

Jesus' Ascension & Apostles' Commission



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The Sequel

Task 1



Language Objectives:

- ✦ to **activate** prior knowledge about sequels, past events and the book of Acts
- ✦ to **review** events from *L:uke*
- ✦ to **share** ideas and experiences with one another

Approx Time:

A:15minutes
B:15minutes

Materials:

- ✦ **The Sequel Worksheet** for each learner
- ✦ a set of **Portrait Cards** and **Summary Statements** for each group
- ✦ **Answer Key SLIDE**

Reference:

Acts 1:1-14

Instructions:

Part A

1. Hand out **The Sequel Worksheet** to each learner. Explain to the learners the meaning of the word 'sequel' – *a book which continues the story of a previous book.*
2. Explain that in this unit we will look briefly at a '**biography**' (**life story**) of the life of Jesus, who lived a **long time ago** (over 2000 years ago). This 'biography' is a summary of the Gospel of Luke. In this course we will study Acts which Luke wrote as a **sequel** to the Gospel of Luke. In this book, the story of Jesus and his disciples continues. For this reason we are going to begin by talking about your own '**biography**', about what time in the **distant past** you would like to travel to if you could, and about a **sequel** that you have read.
3. Read the questions aloud and ask the learners to place their answers in column #1.(point form)







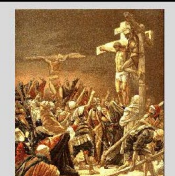

Unit 1 Witnesses to All Nations: JERUSALEM TO ROME Jesus' Ascension & Apostles' Commission			
Questions	#1 Your answers	#2 classmate's answers	#3 Classmate's answers
1. Where were you born?			
2. When did you become a follower of Jesus?			
3. Why did you choose to become a missionary?			

1. The Sequel 2







4. Ask the learners to interview two other classmates using the questions as a guide, filling in columns 2-3.

Part B

1. Ask the learners what they know about the Gospel of Luke. Who were some of the people? What happened to whom? What were some of the main events?
2. Hand out a set of **Picture Cards** and **Summary Statements** to each group of 3 learners. Explain to the learners that these are titles and pictures based on the Gospel of Luke.

	In this section of the text, we meet Luke, the writer of the Gospel of Luke as well as Theophilus, the man to whom the Gospel is addressed. This biblical text serves as a prologue to the entire Gospel as well as to Acts, also written by Luke. The title is The Painter , alluding to the descriptive style of Luke's writing. Through Luke's text, we get a 'picture' of the people and events surrounding the life of Jesus.		In this text, we are introduced to Elizabeth and Zachariah, an elderly couple with no children. The title is The Childless Couple , in which the pattern of promise and fulfillment with respect to the Messiah is introduced.
	In this text, we meet Mary, the mother of the Messiah. The title is The Lord's Maid . Mary, a young Jewish virgin, is given the promise that she is to bear the long-awaited Messiah.		In this text, we learn about the birth, childhood and coming of age of Jesus. The title is The Obedient Son .
	In this text, we learn about John the Baptist and his preparatory role for the Messiah. Luke presents Jesus as fully human (Son of Man) and fully divine (Son of God). The title is The Voice in the Wilderness .		In this text, we meet Jesus as he begins his ministry in Galilee, responding to the needy and suffering people around him. Luke presents Jesus as the fulfillment of the prophecies of Isaiah in bringing a message of good news to the poor. The title is The Burdened and the Healer .
	In this text, we encounter the trials of Jesus as he is interrogated by both Jewish and Roman leaders and jeered at by soldiers and the crowds. In the end he is found guilty only of claiming to be the Messiah. He is sentenced to death by crucifixion while a criminal is set free in his stead. The title is The Accusers of the Crucified Messiah .		In this text, we encounter the disciples, first in their grief and disappointment, then in their joy, as the Resurrected Jesus appears to them. Jesus commissions them as witnesses of the life-changing events to be proclaimed to all nations. He ascends and the disciples return to Jerusalem with great joy. The title is The Joyful Witnesses .

- Ask them to match the **Portraits** and the **Summary Statements**.
- Have each group of learners put the events into chronological order.
- When each group has finished ordering the pictures and statements, verify the order by having the learners read the summary statements. Use the **answer key SLIDE** to confirm the order.

