

**Focus 2****Language Objectives**

- to **understand** the verbs attached to safety equipment
- to **follow** and **give** instructions
- to **use** prepositions of placement

**Materials:**

- **Eye protection and Ear protection items/SLIDE**
- **Prepositions relating to Place Worksheet/ SLIDE** for each learner
- **Missing Preposition Cards** for each pair

**Approx. Time: 45 min****Using Safety Equipment****Instructions:**

1. Lead the learners through the following and similar commands two or three times:

**Instructor Note**

The first time through the commands, do the action with the learners but NOT on the second and third.

- everyone put their safety equipment (imaginary if none is available) in front of them
  - pick up your safety glasses
  - put on your safety glasses
  - take your ear plugs
  - put them in your ears
  - take out your ear plugs
  - put them on the table
  - take off your glasses
  - put the glasses down
  - put them beside the ear plugs
  - use your safety glasses
  - use your ear plugs
  - return the safety equipment to the table
  - put the ear plugs to the right of the glasses
  - exchange glasses with your neighbour
  - return them to the owner
  - put your glasses at the edge of the table
  - return all the equipment to the proper place
2. Ask some of the advanced learners to take turns giving commands.



Eye/Ear Protection Items SLIDE

3. Remind the learners of the difference in meaning and use of the prepositions 'on', 'in' and 'at' , using the **Prepositions relating to Place Worksheet/SLIDE**.
  - *on* is used when the place (noun) following it is a **surface**, like a line e.g. *table, floor, street*
  - *in* is appropriate when the place (noun) following it is a **container** or enclosed area, e.g. *box, department, ear*
  - *at* is used when the place (noun) following it is a **point** e.g. *the corner, the edge*

**Instructor Note**

Give each learner a copy of the **Prepositions SLIDE** as a resource.

4. Hand out a set of **Missing Preposition Cards** to each pair of learners.
  - Place the cards blank side up and answer side down in a pile between them.
  - Instruct the learners to take turns picking a card from the pile with the answer side facing their partner and the blank side facing themselves.
  - The learner with the blank side reads the sentence inserting the appropriate preposition.
  - The partner will check if the correct choice was made.

**Instructor Note**

The missing preposition cards: Print the pages back to back so that the blank is on one side and answer on the other.

## Prepositions Relating to Place

**on** X  
means on a surface

*You put your tools on the workbench.*

**in** X  
means inside or within the borders of an  
area

*You live in Canada.*

**at** X•  
means at a particular point

*He is waiting at the corner.  
The man is at the office.*

The foods are cooked ____ the kitchen.	Glasses were ____ the storeroom.
The room was ____ the second floor.	A man had a hard hat ____ his head.
All the workers sat ____ the table.	The ear plugs were ____ his ears.
The workers were ____ the production floor.	The ear plugs were ____ the table.
The repair man knelt ____ the ground.	They arrived ____ the place.
A supervisor was ____ his side.	The workers were ____ the back of the store.
The employee left his shoes ____ the shoe rack.	All the pictures were ____ a book.
The foreman ____ charge began helping him.	The face shield is ____ the box.

Glasses were **IN** the storeroom.

The foods are cooked **IN** the kitchen.

A man had a hard hat **ON** his head.

The room was **ON** the second floor.

The ear plugs were **IN** his ears.

All the workers sat **AT** the table.

The ear plugs were **ON** the table.

The workers were **ON** the production floor.

They arrived **AT** the place.

The repair man knelt **ON** the ground.

The workers were **AT** the back of the store.

A supervisor was **AT** his side.

All the pictures were **IN** a book.

The employee left his shoes **ON** the shoe rack.

The face shield is **IN** the box.

The foreman **IN** charge began helping him.

Join me ____ the lunchroom.	The first shift were ____ their machines.
The workers stayed ____ a safe distance.	I placed the gloves ____ the cupboard.
Bob put the knife ____ a sheath.	The learners lived ____ London.
The safety equipment was ____ the shelf.	They placed the ear plugs ____ a bag.
We read about these precautions ____ the safety manual.	Susan rested quietly ____ the cot.
John placed the shield ____ the machine.	The men met him ____ the front door.
Mike lives ____ Main Street.	Mary was ____ the hospital.
The phone rang ____ lunch.	John was ____ his machine.

The first shift were **AT** their machines.

Join me **IN** the lunchroom.

I placed the gloves **IN** the cupboard.

The workers stayed **AT** a safe distance.

The learners lived **IN** London.

Bob put the knife **IN** a sheath.

They placed the ear plugs **IN** a bag.

The safety equipment was **ON** the shelf.

Susan rested quietly **ON** the cot.

We read about these precautions **IN** the safety manual.

The men met him **AT** the front door.

John placed the shield **ON** the machine.

Mary was **IN** the hospital.

Mike lives **ON** Main Street.

John was **AT** his machine.

The phone rang **AT** lunch.