

Welcome to *How to Develop Academic Reading Skills*, a professional development course for teachers of English to speakers of other languages.

The purpose of this course is:

- 1) to provide instruction and practice on how to develop a variety of critical reading strategies that is useful for academic studies.
- 2) to provide opportunities for developing academic vocabulary through various learning strategies.
- 3) to read sections of the *Acts of the Apostles* academically

The course has twelve sessions. We have used a combination of tasks in each session: readings, interactions with units from *Developing Academic Reading Strategies**, learning reflections, and group discussions.

Developing Academic Reading Strategies* is a text-based, task-based, content-based curriculum. A communicative view of language provides the basis for this curriculum which entails addressing **linguistic aspects, but in the context of authentic text, the *Acts of the Apostles*, and with an emphasis on communicative ability.

How to Develop Academic Reading Skills

Description: Focus on understanding and teaching English grammar.

Text: Tiessen, Gail, *Develop Academic Reading Strategies*, Joy Two Publications, 2016

Procedure: Weekly readings, discussions and learner reflections through email (gail.tiessen@gmail.com)

Outline & Schedule

	Date	Topic	Assignment
Pre-Session		Registration Introduction to course	
Session 1 <i>pg. 1</i>		◆ Instructions	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #1 <i>Due: Saturday</i>
Session 2 <i>pg. 49</i>		◆ Ministries & Responsibilities	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #2 <i>Due: Saturday</i>
Session 3 <i>pg. 109</i>		◆ Persuasive	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #3 <i>Due: Saturday</i>
Session 4 <i>pg. 151</i>		◆ Astonishment	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection # 4 <i>Due: Saturday</i>
Session 5 <i>pg. 213</i>		◆ Respond Immediately	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection # 5 <i>Due: Saturday</i>
Session 6 <i>pg. 291</i>		◆ Encouragement	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #6 <i>Due: Saturday</i>
Session 7 <i>pg. 359</i>		◆ Discussion & Debate	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #7 <i>Due: Saturday</i>
Session 8 <i>pg. 411</i>		◆ Released from Prison	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection # 8 <i>Due: Saturday</i>
Session 9 <i>pg. 463</i>		◆ Philosophers & Poets	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection # 9 <i>Due: Saturday</i>
Session 10 <i>pg. 525</i>		◆ Grievances & Disturbances	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #7 <i>Due: Saturday</i>
Session 11 <i>pg. 573</i>		◆ Proceedings & Investigations	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #8 <i>Due: Saturday</i>
Session 12 <i>pg. 633</i>		◆ Approaching & Perceiving	Discussion <i>Due: Between Wed. & Sat.</i> Learner Reflection #8 <i>Due: Saturday</i>