1 <i>The Prologue</i>		2 <i>The Childless Couple</i>	
3 <i>The Lord's Maid</i>		4 <i>The Obedient Son</i>	
5 <i>The Voice in the Wilderness</i>		6 <i>The Burdened and the Healer</i>	
7 <i>The Accusers of the Crucified Messiah</i>		8 <i>The Joyful Witnesses</i>	

The Day He Was Taken Up

Task 2



Language Objectives:

- 🔊 to **listen** for main ideas, events, people and places
- 🔊 to **sequence** summary statements
- 🔊 to **retell** the story

Approx. Time:

30 minutes

Materials:

- 🔊 **Unit Title Page SLIDE**
- 🔊 **Unit 1 Video & Audio**
- 🔊 **Summary Statements** for each pair

Reference:

Acts 1:1-14

Instructions:

1. Show the **Unit Title Page SLIDE** of the unit.
2. Lead a discussion with the learners as to what they expect to see in the visual presentation of the first chapter of the book of Acts

3. Have the learners watch the **Unit 1 Video** which is embedded in the **Instructor SLIDES**. Instruct the learners to listen for the main events.

Instructor Note: This is a **listening task only**. If the electronics fail, the Instructor should read the Script. **Do not let** the learners look at the written text at this time.



4. Hand out a set of **Summary Statements** to each pair of learners. Ask them to sequence them in order of events.

Luke wrote a previous book for Theophilus about what Jesus began to do and to teach his apostles until he was taken up to heaven.¹

Jesus showed himself to these men for 40 days and proved to them that he was alive.¹

Jesus commanded the apostles to stay in Jerusalem and wait for the gift of the baptism of the Holy Spirit.¹

The apostles wanted to know about the restoration of Israel but Jesus told them that they were not to know the times and dates of that.¹

Jesus told the apostles that the Holy Spirit would give them power to be witnesses in Jerusalem, all of Judea, Samaria and to the ends of the world.¹

In Jerusalem, the eleven apostles stayed in an upstairs room with Mary, Jesus' mother, Jesus' brothers and the women to pray together.¹

Two men dressed in white told the apostles that Jesus would come back in the same way he left.¹

The apostles returned to Jerusalem from the Mount of Olives.¹

Jesus was taken up into the sky before the eyes of the apostles.¹

5. Listen to the **Unit 1 Audio**. Have the learners check the sequencing of their statements.

Instructor Note: This is a listening task only. If the electronics fail, the Instructor should read the Script. **Do not let** the learners look at the written text at this time.



6. Have learners compare their answers with another pair of learners. Have them explain their ordering to each other and come to a common agreement.

7. Have the learners read the **Summary Statements in sequence**.

<i>Answer Key:</i>
1. Luke wrote a previous book for Theophilus about what Jesus began to do and to teach his apostles until he was taken up to heaven. ¹
2. Jesus showed himself to these men for 40 days and proved to them that he was alive. ¹
3. Jesus commanded the apostles to stay in Jerusalem and wait for the gift of the baptism of the Holy Spirit. ¹
4. The apostles wanted to know about the restoration of Israel but Jesus told them that they were not to know the times and dates of that. ¹
5. Jesus told the apostles that the Holy Spirit would give them power to be witnesses in Jerusalem, all of Judea, Samaria and to the ends of the world. ¹
6. Jesus was taken up into the sky before the eyes of the apostles. ¹
7. Two men dressed in white told the apostles that Jesus would come back in the same way he left. ¹
8. The apostles returned to Jerusalem from the Mount of Olives. ¹
9. In Jerusalem, the eleven apostles stayed in an upstairs room with Mary, Jesus' mother, Jesus' brothers and the women to pray together. ¹

