



*Focus*  
*on*  
*Pronunciation*



**The Prodigal  
Son**

**English Language Curriculum**

**Gail Tiessen**



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10 Studies, approximately 2 hours each

PowerPoint Slides with Audio/video embedded, approximate size:

1. Melody of English	13.1MB	6. Prominent Point	22.7MB
2. Syllable Stress	9.84MB	7. Rising Falling Intonation	27.7MB
3. Phrase Stress	16.3MB	8. Continual Rising Intonation	28.2MB
4. Phrase Rhythm	17.7MB	9. Prominence: Correction	31.1MB
5. Thought Groups	18.1MB	10. Prominence: Emphasis	9.74MB

Facilitator Instructions and Interactive Learner Worksheets included

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## **Online English Classes**

- ESL Curriculum with Facilitator Instructions, PowerPoint and Workbook ([www.joytwopublications.com](http://www.joytwopublications.com))
- Administrative Leaders: Lead Facilitator, Publicity, Registrar, Zoom Manager
- Main Facilitator/Instructor for the whole group presentations
- Breakout Room Facilitators for Workbook Sessions

**Publicity:** Advertise the course through websites, Facebook, flyers, etc.

### **Registration:**

- Set up a method of registering that will give you the names of each student, email address, their English level, plus any other information that you need.
- Acknowledge each registration
- Assign learners into Breakout Room groups
- Send out the Zoom link and weekly workbook to each learner before each class
- Keep track of attendance

### **Lead Facilitator:**

- Send out Facilitator Instructions, Workbook and PowerPoint Slides to all the facilitators.
- Assign facilitators to work with the various learner levels of English
- Train facilitators in how to use the curriculum with Zoom
- Send out the weekly videos of the text after each lesson to the students who were in attendance.
- **Optional:** Create a certificate for the course that shows how many hours each student attended. These could be sent out by each facilitator.

### **Zoom Manager:**

- Function as host
- Enter the facilitators and the learners into the course
- Place the learners into the appropriate Breakout Room groups. (If the facilitators are made co-hosts, they can also do this.)
- Switch from large group to Breakout Room groups during the lesson at the appropriate times

# Contents

## **Session 1**

**Melody of English**  
Facilitator Instructions

## **Session 2**

**Syllable Stress**  
Facilitator Instructions

## **Session 3**

**Phrase Stress**  
Facilitator Instructions

## **Session 4**

**Phrase Rhythm**  
Facilitator Instructions

## **Session 5**

**Thought Groups**  
Facilitator Instructions

## **Session 6**

**Prominent Point**  
Facilitator Instructions

## **Session 7**

**Rising Falling Intonation**  
Facilitator Instructions

## **Session 8**

**Continuous Rising Intonation**  
Facilitator Instructions

## **Session 9**


**Prominence: Correction**  
Facilitator Instructions

## **Session 10**

**Prominence: Emphasis**  
Facilitator Instructions

## **Navigating System**

### **Navigating the PDF Document:**

- Ensure that the latest version of Acrobat Reader is on your computer. Go to: <https://get.adobe.com/reader/> and click on **Install**.
- Open the file titled **The Easter Story**. This opens to the **Cover Page** along with a left panel of bookmarks.
- Place your cursor  on the **Bookmark panel** (on the left side of the screen) and *click* **Session 1: Melody of English**, to go to the **Session 1: Melody of English** title page.
- Place the cursor on the **Facilitator Instructions** and *click* to go to the beginning page of the instructions.
- Once on the **Session Title Page**, *click* on the **Facilitator Instructions** to go to the beginning page of the instructions.
- This navigation system continues throughout the entire curriculum.
- Whenever your cursor changes to a 'pointing finger' there is a link to another page in the file. The whole curriculum is linked for quick reference from one session to another and to the differing pages in the curriculum.

### **Assistance/Comments/:**

- contact [joytwopublications@gmail.com](mailto:joytwopublications@gmail.com)