

THE LAMB OF GOD



*Selections from the
Gospel According to John*

English Language Curriculum

Gail Tiessen

The Lamb of God



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According to John*

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Cover: Stained glass showing Lamb of God with vexillum (flag) and chalice (cup), from chapel that used to be part of a convent (now a Baptist church and school complex) in El Cajon, California

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Introduction

The Purpose of This Curriculum

- ◆ *To learn English*
- ◆ *To learn Bible content*

What This Curriculum Contains

- ◆ Focus on all four skills: listening, speaking, reading, writing
- ◆ Instruction in all aspects of language: discourse, sociolinguistic, strategic, and linguistic (grammar, pronunciation, vocabulary)

Who This Curriculum Is For

- ◆ adults learners
- ◆ low intermediate learners (Canadian Language Benchmarks 4)
- ◆ ESL or EFL settings – Because the Bible represents a historical setting, and is couched in historical Hebrew culture, this curriculum is suitable for either ESL (English as a Second Language) or EFL (English as a Foreign Language) teaching.

How This Curriculum Is Organized

- ◆ Text-based – Each unit is built around an authentic text from *The New Living Translation* of the Bible. Other texts are brought in as they relate to what is being studied.
- ◆ Task-based – Meaning is at the core of language, and each task has the students using language in a meaningful way.
- ◆ Function-based – Each unit also develops the learners language for every day living. The language learned in class is applicable for use outside the classroom.

How Much On-Task Time This Curriculum Provides

- ◆ whole curriculum 35-40 hours
- ◆ each unit approx 5 hours of on-task class time
- ◆ each task varies according to the purpose and task type

UNIT (≅) is approx.	Task 1	Task 2	Task 3	Task 4
1	Look! pg. 2 ≅45min	The Path of Blessing pg. 12 ≅45min	The Passover Celebration pg. 22 ≅30min	Jesus the Servant pg. 24 ≅60min
The Lamb of God pg. 1 ≅300min	- to discuss serving	- to listen for key content - to learn new words from context - to discuss cultural practices	- to listen for main information - to read for main information	- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text - to analyze a text in terms of the various aspects of pronunciation
2	Betrayed pg. 44 ≅20min	In a Grove of Olive Trees pg. 46 ≅40min	The Betrayal of Jesus pg. 50 ≅20min	Jesus Had Come There pg. 52 ≅40min
The Arrest of Jesus pg. 43 ≅280min	- to use language to describe feelings	- to listen for details and take notes - to recognize and practice direct speech	- to become acquainted with the story - to outline the main ideas and sub-points on a mind map	- to learn about and practice simple past vs. past perfect
3	Loyalty pg. 76 ≅45min	Standing by the Fire pg. 84 ≅30min	High Priest's Courtyard pg. 90 ≅20min	I Am Not! pg. 92 ≅40min
Denials of Jesus pg. 75 ≅355min	- to identify the feelings of a person betrayed - to share personal experiences that relate to the theme of the text	- to listen for key content - to summarize content	- to learn some of the key words of the text	- to reinforce comprehension
4	Pretrial Events pg. 120 ≅30min	King of the Jews pg. 122 ≅30min	Not Guilty pg. 128 ≅30min	Truth to the World pg. 132 ≅60min
The Roman Trial pg. 119 ≅255min	- to review the course of events leading up to the trial of Jesus before the Roman governor Pilate	- to listen for main ideas	- to understand the vocabulary related to trials - to apply this vocabulary to the biblical text	- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text - to analyze a text in terms of the various aspects of pronunciation
5	From Gethsemane to Golgotha pg. 150 ≅30min	Skull Hill pg. 156 ≅45min	Divided Among Them pg. 160 ≅20min	Jesus' Mother pg. 164 ≅20min
At the Cross pg. 149 ≅265min	- to review previous units through story mapping	- to listen for main ideas - to scan the text for specific information - to write negative statements	- to understand and use prepositions of place	- to understand and use apostrophes appropriately