Mount of Olives

Task 3



Language Objectives:

to understand the geographic location of events in a text

Approx. Time:
30 minutes

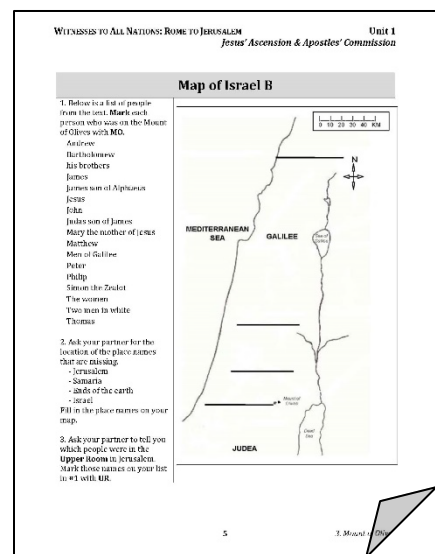
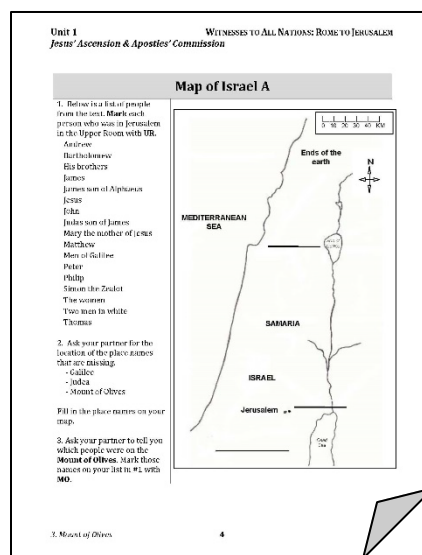
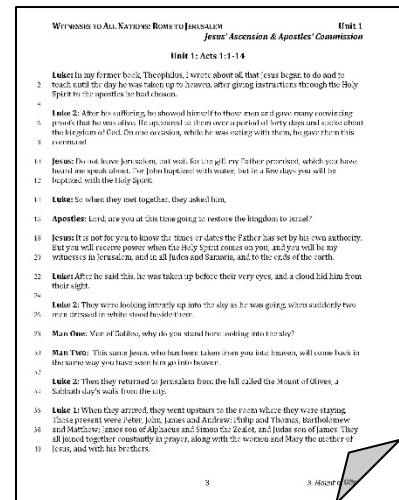
Materials:

- Unit 1 Script for each learner
- Map Worksheet A and Map Worksheet B for each pair of learners

Reference:
Acts 1:1-14

Instructions: People and Places

1. Hand out the **Unit 1 Script**. Instruct the learners to scan the text for people and places mentioned, highlighting them (in two different colours if possible).
2. Elicit the names of people and places from the learners and write these on the board.
3. Give half of the learners **Map of Israel A** and the other half of the learners **Map of Israel B**. Have all learners complete #1 on their sheet. They will need their texts to do this.



4. Point out the directions of the map: north, south, east & west. Illustrate to answer the question 'where is the Mediterranean Sea', you would say that the Mediterranean Sea is west of Israel.

5. Have the learners form pairs, Learner A and B. Instruct the learners to complete #2 and #3 on their sheets. (They must not look at each other's maps-this is a speaking and listening task)

<i>Answer Key:</i>	
Jerusalem (Upper Room)	Mount of Olives
Andrew	Andrew
Bartholomew	Bartholomew
his brothers	James
James	James son of Alphaeus
James son of Alphaeus	John
John	Judas son of James
Judas son of James	Matthew
Mary the mother of Jesus	Peter
Matthew	Philip
Men of Galilee	Simon the Zealot
Peter	Thomas
Philip	
Simon the Zealot	
the women	
Thomas	

Take a Breath

Task 4



Language Objectives:

- ✚ to **understand** the importance of pauses in speech
- ✚ to **understand** where pauses are not permitted
- ✚ to **use** appropriate pauses in a choral reading

Approx Time: 30 minutes

Materials:

- ✚ **Don't Pause SLIDE**
- ✚ **Pauses Worksheet** for each learner
- ✚ **Unit 1 Script** for each learner (Task 3)

Reference:

Acts 1:1-14

Instructions:

1. Explain to the learners that now we are focusing on the melody and tone of phrases, sentences and larger texts.
2. Explain the concept of thought groups. A **thought group** is a group of words separated by pauses. English puts ideas together in speech separated by pauses.
3. Using the **Don't Pause SLIDE** explain that there are a number of places where we can pause, but it is important to know where **NOT** to pause.

