

Who Is Jesus?



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Task 1



Language Objectives:

- to **activate** background knowledge before receptive tasks
- to **share** personal information about name, origin and family background

Approx. Time: 30 min

Materials:

- **World Map SLIDE**
- **Find Someone Who Worksheet**

Name & Origin

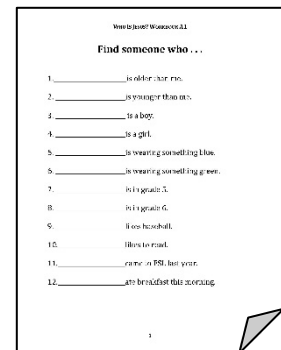
Instructions:

Part A

1. Greet the learners and then introduce yourself:
e.g. I am Gail Tiessen.
Show them your name card and put it at the front of your desk. *e.g.* an 8½x11 paper folded in half twice for the name card
 - Hand out blank name cards and indicate that they are to write their name on the card and place the card in front of them on the desk.
 - Go around the room and have each person say:
I am
2. Project the **World Map SLIDE** onto a white board. (or have a map on the wall)
 - Indicate where you are from by pointing to the map.
e.g. I am from Toronto, Canada.
 - Ask each learner to come to the map and point to their place of origin.
3. Introduce yourself again using first the complete words and then the contracted form.
e.g. I am Gail Tiessen. I am from Toronto, Canada.
I'm Gail Tiessen & I'm from Toronto, Canada.
 - Ask each learner in turn to say their name and where their family is from. Encourage them to use the contracted form, *I'm*.

Part B: *Find Someone Who*

Ask the learners to practice asking and answering questions by doing the **Find Someone Who Worksheet**. Go through these steps:



- a) Go around the class asking the learners how to form the question for each statement.
e.g. Are you older than me?
- b) They are to ask different fellow learners the questions and put into the blank subject slot the name of the learner that responds positively to the question.
e.g. Juan is older than me.
- c) When the majority of the class has completed the **Find Someone Who Worksheet**, go around the classroom in a chain drill: the first learner asks the person next to him/her the first question; the second asks the third etc.
- d) If the person answers negatively, (*No, I'm not, No, I don't, No, I'm not*), the questioner should then ask the question *Who is? Etc.*
- e) The responder would then answer with the person's name they have on their **worksheet**. Continue around the room until all the questions have been answered.

Task 2



Language Objectives:

- to practice singing along

Approx. Time: 10 min

Materials:

- He's Got the Whole World in His Hands song

He's Got the Whole World

Instructions:

1. Have the children listen to the song, *He's Got the Whole World in His Hands*.
2. Have them listen a second time but have them sing along with the chorus.

chorus *He's got the whole world in His hands*
He's got the whole wide world in His hands
He's got the whole world in His hands
He's got the whole world in His hands

He's got the little biddy baby in His hands
He's got the little biddy baby in His hands
He's got the little biddy baby in His hands
He's got the whole world in His hands

chorus

He's got you and me, brother in His hands
He's got you and me, sister in His hands
He's got you and me, brother in His hands
He's got the whole world in His hands

chorus

He's got everybody here, in His hands
He's got everybody here, in His hands
He's got everybody here, in His hands
He's got the whole world in His hands

chorus

Task 3



Language Objectives:

- to **listen** to the script for main ideas
- to **sequence** pictures according to the text
- to **read** and **match** summary statements with pictures
- to **retell** the main ideas using the pictures as cues

Approx. Time: 30 min

Materials:

- **Jesus Blesses the Children Video**
- **Picture Set** shuffled for each pair
- **Summary Statements** for each pair
- **Summary Statements Worksheet** for each learner
- **Text** for each learner

Reference:

Luke 18:15-17

Who Is Jesus?

Instructions:

1. Project the **Jesus and the Children SLIDE**. Explain that this is an artist's picture of Jesus from the Bible.
2. Ask what do they already know about Jesus- list the key points on the board.
3. Project the **Middle East SLIDE** and point out where Jesus lived in Israel and when He lived, 0-33 AD.
4. Explain that we will be learning English through reading stories about Jesus.

Part A

1. Give each pair of learners a **Picture Set**. Let the learners discuss the pictures and what they think is happening in them. Then, ask each pair to predict what order the pictures will occur in the script by placing them on the table from left to right. DO NOT 'CORRECT' PREDICTIONS.









2. Have the learners view the video *Jesus Blesses the Little Children*.
3. After they have viewed the video, they can revise the order of their pictures, if they feel this is necessary.
4. View to the video again. DO NOT GIVE A COPY OF THE TEXT.

Instructor Note: The Video File is embedded in the **Instructor PPT SLIDES #10**.

5. Have each pair of learners compare their picture sequence with another pair of learners. Have them explain the reasons for their ordering and try to come to a common agreement.
6. Choose a pair with appropriate ordering to retell the story in brief points showing their pictures to the class.

Part B

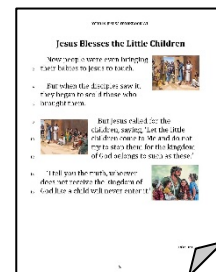
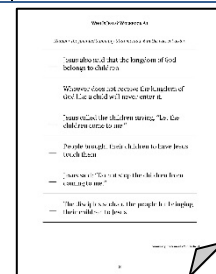
1. Hand out **Summary Statements** to each pair of learners. Instruct the learners to match the **Summary Statements** with the pictures.
2. Again, have each pair of learners compare with another pair.
3. Play the Video again for learners to confirm the order of their statements.
4. Read the Statements and have the learners repeat after you.

