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The tasks in this material were inspired by ideas from the following sources:

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Clip Art: *The Big Box of Art*® 410,000, Hemera Technologies Inc.

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Working with Tools

≈ 430 min

Focus 1:

pg. 2 ≈ 30 min

Tools That We Use

- to activate previous knowledge about tools
- to share information
- to report to the whole class

Focus 2:

pg. 6 ≈ 30 min

Matching Names & Tools

- to match pictures and labels of tools
- to pronounce the labels
- to learn the names of the tools

Focus 3:

pg. 10 ≈ 45 min

Where Are My Tools?

- to follow commands containing place prepositions and directional words
- to understand the meaning of *in*, *on* and *at*
- to ask questions concerning workplace items
- to answer questions about workplace items using appropriate prepositions

Focus 4:

pg. 18 ≈ 60 min

Shop or Chop

- to hear and produce the /ʃ/ and /tʃ/ sounds

Focus 5:

pg. 34 ≈ 60 min

I Think I Have It

- to review elements of pronunciation
- to read a dialogue with appropriate prosody

Focus 6:

pg. 42 ≈ 30 min

How Many Do You Need?

- to review numbers
- to distinguish between countable [things] and non-countable nouns [stuff]
- to question *how many* and *how much* appropriately

Focus 7:

pg. 54 ≈ 20 min

How Does It Look?

- to describe various objects in the plant
- to follow instructions
- to ask for clarifications

Focus 8:

pg. 58 ≈ 45 min

Getting a List of Supplies

- to ask for items from the work site
- to respond to questions
- to ask for clarification as to number or amount *how many* or *how much*
- to use numbers
- to review the names of items
- to list with appropriate intonation

≈ (-approximate)