Task 5	Task 6	Task 7	Task 8	UNIT (≅) is approx.
An Example to Follow pg. 30 ≅45min	No, Never pg. 34 ≅30min	As I Have Done For You pg. 36 ≅30min	Servants pg. 38 ≅30min	1
- to learn about and practice infinitives as they express purpose	- to learn to refuse in a culturally acceptable manner	- to discuss questions that arise from the text	- to read and summarize a story	The Lamb of God pg. 1 ≅300min
Jesus of Nazareth pg. 56 ≅40min	Betrayer, Betrayal pg. 60 ≅30min	I Am He pg. 64 ≅60min	The Arrest pg. 72 ≅30min	2
- to understand why words are left out of spoken and written text	- to present how English can make new words by adding suffixes	- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text - to analyze a text in terms of the various aspects of pronunciation	- to use language learned to write an original paragraph	The Arrest of Jesus pg. 43 ≅280min
A Rooster Crows pg. 94 ≅60min	I Have Preached pg. 102 ≅40min	Ashamed pg. 110 ≅60min	Jerusalem Chronicle pg. 116 ≅60min	3
- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text - to analyze a text in terms of the various aspects of pronunciation	- to understand and use various verb tenses - to understand the function of verb tenses in discourse	- to change narrative into dialogue - to use context clues for identifying missing words in discourse	- to transfer content into a different format - to write a newspaper article - to organize content into paragraphs	Denials of Jesus pg. 75 ≅355min
Crucify Him pg. 138 ≅20min	The Death Sentence pg. 140 ≅40min	The Accused Was Found Guilty pg. 142 ≅45min		4
- to understand the difference between /c/ and /k/ sounds	- to identify with the ethical issues raised in Christ's trial	- to write a formal letter		The Roman Trial pg. 119 ≅255min
Soldiers Crucify Jesus pg. 170 ≅60min	They Threw Dice pg. 176 ≅30min	Standing Near the Cross pg. 180 ≅60min		5
- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text - to analyze a text in terms of the various aspects of pronunciation	- to identify with the ethical issues raised in the text	- to write a report from the point of view of a participant in the events in the text		At the Cross pg. 149 ≅265min

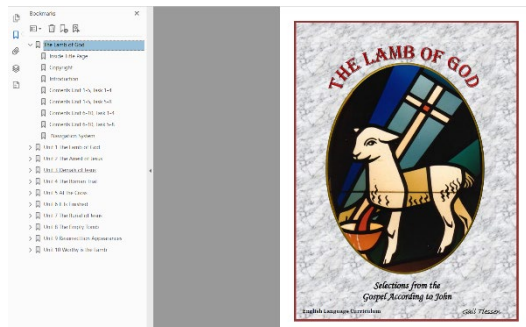
UNIT (≅) is approx.	Task 1	Task 2	Task 3	Task 4
6	<i>Eye Witnesses</i> pg. 184 ≅20min	<i>Everything Was Now Finished</i> pg. 186 ≅20min	<i>Pierced With a Spear</i> pg. 190 ≅20min	<i>He Was Thirsty</i> pg. 192 ≅20min
It Is Finished pg. 183 ≅2405min	- to review and prepare for listening and reading task	- to sequence events in a story	- to learn key vocabulary	- to sequence events in a story
7	<i>Fearful</i> pg. 212 ≅20min	<i>A Secret Disciple</i> pg. 214 ≅30min	<i>Close at Hand</i> pg. 218 ≅30min	<i>The Ointment</i> pg. 200 ≅45min
The Burial of Jesus pg. 211 ≅295min	- to make a connection between the personal experiences of the learners and the text they are about to read - to ask and answer questions about personal experiences	- to understand and answer questions about the text	- to identify and understand important words in the text - to find words within discourse and infer meaning from their context	- to listen for specific information from a text
8	<i>To the Tomb</i> pg. 246 ≅30min	<i>Early Sunday Morning</i> pg. 250 ≅45min	<i>The Lord's Body</i> pg. 254 ≅20min	<i>Then They Went Home</i> pg. 256 ≅45min
The Empty Tomb pg. 245 ≅300min	- to review the events leading up to this point from other units	- to listen for main ideas - to listen for details - to verbally summarize - to sequence the sentences of the text	- to construct headlines	- to recognise how pronouns, the definite article, demonstratives, and adverbs operate to tie a text together
9	<i>What Do You Expect?</i> pg. 278 ≅40min	<i>Peace Be With You</i> pg. 280 ≅40min	<i>Suddenly!</i> pg. 290 ≅30min	<i>Amazing Events</i> pg. 298 ≅20min
Resurrection Appearances pg. 277 ≅320min	- to use various strategies to increase understanding of the text	- to listen for main ideas - to listen for details	- to focus on the vocabulary of the text	- to learn about and use participles as adjectives
10	<i>Several of the Disciples</i> pg. 328 ≅30min	<i>After Breakfast</i> pg. 330 ≅45min	<i>An Accurate Report</i> pg. 334 ≅45min	<i>What is That to You?</i> pg. 340 ≅45min
Worthy is the Lamb pg. 327 ≅405min	- to review information by asking questions	- listen for the main ideas - to sequence sections of the text	- to find the best meaning of words for the context	- to discuss the facts and implications of the events

