



Faith Ancestors

Revised

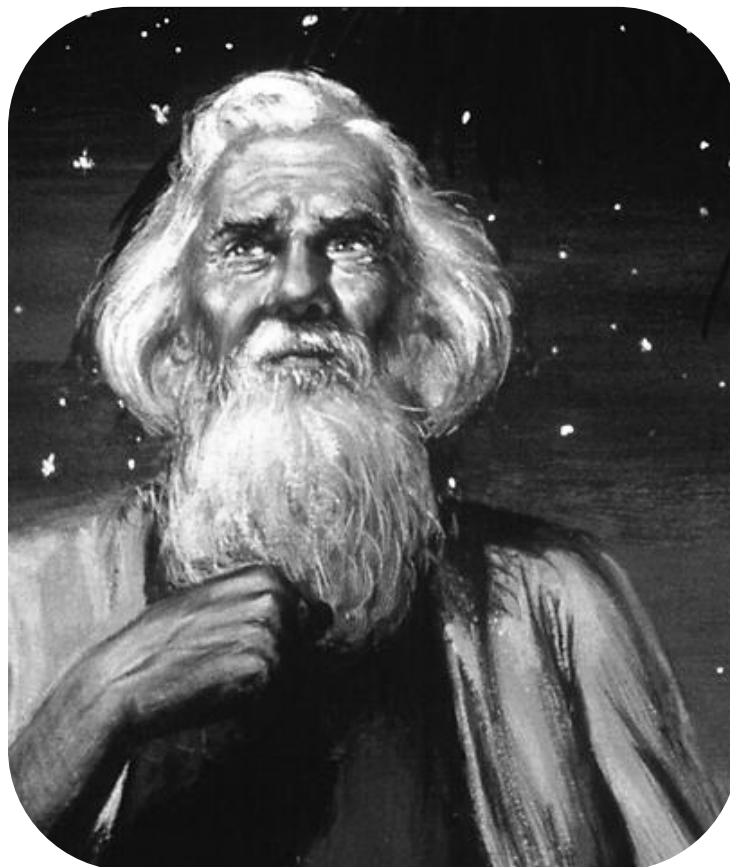
English Language Curriculum

Hebrews 11: 1-29

Gail Tiessen

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Faith Ancestors includes:

- Instructor's Manual for each unit (Adobe PDF) format
- Learner Workbook (Adobe PDF) format
- PowerPoint SLIDES with embedded Audio
- Manipulatives (Adobe PDF) format

Audio:

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Introduction

The Purpose of This Curriculum

- ◆ *To learn English*
- ◆ *To learn Bible content*

What This Curriculum Contains

- ◆ Focus on all four skills: listening, speaking, reading, writing
- ◆ Instruction in all aspects of language: discourse, sociolinguistic, strategic, and linguistic (grammar, pronunciation, vocabulary)
- ◆ **Each unit covers a Bible text.** For each unit, there are 7-8 tasks that guide the learners through the process of learning and interacting with the content of the text as well as developing language skills. The unit is **most effective when the tasks are done sequentially.**

Who This Curriculum Is For

- ◆ adults learners
- ◆ low intermediate learners (Canadian Language Benchmarks 4)
- ◆ ESL or EFL settings — Because the Bible represents a historical setting, and is couched in historical Hebrew culture, this curriculum is suitable for either ESL (English as a Second Language) or EFL (English as a Foreign Language) teaching.

How This Curriculum Is Organized

- ◆ Text-based — Each unit is built around an authentic text from *The New Living Translation* of the Bible. Other texts are brought in as they relate to what is being studied.
- ◆ Task-based — Meaning is at the core of language, and each task has the students using language in a meaningful way.
- ◆ Function-based — Each unit also develops the learners language for everyday living. The language learned in class is applicable for use outside the classroom.

