

How Do You Say That?



Part 1 The English Vowel System



Part 2 The English Consonant System



Part 3 The Melody of English

Gail Tiessen

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Part 2

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- ◆ **Texts are taken from Aesop's Fables.** Aesop (c. 620–564 BC) was a storyteller credited with a number of fables now collectively known as *Aesop's Fables*.

Introduction

The Purpose of This Curriculum

Part 1:

- ◆ *To develop English pronunciation skills*
- ◆ *To focus on the English Vowel System*
- ◆ *To understand the spoken form (pronunciation) as it relates to the written form (spelling) of English Vowels*

Part 2:

- ◆ *To develop English pronunciation skills*
- ◆ *To focus on the English Consonant System*
- ◆ *To understand the spoken form (pronunciation) as it relates to the written form (spelling) of English Consonants*

Part 3:

- ◆ *To develop the beat of stressing and reducing syllables and/or words*
- ◆ *To focus on the rhythm of differing time given to sounds*
- ◆ *To understand the rising and falling tones applied to words, phrases and sentences*

Who This Curriculum Is For

- ◆ adults learners
- ◆ high beginners to advanced learners (Canadian Language Benchmarks 3-9)
- ◆ ESL or EFL settings –this curriculum is suitable for either ESL (English as a Second Language) or EFL (English as a Foreign Language) teaching.

How Much On-Task Time This Curriculum Provides For

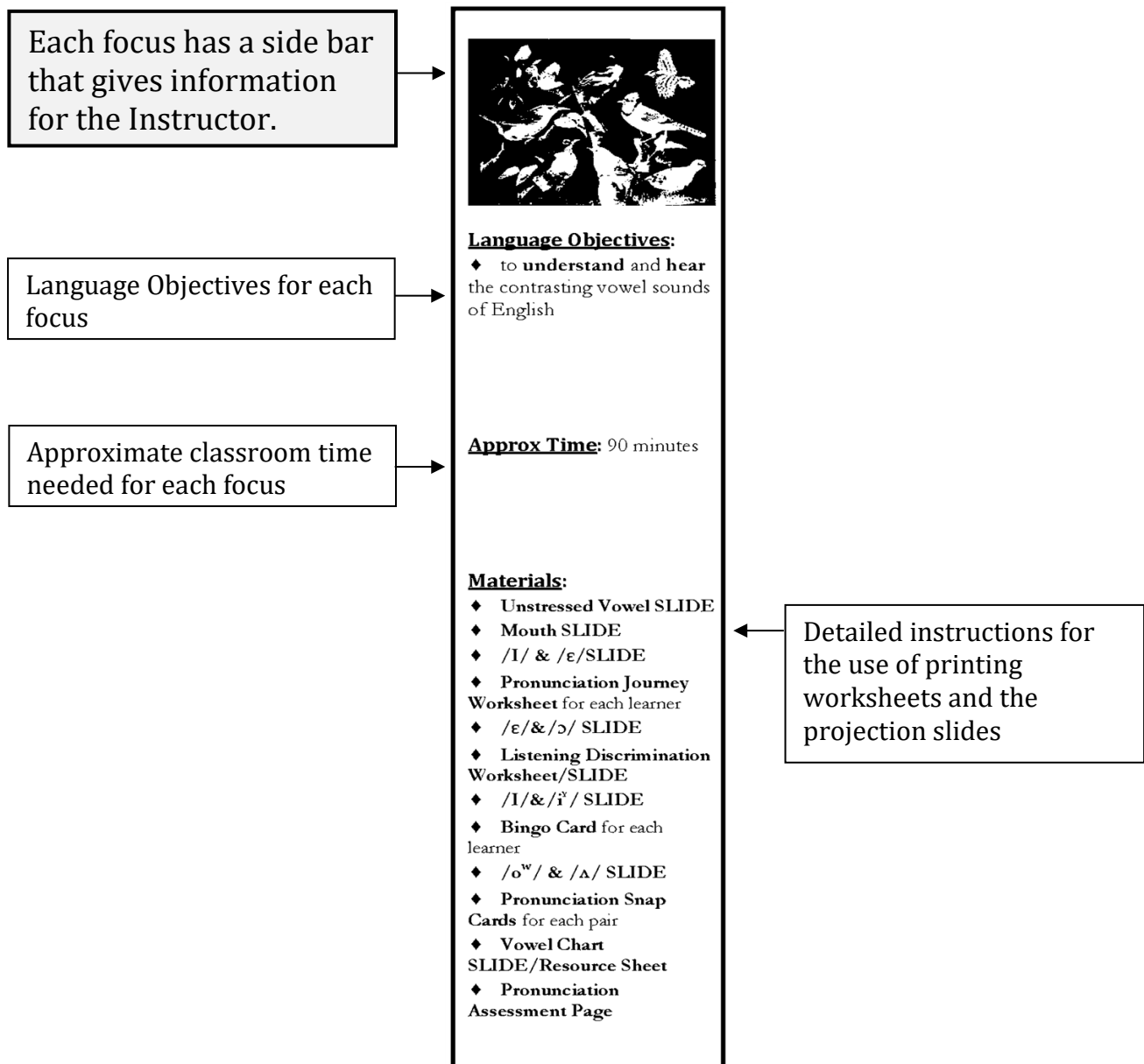
- ◆ Each Part (1, 2,3) is approximately 20-25 hours
- ◆ each focus is approximately 1.5 hours of on-task class time

