

How to Teach *English as a Foreign Language* to Children



**Professional
Development
for
English Teachers**

Gail Tiessen

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Excerpts from:

The Good Samaritan: Level 1 ©2019 Gail Tiessen

The Lost Son: Level 2 ©2019 Gail Tiessen

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Our Vision

Eyasu Endashaw
EKHC TEFL Coordinator



Ethiopia Kale Heywet Church (EKHC) is sending missionaries to different countries in order to preach the gospel to different nations. These missionaries are communicating the gospel by English. Nowadays, even for those who graduated from theological education it is challenging to communicate in English. To improve our future missionaries' English language use, we need to begin with the children.

As a teacher in a Bible College, I have observed that for many applicants, it is difficult to pass the entrance exam which is offered in English. Even for most of the students who do pass the entrance exam, communicating in English is difficult. If we begin teaching English to children, we will get students who can communicate well in English.

We speak more than eighty languages in Ethiopia. Our national language, Amharic, is not accepted by some ethnic groups. I believe that the English language will be the one our future generations will use to communicate with each other in Ethiopia. Teaching English to children is preparing them for the coming world to communicate effectively in it.

Education is offered in English after fourth grade in many regions in Ethiopia. If we teach children English, we are building confidence into their lives to excel in their education. By doing this we are producing influential people in many areas of the world from the church.

By teaching Bible based English, we are fulfilling the Great Commission of Jesus Christ by discipling.

How to TEACH EFL TO CHILDREN

Professional Development for English Teachers

Description: Focus on the process of teaching EFL to children with illustrations from *The Good Samaritan* (Level One course for children) Joy Two Publications, 2019.

Text: Tiessen, Gail, *How to Teach EFL to Children*, Joy Two Publications, 2020




Procedure: Weekly readings, tasks, discussions, and learner reflections through email

Outline & Schedule

	Date	Readings	Good Samaritan	Assignment
Session 1		Learning Language	<i>Introductions</i>	Discussion Due: Between Wed. & Sat. Learner Reflection #1 Due: Saturday
Session 2		Comprehensible Input	<i>The Storyteller</i>	Discussion Due: Between Wed. & Sat. Learner Reflection #2 Due: Saturday
Session 3		Immersion	<i>The Trip</i>	Discussion Due: Between Wed. & Sat. Learner Reflection #3 Due: Saturday
Session 4		Make It Fun	<i>The Attack</i>	Discussion Due: Between Wed. & Sat. Learner Reflection #4 Due: Saturday
Session 5		Listening Comprehension	<i>After the Attack</i>	Discussion Due: Between Wed. & Sat. Learner Reflection #5 Due: Saturday
Session 6		Make It Visual	<i>The Priest</i>	Discussion Due: Between Wed. & Sat. Learner Reflection #6 Due: Saturday
Session 7		Make It Active	<i>The Temple Assistant</i>	Discussion Due: Between Wed. & Sat. Learner Reflection #7 Due: Saturday
Session 8		Make It Pressure-Free	<i>The Samaritan</i>	Discussion Due: Between Wed. & Sat. Learner Reflection #8 Due: Saturday
Session 9		Let's Sing	<i>The Inn</i>	Discussion Due: Between Wed. & Sat. Learner Reflection #9 Due: Saturday
Session 10		Production Emerges	<i>The Payment</i>	Discussion Due: Between Wed. & Sat. Learner Reflection #10 Due: Saturday
Session 11		Developing Reading Skills	<i>The Story</i>	Discussion Due: Between Wed. & Sat. Learner Reflection #11 Due: Saturday
Session 12		Developing Writing Skills	<i>The Finish</i>	Discussion Due: Between Wed. & Sat. Learner Reflection #12 Due: Saturday

Instructions for the Course

1. Set aside chunks of time to work on this course. You will need about 4 or 5 hours each week in about one-hour slots.
2. Download the course reader (PDF) and the workbook pages (WORD) onto your computer. Put your name onto the Word Document.
3. Do the tasks in the outline in the order that they are listed and then put a mark [X] when you have completed it into the *Completed* column of the Workbook Word Document

	Task Description	X Completed
1	<p>Read the Teaching Notes on <i>learning language</i>.</p> <p style="color: red;"><i>Read for understanding in order to interact with the content in your reflection</i></p>	
2.	<div style="display: flex; align-items: center;">  <div> <p><u>Skim</u> a unit of <i>The Good Samaritan</i></p> <p style="color: red;"><i>Look over the whole unit looking at the section headings, theme, pictures, and activities.</i></p> </div> </div>	
3.	<p>Read through the steps of the lesson as a language learner. Listen to the audios as per directions. Repeat the phrases. Do the learner worksheets and activities, whenever possible. Check your answers with the answer key.</p> <p style="color: red;"><i>Imagine yourself as the learner following the directions of the teacher. Improve your own English!</i></p> <p>Audio Icons in the curriculum:</p> <p>Black Icon: For listening to each Sessions Text:  Listen</p> <p>Green Icon: For listening & repeating thought groups  Listen&</p>	
4.	<p>Teach through the steps of the lessons as a language teacher. Imagine leading a class through the tasks and activities. Use the pictures in the teaching kit to practice. Try it out with some children.</p> <p style="color: red;"><i>Practice teach this unit using the actual materials.</i></p>	

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5.	Between Wednesday and Friday, interact by email, at least once, with the whole group (<i>reply to all</i>): <i>What was the most helpful idea for you in this session?</i> <i>Let's learn from one another in this way. You may respond to others' submissions.</i>	
6.	By Saturday, send your <i>Session 1: Learner Reflection</i> to gail.tiessen@gmail.com <i>Fill in your responses into the WORD document; save it with your name on the file. Do this <u>after</u> you have done the previous 5 tasks.</i>	
7.	By Saturday, send your completed <i>Session 1: Task Outline</i> to gail.tiessen@gmail.com <i>Fill in the completed column in the WORD document.</i>	

Learning Reflection

Name:

Date:

1. QUESTION?

Write in your response to the question immediately after the question.

2. QUESTION

➤ **Your answer**

3. QUESTION?

➤ **Your answer.**

Be sure to save the document each time you make a new entry!!!

Learning how to Teach EFL to Children

Teaching and Reflecting

Before you teach

- **Be prepared (give enough time to this phase)**
- **Read the whole lesson plan**
- **Listen to the recordings**
- **Repeat after the recordings at least 3 times**
- **Make brief notes of sequence.**
- **Imagine yourself teaching it**
- **Practice three times with the teaching aids**
- **Set up the classroom 15 minutes ahead**

While you teach

- **Start on time**
- **Follow the plan**
- **Be confident and trust the material**
- **Engage the learners at all times.**
- **Enjoy yourself and help the learners to do so too**
- **Smile! Learning and teaching is fun.**
- **Finish on time.**

After you teach

- **Reorganize your material (collect pencils, straighten tables and chairs, put your materials in the bag)**
- **Reflect on your session on paper.**
- **Write down what went well.**
- **Make notes on what to do differently next time**
- **Share your reflections with someone else.**
- **Plan for the next session.**

The best time to learn English is
before the age of 10



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