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E-mail: joytwopublications@gmail.com  
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**The tasks in this material were inspired by ideas from the following sources:**

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**Clip Art:** *The Big Box of Art*® 410,000, Hemera Technologies Inc.

ISBN:

## Numbers at Work

≐ 405 min

### Focus 1:

*pg. 2* ≐ 45 min

### When and Where Do We Use Numbers?

- to list the use of numbers and the appropriate measurement terms for various uses

### Focus 2:

*pg. 8* ≐ 90 min

### What Is the Date and Time?

- to review special dates and monthly dates on the calendar
- to use numbers for months e.g. 09/29/07
- to recognize when people are asking for the time
- to give the time
- to read the face of the clock and digital clock
- to use *to* and *after*, *quarters*, *half past*
- to use the appropriate preposition for time: *in*, *at*, *for*
- to express how long – *for 5 minutes*, *45 minutes*, *etc.*, *since 5 o'clock etc.*
- to use terms such as *noon*, *midnight*, *morning*, *evening*, *afternoon*, *etc.*

### Focus 3:

*pg. 34* ≐ 60 min

### How Big Is It?

- to understand the different terms in measuring liquid [*volume*] and solid [*weight*]
- to review metric and imperial terms
- to convert from metric to imperial and vice versa
- to use psi [*pounds per inch*] for measuring pressure
- to use fraction terms
- to understand abbreviations for measurement
- to understand the terms in measuring a window
- to ask for the measurement appropriately: *how long*, *how wide*, *etc.*

### Focus 4:

*pg. 42* ≐ 20 min

### Counting in English

- to review the way the numbers are said from one to hundreds, to thousands, to millions

### Focus 5:

*pg. 48* ≐ 100 min

### How Long Have You Been Here?

- to use the *past form* to speak of specific times
- to use *'on'* or *'in'* with *time phrase* appropriately
- to use *present perfect [have+ -ed form]* to speak of events in the past in relationship to the past
- to use *'for'* or *'since'* appropriately
- to compare *past* and *present perfect*

### Focus 6:

*pg. 74* ≐ 30 min

### How Cold Is It?

- to use Celsius and Fahrenheit and convert from one to another
- to use the terms: degree, - and +; above and below zero
- to use common phrases for the weather relating to temperature: freezing, heat wave, dry heat
- to read a weather forecast

### Focus 7:

*pg. 84* ≐ 60 min

### How Much Does It Cost?

- to ask for the price of items
- to use dollars and cents terms
- to speak of discounts – percentage terms
- to write a cheque

≐ (-approximate)