User Guide

- This resource has three parts of study: Part 1: 12 Foci, Part 2: 14 Foci, Part 3: 12 Foci
- Each part guides the learners through the process of learning the English vowel system, the English consonant system and the melody of English by focusing on important aspects of the system.
- **Each Part is most effective when the tasks are done sequentially.**

Focus Instructions:

Each focus is presented with clear step-by-step instructions for the instructor.



Contents

Focus	Part 1: The English Vowel System
1	English Vowel System
2	Relaxed Vowels
3	Tense Vowels
4	Letter A: Is it Grey or Black?
5	Letter E: Is it Green or Red?
6	Letter Y
7	Letter I: Is it White or Silver?
8	Letter O: Is it Gold or Bronze?
9	Letter U: Is it Blue, Wood or Rust?
10	Letter W
11	Vowel Lengthening
12	Vowel Review
	Language Groups' Vowel Pronunciation Challenges

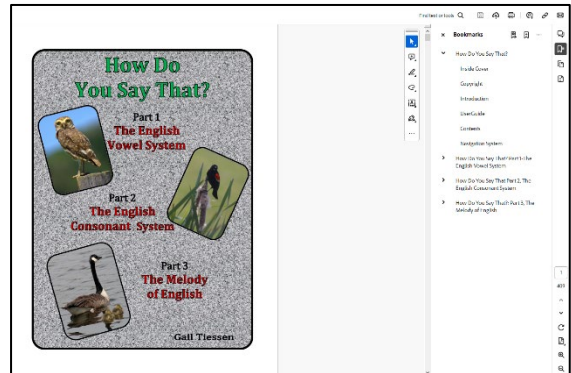
Focus	Part 1: The English Consonant System
1	Consonant Formation
2	Voicing I
3	Voicing II: Vowel Lengthening
4	Voicing III: ed Suffix
5	Voicing IV: 's' Suffix
6	Air Blockage I: V & W
7	Air Blockage II: L & R
8	Air Flow I: Puff of Air
9	Air Flow II: SH & CH
10	Air Blockage & Nasal Air Flow
11	Voicing, Air Blockage & Flow
12	Initial Consonant Clusters
13	Final Consonant Clusters
14	Review: Find the Seabirds
	Language Groups' Consonant Pronunciation Challenges

Focus	Part 1: The English Vowel System
1	The Beat of Stress & Unstress
2	Phrase Stress
3	Reductions
4	Pausing Appropriately
5	Prominent Point
6	Rising Falling Intonation
7	Continuous Rising Intonation
8	Don't You Mean...
9	Contrastive Stress
10	Option Intonation
11	Tag Questions
12	Emotions Intonation
	Language Groups' Melody Pronunciation Challenges

Navigation System

Adobe Instructions:

- Ensure that you have the latest version of Adobe Reader on your computer. Go to: <http://www.adobe.com/> and click on Get Adobe Reader.
- Open the file titled **How Do You Say That?** This opens to the **Cover Page** along with a right panel of bookmarks.
- Place your cursor (☞) on the **Bookmark panel** (on the right side of the screen) and **click Part 1 The English Vowel System** to go to this part.
- When on the Bookmark Panel **click** on the + sign and a list of the tasks for the specific focus is visible; **click** any one of the tasks and you will immediately go to that task.
- On the **Content Page**, **click** on any of the **differing Parts** and the specific Part will appear.
- This navigation system continues throughout the entire curriculum.
- Whenever your cursor changes from a 'closed hand' icon to a 'pointing finger' there is a link to another page in the file. The entire curriculum is linked for quick reference in this manner.



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Printing Using the Adobe Format:

To print a specific page you must use the **Adobe page numbers** located at the bottom or top of the screen **NOT** the text page numbers.

For the best colour documents use the 'best' setting on your printer.