How Much On-Task Time This Curriculum Provides

- ◆ whole curriculum 35-40 hours
- ◆ each unit approx. 5 hours of on-task class time
- ◆ each task varies according to the purpose and task type

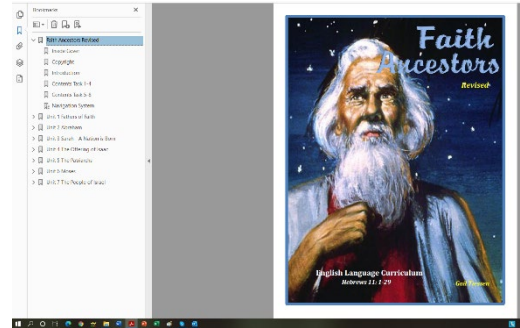
UNIT (≅) is approx.	Task 1	Task 2	Task 3	Task 4
1	Family Tree pg. 2 ≅75min	The Ancient Near East pg. 8 ≅60min	God's Approval pg. 16 ≅30min	A Very Sure Promise pg. 22 ≅20min
Fathers of Faith pg. 1 ≅305min	- to discuss family - to make a family tree - to discuss faith fathers/ancestors	- to understand the dates and locations of the events and people of the curriculum	- to scan a text for specific information	- to understand the key vocabulary and collocations
2	Think About It pg. 46 ≅30min	Certain or Uncertain? pg. 48 ≅30min	Decisions, Decisions pg. 52 ≅45min	Questions pg. 56 ≅60min
Abraham pg. 45 ≅330min	- to express personal opinions	- to express opinions about certainty and uncertainty	- to identify meanings of words related to certainty and uncertainty - to practice word stress	- to ask and answer information and opinion questions
3	Tell Me about Your Country pg. 80 ≅30min	Looking for Clues pg. 82 ≅30min	Find the Meaning pg. 86 ≅30min	Sarah's Laughter pg. 88 ≅45min
Sarah-A Nation is Born pg. 79 ≅315min	- to share information about country and culture	- to listen and read for specific information	- to develop vocabulary with synonyms	- to read for specifics - to verbally share information
4	Offering a Sacrifice pg. 108 ≅30min	The Promise pg. 116 ≅60min	Isaac Is the Son pg. 120 ≅45min	He Did Receive Isaac Back pg. 126 ≅45min
The Offering of Isaac pg. 107 ≅375min	- to learn key vocabulary through synonyms	- to sequence a text	- to learn pronunciation thought groups and prominence	- to understand the use of 'did' as an intensifier - to practice prominence in emphatic sentences
5	Family Traditions pg. 150 ≅30min	What Did Jacob Do? pg. 152 ≅20min	Family & Blessings pg. 156 ≅25min	Family News Flashes! pg. 162 ≅60min
The Patriarchs pg. 149 ≅285min	- to learn about cultural norms	- to listen for specific information	- to learn key vocabulary and definitions	- to ask questions from titles - to read for comprehension
6	Decisions, Decisions... pg. 190 ≅40min	The Life of Moses pg. 192 ≅30min	Oppression in Egypt pg. 198 ≅45min	Moses' Choice pg. 204 ≅60min
Moses pg. 189 ≅380min	- to recognize the factors that lead to making decisions - to understand how different people make decisions - to talk about decisions they have made in the past	- to have a better understanding of who Moses was - to reconstruct some facts about Moses' life	- to understand the vocabulary used in the text - to be able to work together for a common goal	- to understand the dilemma's in Moses' life - to listen and comprehend meaning from the text - to formulate some pros and cons for the decisions Moses made
7	Egypt to the Promised Land pg. 224 ≅30min	Passover pg. 228 ≅20min	The Rest of the Story pg. 234 ≅45min	Not So pg. 238 ≅30min
The People of Israel pg. 223 ≅290min	- to use vocabulary for directions in labeling a map	- to understand the key words of the text	- to read for comprehension - to read for specific information and summarize content	- to practice pronouncing 'gold' and 'auburn' vowels