Don't pause between:

subject and verb: *the Holy Spirit comes*

determiner and noun: *my witnesses*

helping (auxiliary) verb & main verb: *will receive*

preposition and a noun phrase: *in Jerusalem*

Don't pause between:

- **subject and verb**

e.g. the Holy Spirit comes

- **determiner and noun**

e.g. my witnesses

- **helping verb and main verb**

e.g. will receive

- **preposition and its noun phrase**

e.g. in Jerusalem

4. Explain that English listeners cannot get the meaning if the pauses are not in the right place; they will not understand what you are saying. Illustrate incorrect pausing by reading the following sentences with three second pauses at the end of each line separated in this way:

**But you
will
receive power when the
Holy Spirit
comes on
you; and you will
be my
witnesses in
Jerusalem, and in all
Judea and Samaria, and to the
ends of the
earth**

**But you
will
receive power when the
Holy Spirit
comes on
you; and you will
be my
witnesses in
Jerusalem, and in all
Judea, and Samaria, and to the
ends of the
earth.**

5. Elicit from the learners why this pausing is incorrect.

Answer Key:

But you (*subject and verb*)
will (*helping (auxiliary) verb and main verb*)
receive power when the (*determiner and noun*)
Holy Spirit (*subject and verb*)
comes on (*preposition and noun or pronoun*)
you; and you will (*helping (auxiliary) verb and main verb*) **be my** (*determiner and noun*)
witnesses in (*preposition and noun*)
Jerusalem, and in all (*determiner and noun*)
Judea and Samaria, and to the (*determiner and noun*)
ends of the (*determiner and noun*)
earth

Jesus' Ascension & Apostles' Commission

6. Hand out the **Pauses Worksheet (WB pg. 6)**. Read the text with the following pauses

But you will receive power //
 when the Holy Spirit comes on you; //
 and you will be my witnesses //
 in Jerusalem, //
 and in all Judea, and Samaria, //
 and to the ends of the earth.

Unit 1
 Jesus' Ascension & Apostles' Commission

WITNESSES TO ALL NATIONS: JERUSALEM TO ROME

Don't pause between:

- subject and verb
 e.g. *the Holy Spirit comes*
- determiner and noun
 e.g. *my witnesses*
- helping verb and main verb
 e.g. *will receive*
- preposition and its noun phrase
 e.g. *in Jerusalem*

But you will receive power
 when the Holy Spirit comes on you;
 and you will be my witnesses
 in Jerusalem,
 and in all Judea, and Samaria,
 and to the ends of the earth.

4 Take a Breath 6

7. Elicit from the learners where they heard the pauses.
8. Use the **SLIDE** for the learners to see where you place the pause marks.
- But you will receive power //
 when the Holy Spirit comes on you; //
 and you will be my witnesses //
 in Jerusalem, //
 and in all Judea, and Samaria, //
 and to the ends of the earth.
9. Read the lines together chorally for the learners to practice pausing together.

10. Direct the learners' attention to the **Unit 1 Script (WB pg. 3)**. Assign parts to the learners from the script. (Divide up the script among the number of learners that you have), **Luke, Luke, Jesus, Apostles, Man One, Man Two.**

WITNESSES TO ALL NATIONS: ROME TO JERUSALEM Unit 1
Jesus' Ascension & Apostles' Commission

Unit 1: Acts 1:1-14

Luke: In my former book, Theophilus, I wrote about all that Jesus began to do and to teach until the day he was taken up to heaven, after giving instructions through the Holy Spirit to the apostles he had chosen.

Luke 2: After his suffering, he showed himself to these men and gave many convincing proofs that he was alive. He appeared to them over a period of forty days and spoke about the kingdom of God. On one occasion, while he was eating with them, he gave them this command.

Jesus: Do not leave Jerusalem, but wait for the gift my Father promised, which you have heard me speak about. For John baptized with water, but in a few days you will be baptized with the Holy Spirit.

Luke: So when they met together, they asked him,

Apostles: Lord, are you at this time going to restore the kingdom to Israel?

Jesus: It is not for you to know the times or dates the Father has set by his own authority. But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth.

Luke: After he said this, he was taken up before their very eyes, and a cloud hid him from their sight.

Luke 2: They were looking intently up into the sky as he was going, when suddenly two men dressed in white stood beside them.

Man One: Men of Galilee, why do you stand here looking into the sky?

Man Two: This same Jesus, who has been taken from you into heaven, will come back in the same way you have seen him go into heaven.

