Focus 1: Preparation



## Language Objectives

- to discuss what hazardous materials the learners work with
- $\succ$  to list the items

# What Do You Know about Hazardous Materials?

# Instructions:

#### Instructor Note

Introduce the module to the learners by projecting the title page **SLIDE** and explain the progression of tasks you will be doing together in order to achieve the goal of talking about **Workplace Hazardous Materials Information System**.

- 1. Put WHMIS up on the blackboard or use the **WHMIS SLIDE** and ask what the learners think the acronym stands for: *Workplace Hazardous Materials Information System*
- 2. Explain each word using SLIDE's and authentic objects:

#### Instructor Note

Bring in pictures of Safety Centres, MSDS book, Hazardous material if possible.

**Workplace:** Government (both provincial and federal) has laws for the use of controlled products in places where people work.

**Hazardous Materials:** also called controlled products – considered dangerous because it can harm you – it is dangerous so it is classified as hazardous.

#### Information System:

- training
- symbols
- labels
- MSDS (Material Data Safety Sheets)
- 3. Put the learners in groups of 3 and ask them to list which hazardous materials they are aware of using at work or at home using the **List Hazardous Materials Worksheet**.

Approx.Time: 30 min

<u>Materials</u>

#### ➤ sample of MSDS book

- Hazardous Materials Survey Sheet for each learner
- >Bar Graph for each learner
- >WHMIS SLIDE
- List Hazardous Materials Worksheet for each group

# W orkplace H azardous aterials nformation S ystem

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WHMIS SLIDE

#### **WHMIS Revisited**

















Workplace Hazardous Material Labels SLIDE

# **English for Work**

## **WHMIS Revisited**





Hazardous Material Symbols SLIDE

Hazardous Materials	
At Home	At Work
List Hazardous Materials Worksheet	

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