used a combination of tasks in each session:

- Readings
- Interactions with units from *Developing Listening & Speaking Skills**
- Discussions
- Learning reflections

**Developing Listening & Speaking Skills* is a text-based, task-based, content-based curriculum. A communicative view of language provides the basis for this curriculum which scaffolds listening and speaking tasks, but in the context of authentic text, the *Acts of the Apostles*, and with an emphasis on communicative ability.

How to Develop Listening & Speaking Skills

Description: Focus on the process of understanding and speaking English and developing these skills in the classroom.

Text: Tiessen, Gail, *How to Develop Listening & Speaking Skills*, Joy Two Publications, 2016

Procedure: Weekly readings, discussions and learner reflections through email (gail.tiessen@gmail.com)

Outline & Schedule

	Date	Topic	Readings	Assignment
Pre-session		Registration Introduction to course		
Session 1 <i>pg. 1</i>		<ul style="list-style-type: none"> ◆ The Sequel ◆ The Day He Was Taken Up ◆ Jerusalem Times 	<i>Communicative Competence</i> Session 1: Listening on the Mount of Olives	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #1 <i>Due: Saturday</i>
Session 2 <i>pg. 31</i>		<ul style="list-style-type: none"> ◆ A Multilingual World ◆ When Pentecost Came ◆ Tongues of Fire 	<i>Listening Competence</i> Session 2: Praying in Jerusalem	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #2 <i>Due: Saturday</i>
Session 3 <i>pg. 63</i>		<ul style="list-style-type: none"> ◆ Facing Persecution ◆ Opposition Arose ◆ In Damascus 	<i>Strategic Listening</i> Session 3: Preaching in Judea	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #3 <i>Due: Saturday</i>
Session 4 <i>pg. 95</i>		<ul style="list-style-type: none"> ◆ A Magic Wand ◆ A Great Persecution Broke Out ◆ Philip Listens to an Angel ◆ Persecution & Expansion 	<i>Teaching Listening</i> Session 4: Explaining in Samaria	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #4 <i>Due: Saturday</i>
Session 5 <i>pg. 131</i>		<ul style="list-style-type: none"> ◆ Taste the Difference ◆ At Caesarea ◆ What Do You Think? 	<i>Listening Tasks</i> Session 5: Speaking in Caesarea	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #5 <i>Due: Saturday</i>
Session 6 <i>pg. 159</i>		<ul style="list-style-type: none"> ◆ Hospitality or Hostility ◆ In the Church at Antioch ◆ What Happened in Pisidian Antioch? ◆ First Missionary Journey 	<i>Assessing Listening</i> Session 6: Proclaiming in Asia Minor	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #6 <i>Due: Saturday</i>
Session 7 <i>pg. 195</i>		<ul style="list-style-type: none"> ◆ Conflict ◆ Go Up to Jerusalem ◆ It Is My Judgment 	<i>Teaching Listening</i> Session 7: Reporting in Antioch	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #7 <i>Due: Saturday</i>
Session 8 <i>pg. 223</i>		<ul style="list-style-type: none"> ◆ Opinions ◆ Come Over to Macedonia ◆ Where Did They Go? ◆ Paul Had a Vision 	<i>Teaching Speaking</i> Session 8: Singing in Macedonia	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #8 <i>Due: Saturday</i>
Session 9 <i>pg. 263</i>		<ul style="list-style-type: none"> ◆ What Do You Think? ◆ In Athens ◆ Pen or Sword 	<i>Speaking Tasks</i> Session 9: Reasoning in Athens	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #9 <i>Due: Saturday</i>
Session 10 <i>pg. 293</i>		<ul style="list-style-type: none"> ◆ Portraits ◆ At Ephesus ◆ What Did You Receive? ◆ This or That ◆ A Riot in Ephesus 	<i>Teaching Pronunciation</i> Session 10: Shouting in Ephesus	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #10 <i>Due: Saturday</i>
Session 11 <i>pg. 345</i>		<ul style="list-style-type: none"> ◆ Facts or Opinions ◆ In Court ◆ Let Me Speak to the People 	<i>Assessing Speaking</i> Session 11: Defending in Courts	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #11 <i>Due: Saturday</i>
Session 12 <i>pg. 391</i>		<ul style="list-style-type: none"> ◆ Ships Ahoy ◆ Sail for Italy ◆ From Jerusalem to Rome 	<i>Speaking Strategies</i> Session 12: Teaching in Rome	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #12 <i>Due: Saturday</i>