Luke 2: Then they returned to Jerusalem from the hill called the Mount of Olives, a Sabbath day's walk from the city.

Luke 1: When they arrived, they went upstairs to the room where they were staying. Those present were Peter, John, James and Andrew, Philip and Thomas, Bartholomew and Matthew, James son of Alphaeus and Simon the Zealot, and Judas son of James. They all joined together constantly in prayer, along with the women and Mary the mother of Jesus, and with his brothers.

3 *3. Mount of Olives*

11. Ask them to predict where the pauses would be in their lines by placing // lines in the appropriate places. Have them check their predictions with another learner.

12. Have the learners perform the dramatic reading of the scene.

Jerusalem Times

Task 5



Language Objectives:

- ✚ to **imagine** oneself in a different geographic location and situation
- ✚ to **make** inferences and draw conclusions
- ✚ to **ask** for information, to introduce a topic, to thank, to present a role play

Approx Time:
60 minutes

Materials:

- ✚ **Preparing for an Interview with the Jerusalem Times Worksheet** for each learner
- ✚ **Asking for Information SLIDE**
- ✚ **Topic Cards** for each pair

Reference:
Acts 1:1-14

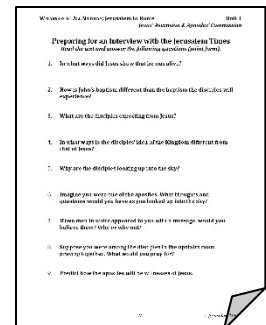
Instructions:

Part A: *Making Inferences and Drawing Conclusions*

1. Instruct the learners that they will put themselves into the shoes of the people in the text. Explain that they will be required to make informed guesses (inferences) based on their understanding of the text.
2. Hand out **Preparing for an Interview with the Jerusalem Times Worksheet (WB pg. 8)** to each learner.
3. Explain that these are a series of questions designed to lead the learners deeper into the events of the text. Explain that the first step in preparing for an interview will be to supply answers to these questions.
4. Have the learners answer the questions individually, then share the answers with a partner.

Reading Strategies:

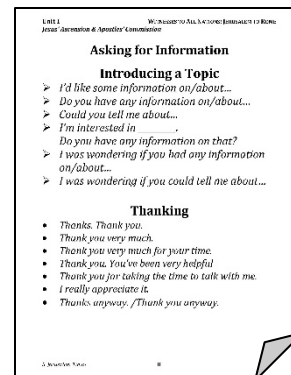
Making inferences: An inference is a reasonable conclusion based on evidence.
Drawing conclusions: To draw conclusions means the student uses written or visual clues to figure out something that is not directly stated in the reading.



Instructor Note: They may not be directly answered in the text. Some of them require making informed guesses (drawing inferences).

Part B: Language for asking for information

1. Explain to the learners that in order to conduct an interview they need key language for introducing a topic, asking questions and thanking.
2. Put up the **Asking for Information SLIDE** (WB pg. 9). Read the sentence heads aloud to the class.
3. Have the learners form pairs.
4. Hand out the **Topic cards**.



Jesus' resurrection	Kingdom of God	Upstairs room	Two men in white
Disciples looking at the sky	Witnesses	Praying	Jesus' Ascension

Have learners conduct mini-conversations on the topic of the card and choosing one of the sentence heads for asking for information. *e.g.*

- a. Learner A: *I'd like some information about Jesus resurrection. Could you tell me about it?*
- b. Learner B: *Yes, Jesus rose from the dead. Then he showed himself to his disciples many times in the 40 days following.*
- c. Learner A: *Thank-you.*

Jesus' Ascension & Apostles' Commission**Part C:** *The Interview*

1. Explain to the learners that they will now conduct the actual interview. Give the learners the following instructions on how to prepare:
 - Prepare an interview in which a reporter interviews one of the disciples about the events in the text.
 - Use the questions on the worksheet as examples to formulate your own questions and answers.
 - One of you will be the reporter for the **Jerusalem Times**; the other will be one apostle (you may choose from among the names mentioned).
 - Work out the questions and answers together.
 - Practice your interview. You will be presenting your interview to the class.
2. Have each pair present their interview to the class. If you have a large class, you may want to do this in groups of three pairs who present their interviews to one another.