

Copyright ©2020 Gail Tiessen

Excerpts from:

How to Develop Listening and Speaking Skills ©2016 Gail Tiessen

How to Develop Reading and Writing Skills © 2016 Gail Tiessen

How to Develop Pronunciation Skills © 2016 Gail Tiessen

How to Develop Grammar Skills © 2016 Gail Tiessen

Published by:

Joy Two Publications, Steinbach, Manitoba, Canada

Website: www.joytwopublications.com

Email: joytwopublications@gmail.com

ISBN: 978-1-928047-46-9

Welcome to *Teaching English as a Foreign Language*, an introductory course for teachers of English.

The purpose of this course is to develop your pedagogical skill of assisting learners to become competent English listeners, speakers, readers and writers.

The methodology is four-fold:

- 1) Reading
- 2) Experiencing learning tasks as both learner and teacher
- 3) Reflecting
- 4) Discussing

The course has twelve sessions. We have used a combination of readings and tasks in each session from the following curricula:

- *How to Develop Listening & Speaking Skills**
- *How to Develop Pronunciation Skills**
- *How to Develop Reading & Writing Skills**
- *How to Develop Grammar Skills**

**These courses* are text-based, task-based, content-based curricula. A communicative view of language provides the basis for these curricula which scaffolds listening and speaking tasks, but in the context of authentic text, Daniel 6, and with an emphasis on communicative ability.

Contents

		Page
Session 1	Developing Effective Language Teaching Skills	1
Session 2	Developing Receptive Skills: Listening	11
Session 3	Developing Productive Skills: Speaking Competence	17
Session 4	Developing Productive Skills: Speaking Tasks	23
Session 5	Developing Language Knowledge: English Sound System	29
Session 6	Developing Integrated Pronunciation Tasks	37
Session 7	Developing Receptive Skills: Reading Competence	41
Session 8	Developing Receptive Skills: Reading Tasks	47
Session 9	Developing Productive Skills: Writing Competence	51
Session 10	Developing Productive Skills: Writing Tasks	55
Session 11	Developing Language Knowledge: Functional Grammar	61
Session 12	Developing Integrated Grammar Tasks	69