

DANIEL IN THE PERSIAN EMPIRE



online
English Language Curriculum

Gail Tiessen

Introduction

Daniel in the Persian Empire

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Graphic Design, Typesetting and Layout: Joyce Goertzen

8 Studies, approximately 2 hours each

PowerPoint Slides with Audio/video embedded, approximate size:

- | | |
|----------------------------|--------|
| 1. Daniel's Appointment | 21.4MB |
| 2. The Conspirators' Plot | 17.5MB |
| 3. The King's Decree | 26.9MB |
| 4. Daniel's Prayer | 31.5MB |
| 5. Daniel's Punishment | 23.7MB |
| 6. The King's Concern | 27.6MB |
| 7. Daniel's Deliverance | 32.0MB |
| 8. The King's Proclamation | 23.4MB |

Facilitator Instructions and Interactive Learner Worksheets included

Pictures throughout the curriculum: www.freebibleimages.com

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Online English Classes

- ESL Curriculum with Facilitator Instructions, PowerPoint and Workbook (www.joytwopublications.com)
- Administrative Leaders: Lead Facilitator, Publicity, Registrar, Zoom Manager
- Main Facilitator/Instructor for the whole group presentations
- Breakout Room Facilitators for Workbook Sessions

Publicity: Advertise the course through websites, Facebook, flyers, etc.

Registration:

- Set up a method of registering that will give you the names of each student, email address, their English level, plus any other information that you need.
- Acknowledge each registration
- Assign learners into Breakout Room groups
- Send out the Zoom link and weekly workbook to each learner before each class
- Keep track of attendance

Lead Facilitator:

- Send out Facilitator Instructions, Workbook and PowerPoint Slides to all the facilitators.
- Assign facilitators to work with the various learner levels of English
- Train facilitators in how to use the curriculum with Zoom
- Send out the weekly videos of the text after each lesson to the students who were in attendance.
- **Optional:** Create a certificate for the course that shows how many hours each student attended. These could be sent out by each facilitator.

Zoom Manager:


- Function as host
- Enter the facilitators and the learners into the course
- Place the learners into the appropriate Breakout Room groups. (If the facilitators are made co-hosts, they can also do this.)
- Switch from large group to Breakout Room groups during the lesson at the appropriate times

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Navigating System

Navigating the PDF Document:

- Ensure that the latest version of Acrobat Reader is on your computer. Go to: <https://get.adobe.com/reader/> and click on **Install**.
- Open the file titled **Daniel in the Persian Empire**. This opens to the **Cover Page** along with a left panel of bookmarks.
- Place your cursor  on the **Bookmark panel** (on the left side of the screen) and *click* **Session 1: Daniel's Appointment**, to go to the **Session 1: Daniel's Appointment** title page.
- Place the cursor on **Facilitator Instructions** and *click* to go to the beginning of the instructions
- Once on the **Session Title Page**, *click* on the **Facilitator Instructions** to go to the beginning page of the instructions.
- This navigation system continues throughout the entire curriculum.
- Whenever your cursor changes to a 'pointing finger' there is a link to another page in the file. The whole curriculum is linked for quick reference from one session to another and to the differing pages in the curriculum.

Assistance/Comments/:

- contact joytwopublications@gmail.com