Task 5	Task 6	Task 7	Task 8	UNIT (≅) is approx.
Questions, Questions? pg. 26 ≅45min	What Is Faith? pg. 36 ≅45min	What Was That? pg. 40 ≅30min		1
- to understand and use appropriate rising and rising-falling intonation patterns	- to express ideas and opinions in a group discussion	- to use appropriate strategies in asking for clarifications and meanings of words		Fathers of Faith pg. 1 ≅305min
In My Opinion pg. 64 ≅30min	Newcomers in a Country pg. 70 ≅30min	Interviewing Abraham pg. 72 ≅60min	Read All About It! pg. 78 ≅45min	2
- to ask about and express personal opinions	- to express opinions, agree and disagree	- to ask and answer information questions	- to write a newspaper report	Abraham pg. 45 ≅330min
Making Promises pg. 92 ≅45min	Like Stars pg. 96 ≅45min	Too Old pg. 100 ≅45min	Interviewing the Happy Couple pg. 104 ≅45min	3
- to use <i>will</i> and <i>would</i> in direct and indirect speech	- to use similes - to talk about experiences	- to differentiate between 'too' and 'very'	- to conduct interviews	Sarah-A Nation is Born pg. 79 ≅315min
If This...Then That pg. 134 ≅45min	Drama pg. 140 ≅60min	Picture It pg. 144 ≅30min	Time Capsule pg. 146 ≅60min	4
- to learn about real conditionals and reported speech	- to write an original drama	- to create and explain a poster	- to write about future plans	The Offering of Isaac pg. 107 ≅375min
Blessed pg. 172 ≅30min	When Jacob Was Old pg. 180 ≅30min	When I Am Old... pg. 184 ≅30min		5
- to learn the pronunciation of 'ed' endings in verbs	- to learn about and use <i>when</i> clauses	- to use time clauses to speak about the future		The Patriarchs pg. 149 ≅225min
Called for a Task pg. 208 ≅40min	Chose to Share pg. 210 ≅45min	A Trip to Egypt pg. 214 ≅60min	Pros and Cons pg. 218 ≅60min	6
- to creatively reconstruct parts of Moses' life	- to learn to use infinitives after certain verbs and adjectives	- to learn the intonation pattern for presenting choices - to use "better than" and "instead of" correctly - to learn some new vocabulary	- to construct a list of pros and cons - to work effectively in a group, according to their assigned roles - to come to a group consensus on a decision	Moses pg. 189 ≅380min
The Seder Supper pg. 248 ≅30min	I'm So Sorry pg. 252 ≅45min	Voices of the People pg. 264 ≅45min	Our Faith Ancestors pg. 268 ≅45min	7
- to understand the Seder Supper as a traditional Hebrew celebration	- to learn the steps of an effective apology - to practice saying <i>I'm sorry</i>	- to express content in creative formats	- to discuss the people, and events that were focused on in the Faith Ancestors curriculum	The People of Israel pg. 223 ≅290min

Navigation System

Adobe Instructions:

- Ensure that latest Acrobat Reader is on your computer.
Go to: <https://get.adobe.com/reader/> and click on **Download Adobe Reader**.
- Open the file titled **Faith Ancestors Revised**.
This opens to the **Cover Page** along with a left panel of bookmarks.
- Place your cursor on the **Bookmark panel** (on the left side of the screen) and **click Unit 1**, to go to the **Unit 1 Title Page**.
- Place the cursor on the plus sign (+) and **click** which will drop down a list of additional bookmarks.
- Once on the **Unit 1 Title Page**, a list of the tasks for the unit is visible; **click** any one of the tasks and you will immediately go to that task.
- When on a specific task, **click** on the **Title of the Task** and you will return to the **Title Page of the Unit**.
- Whenever your cursor changes from a 'closed hand' icon to a 'pointing finger' there is a link to another page in the file. The whole of **Faith Ancestors** is linked for quick reference from one unit to another and to the differing pages in the text.



Printing Using the Adobe Format:

To print a specific page you must use the Adobe page numbers located at the bottom or top of the screen **NOT** the text page numbers.

For the best colour documents, print using the 'best' setting on your printer.

All **Audio Files** are embedded in the **PowerPoint Instructor SLIDES**. **Click** on the **Audio Button** on the specific **SLIDE** to activate the Audio.

Comments/Concerns:

Contact joytwopublications@gmail.com