<i>Suggested Answer Key:</i>			
1. People brought their children to have Jesus touch them.		4. Jesus said: "Do not stop the children from coming to me."	
2. The disciples scolded the people for bringing their children to Jesus.		5. Jesus also said that the kingdom of God belongs to children.	
3. Jesus called the children saying, "Let the children come to me."		6. Whoever does not receive the kingdom of God like a child will never enter it.	

5. Have the children turn to the **Summary Statements Worksheet** and number the statements in the correct order.

Part C

1. Hand out the **Jesus Blesses the Little Children Text** to each learner.
2. Have them read along as they listen to the Audio.



Instructor Note: The Audio File for this Session is embedded in the Instructor PPT SLIDES #16.

Task 4



Language Objectives:

- to **colour** differing pictures
- to **discuss** what Jesus is doing

Approx. Time: 15 min

Materials:

- **Jesus & the Children Colouring Picture** and **Colour by Number** for each child

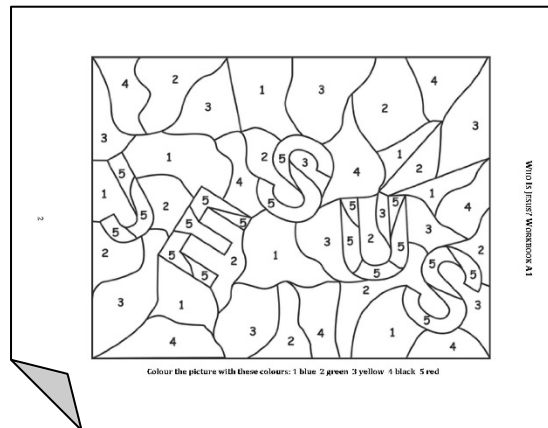
Jesus & the Children

Instructions:

1. Hand out the **Jesus & the Children Colouring Picture** to each child.



- Instruct the learners to **Colour by Number** the following picture.



2. Discuss what is happening in the pictures.
3. Give time for each one to colour the pictures.

Task 5



Language Objectives:

- to **discover** a path of discovery

Approx. Time: 15 min

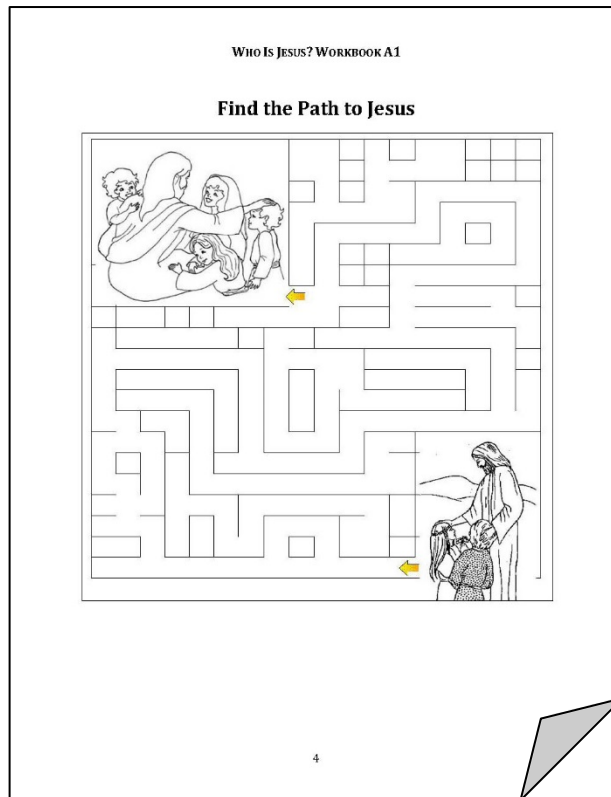
Materials:

- **Find the Path to Jesus Puzzle** for each child

Let the Children Come

Instructions:

Hand out the **Find the Path to Jesus Puzzle** for the learners to trace the route from the children to Jesus.



Task 6



Language Objectives:

- to practice singing along

Approx. Time: 10 min

Materials:

- Jesus Loves Me PPT song

Jesus Loves Me

Instructions:

1. Have the children listen to the song, *Jesus Loves Me*.
2. Have them listen a second time but have them sing along with the chorus.

Jesus Loves Me

Jesus loves me! This I know,
For the Bible tells me so;
Little ones to Him belong;
They are weak, but He is strong.

Chorus **Yes, Jesus loves me!**
Yes, Jesus loves me!
Yes, Jesus loves me!
The Bible tells me so.

Jesus loves me! This I know,
As He loved so long ago,
Taking children on His knee,
Saying, "Let them come to Me."

Jesus loves me still today,
Walking with me on my way,
Wanting as a friend to give
Light and love to all who live.

Jesus loves me! He who died
Heaven's gate to open wide;
He will wash away my sin,
Let His little child come in.

Jesus loves me! He will stay
Close beside me all the way;
Thou hast bled and died for me,
I will henceforth live for Thee.