Task 5	Task 6	Task 7	Task 8	UNIT (≈) is approx.
Presented & Believed pg. 194 ≈30min	It Is Finished pg. 198 ≈60min	To Fulfill the Scriptures pg. 204 ≈45min	So That You Also Can Believe pg. 208 ≈30min	6
- to practice pronunciation of /ed/ endings	- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text - to analyze a text in terms of the various aspects of pronunciation	- to develop understanding through cross-referencing	- to write a personal response	It Is Finished pg. 183 ≈2405min
The Day of Preparation pg. 226 ≈40min	Near a Garden pg. 230 ≈40min	The Burial of Jesus pg. 236 ≈60min	Burial Rites pg. 242 ≈30min	7
- to understand the difference between countable and non-countable nouns as well as the difference between definite and indefinite nouns - to understand and use articles appropriately	- to use prepositions in the context of sentences	- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text - to analyze a text in terms of the various aspects of pronunciation	- to talk about burial rites in learners' own culture - to compare these with the burial rites in the text	The Burial of Jesus pg. 211 ≈295min
The Empty Tomb pg. 264 ≈60min	The Cloth Had Covered His Head pg. 270 ≈20min	The Stone Had Been Rolled Away pg. 272 ≈20min	He Saw and Believed pg. 274 ≈60min	8
- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text - to analyze a text in terms of the various aspects of pronunciation	- to review and recognize the past perfect tense	- to review and recognize the passive voice	- to explore in depth the meaning of the text	The Empty Tomb pg. 245 ≈300min
Don't Be Faithless pg. 304 ≈40min	As He Spoke pg. 310 ≈45min	It is the Lord pg. 314 ≈60min	They Were Sure pg. 324 ≈45min	9
- to understand and use some of the ways in which negativity is expressed in English	- to understand the form, meaning and use of adverb clauses	- to practice the pronunciation of stress, thought grouping and intonation within the context of a larger text - to analyze a text in terms of the various aspects of pronunciation	- to reflect on the implications of Mary's story for her life and for the learners' lives	Resurrection Appearances pg. 277 ≈320min
The Rumour Spread pg. 342 ≈60min	He Saw These Events & Recorded Them pg. 348 ≈60min	The Lamb That Was Slaughtered pg. 354 ≈60min	So That You May Believe pg. 362 ≈60min	10
- to practice reading discourse using major stress and intonation properly	- to use a chart to summarize information	- to discuss the theme of the course	- to reflect on the lessons in this book and to express a creative personal response	Worthy is the Lamb pg. 327 ≈405min

Navigation System

Adobe Instructions:

- Ensure that latest Acrobat Reader is on your computer.
Go to: <https://get.adobe.com/reader/> and click on **Download Adobe Reader**.
- Open the file titled **The Lamb of God**. This opens to the **Cover Page** along with a left panel of bookmarks.
- Place your cursor on the **Bookmark panel** (on the left side of the screen) and **click Unit 1**, to go to the **Unit 1 Title Page**.
- Place the cursor on the plus sign (+) and **click** which will drop down a list of additional bookmarks.
- Once on the **Unit 1 Title Page**, a list of the tasks for the unit is visible; **click** any one of the tasks and you will immediately go to that task.
- When on a specific task, **click** on the **Title of the Task** and you will return to the **Title Page of the Unit**.
- Whenever your cursor changes from a 'closed hand' icon to a 'pointing finger' there is a link to another page in the file. The whole of **The Lamb of God** is linked for quick reference from one unit to another and to the differing pages in the text.



Printing Using the Adobe Format:

To print a specific page you must use the Adobe page numbers located at the bottom or top of the screen **NOT** the text page numbers.

For the best colour documents, print using the 'best' setting on your printer.

All **Audio/Video Files** are embedded in the **PowerPoint Instructor SLIDES**.

Comments/Concerns:

Contact joytwopublications@gmail.com