

## Focus 1

**Language Objectives**

➤ to list the use of numbers and the appropriate measurement terms for various uses

**Materials**

➤ **Question/Answer Card Sets** for each pair of learners  
 ➤ **Question & Answer Worksheet** for each learner

**Approx. Time: 45 min**

## When and Where Do We Use Numbers?

**Instructions:****Instructor Note**

*Introduce the module to the learners by projecting the title page **SLIDE** and explain the progression of tasks you will be doing together in order to achieve the goal of talking about **when and where numbers are used in the workplace.***

1. Ask the learners to brainstorm about when we use numbers to measure various things. List them on the flip chart. Elicit as many as possible.

*Examples:*

*time – years, months, days, age, hours, minutes*

*size – height, width, length, depth*

*volume*

*weight*






*temperature*

*pressure*

*money*

*organizing - addresses, phone numbers, order, doors*






2. Hand out the **Question Cards** and **Answer Cards** to each pair. Have them match the cards.
3. Have the learners report on the matches by reading the question and describing the picture; have each pair report on one of the matches.

<i>Answer Key:</i>			
What time is it?	4:45; <i>quarter to five</i>	How wide is it?	3 ¾"
How old is it?	10 years old	How long is it?	5 metres
How long have you been here?	1 year, since September 2006	How tall is it?	2 feet
How much does it cost?	\$24.50	How cold is it?	- 15°C
How much does it weigh?	450 grams	How hot is it?	30°C
Which car is it?		How much pressure does it have?	10 psi
Which fire extinguisher is it?		Which one do you want?	#32506
Which machine is it?		What is the date?	25/09/2007
Which door should I use?		What is the phone number?	

**Instructor Note**






The answers for tall, wide and long are interchangeable.

<b>What time is it?</b>	<i>4:45; quarter to five</i>
<b>How wide is it?</b>	<i>3 <math>\frac{3}{4}</math>"</i>
<b>How old is it?</b>	<i>10 years old</i>
<b>How long is it?</b>	<i>5 metres</i>
<b>How long have you been here?</b>	<i>1 year, since June 2006</i>
<b>How tall is it?</b>	<i>2 feet</i>
<b>How much does it cost?</b>	<i>\$24.50</i>
<b>How cold is it?</b>	<i>- 15°C</i>
<b>How much does it weigh?</b>	<i>450 grams</i>

<p><b>How hot is it?</b></p>	<p>30°C</p>
<p><b>Which car is it?</b></p>	
<p><b>How much pressure does it have?</b></p>	<p>10 psi</p>
<p><b>Which fire extinguisher is it?</b></p>	
<p><b>Which one do you want?</b></p>	<p>#32506</p>
<p><b>Which machine is it?</b></p>	
<p><b>What is the date?</b></p>	<p>25/09/2007</p>
<p><b>Which door should I use?</b></p>	
<p><b>What is the phone number?</b></p>	

4. Once the matching has been completed, have the learners fill in the **Question & Answer Worksheet**.

Fill in the questions that correspond to the answers

Question	Answer
	4:45; quarter to five
	10 years old
	1 year, since June 2006
	\$24.50
	450 grams
	
	
	
	
	3 3/4"
	5 metres
	2 feet
	- 15°C
	30°C
	10 psi
	#32506
	25/09/2007
	

1. How cold is it?
3. How long have you been here?
5. How much does it cost?
7. How much pressure does it have?
9. How tall is it?
11. What is the date?
13. What time is it?
15. Which door should I use?
17. Which machine is it?

2. How hot is it?
4. How long is it?
6. How much does it weigh?
8. How old is it?
10. How wide is it?
12. What is the phone number?
14. Which car is it?
16. Which fire extinguisher is it?
18. Which one do you want?

Question & Answer Worksheet